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1
          IN THE SUPERIOR COURT OF THE STATE OF CALIFORNIA
 2.
                 IN AND FOR THE COUNTY OF RIVERSIDE
 3
     DIAMOND FARMING COMPANY, a California )
 4
     corporation, and WM. BOLTHOUSE FARMS, )
     INC., a Michigan corporation,
 5
                       Plaintiffs,
                                           )No. RIC 353840
                vs.
 7
    CITY OF LANCASTER, ANTELOPE VALLEY
    WATER COMPANY, PALMDALE WATER
 8
     DISTRICT, PALM RANCH IRRIGATION
     DISTRICT, QUARTZ HILL WATER DISTRICT, )
 9
     ROSAMOND COMMUNITY SERVICE DISTRICT,
10
    MOJAVE PUBLIC UTILITY DISTRICT, DOES
     1 THROUGH 200, INCLUSIVE, AND ALL
11
     PERSONS UNKNOWN, CLAIMING ANY LEGAL
     OR EQUITABLE RIGHT, TITLE, ESTATE,
12
    LIEN, OR INTEREST IN THE PROPERTY
     DESCRIBED IN THE COMPLAINT ADVERSE TO )
13
    PLAINTIFF'S TITLE, OR, ANY CLOUD UPON )
     PLAINTIFF'S TITLE THERETO,
14
                       Defendants.
15
16
     AND OTHER RELATED ACTIONS.
17
18
              DEPOSITION OF N. THOMAS SHEAHAN, taken on
19
    behalf of the Defendant Palmdale Water District, at
20
     301 South Lake Avenue, 10th Floor, Pasadena,
21
     California, commencing at 10:13 a.m., on Thursday,
22
    July 18, 2002, pursuant to Notice, before JONNELL
23
     AGNEW, CSR No. 5437, Registered Professional
24
     Reporter, No. 000453, a Notary Public in and for the
25
     County of Los Angeles, State of California.
```

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20	,	oceven M. Gorerick
21		
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23		
24		
25		

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1	PASADENA, CALIFORNIA; THURSDAY, JULY 18, 2002
2	10:13 A.M.
3	
4	N. THOMAS SHEAHAN,
5	called as a witness by and on behalf of
6	the Defendant Palmdale Water District,
7	being first duly sworn, was examined and
8	testified as follows:
9	
10	EXAMINATION
11	BY MR. BUNN:
12	Q. We are starting this deposition a bit late
13	because the witness was caught in traffic and did not
14	arrive until ten minutes after 10:00.
15	Mr. Sheahan, back in March we got a resume'
16	for you, and I would like to show it to you. And
17	tell me if you recognize it.
18	A. Yes.
19	Q. Who prepared it?
20	A. What do you mean by "prepared?" Do you mean
21	who typed it or who created the words that went into
22	it?
23	Q. Who created the words?
24	A. I did.
25	Q. I can already tell, you are going to be very

- 1 careful about your responses.
- 2 A. I'm sure your questions will be very
- 3 carefully phrased also.
- Q. Did you prepare it for this lawsuit or for a
- 5 more general purpose?
- 6 A. For a general purpose.
- 7 Q. Is it accurate?
- 8 A. At the time, I believe it to be accurate.
- 9 Q. And at the time, was it complete?
- 10 A. What do you mean by "complete"?
- 11 Q. Let me phrase the question a different way.
- 12 If you had to develop a resume' specifically
- 13 for your work in this lawsuit, would there be
- 14 anything that you would add to what is there?
- In other words, experience or education or
- 16 anything like that bearing more specifically on the
- 17 issues in this lawsuit.
- 18 A. Given that charge and given some time to do
- 19 it, I perhaps could identify some pertinent projects
- 20 over my 40-year career that I might have written a
- 21 description of and included. But nothing comes to
- 22 mind right now.
- Q. Very good.
- 24 Since that resume' was prepared, have you
- 25 had additional experience that is, shall we say,

- 1 resume'-worthy?
- 2 A. Yes.
- 3 O. Okay. What would that be?
- 4 A. Well, I think every day I have experiences
- 5 that are resume'-worthy. I'm not sure I can be more
- 6 specific than that.
- 7 I'm continuing to work on new projects all
- 8 the time and I'm continuing to develop new ideas with
- 9 regard to those projects. Any one of those projects
- 10 might be resume'-worthy, depending on the particular
- 11 project or depending on the particular need for the
- 12 resume'.
- 13 Q. For a general resume' such as this one --
- 14 Let me ask you this: Have you prepared any
- 15 resume' since this one?
- 16 A. Yes.
- 17 Q. What additional material did they have on
- 18 it?
- 19 A. I'm not going to be able to answer
- 20 specifically. Since this resume' I prepared several
- 21 different resumes'. For example, I have prepared
- 22 what I call my long resume' which includes, I
- 23 believe, all of the items in here, although I may
- 24 have in my benevolence decided to drop one or another
- 25 project description.

- 1 I've added some project descriptions from
- 2 that portion of my career prior to this that I felt
- 3 were important to bring out in a longer resume'.
- 4 I've also created some more focused resumes' for
- 5 particular projects or particular proposals or
- 6 statements of qualification.
- 7 So my office has those as part of their
- 8 general group of resumes'.
- 9 Q. You don't call this one your "short
- 10 resume'," do you?
- 11 A. No. This is -- if I were to characterize
- 12 it, I would call this my "old resume'," because I
- 13 don't use this resume' anymore. I've modified it and
- 14 revised it.
- MR. BUNN: Could we get a copy of the
- 16 witness's current resume'?
- 17 MR. ZIMMER: I don't think that will be a
- 18 problem.
- 19 THE WITNESS: Not a problem. If you could
- 20 make a note for me and remind me of that.
- 21 MR. JOYCE: Do you want his long resume'?
- MR. BUNN: Yes.
- 23 (Defendants' Exhibit A was marked
- 24 for identification by the court
- 25 reporter and is bound separately.)

- 1 BY MR. BUNN:
- Q. I'm not going to go over everything in your
- 3 resume', but I am going to focus on a few specific
- 4 areas that, to my mind at least, relate to what we
- 5 are doing here.
- 6 You are an attorney; is that correct?
- 7 A. I'm a inactive member of the California Bar.
- 8 I don't practice as an attorney, so I don't generally
- 9 refer to myself as an attorney.
- 10 Q. Have you ever practiced law?
- 11 A. With the exception of doing a will for a
- 12 friend and helping occasional other friends with a
- 13 contract, no, I've never practiced law as a
- 14 profession.
- Q. Were you ever an active member of the state
- 16 bar?
- 17 A. Yes, for 20 years.
- 18 Q. So you went inactive relatively recently?
- 19 A. Yes. About a year ago.
- Q. May I have the resume' back.
- 21 Have you served as a consultant to an
- 22 attorney in a lawsuit in the past?
- 23 A. Yes.
- Q. When was the first time, do you recall, that
- 25 you did that?

- 1 A. I don't recall the exact date, but it was
- 2 about 1974. It was the first time I had occasion to
- 3 work with an attorney in a lawsuit as a consultant.
- 4 Q. Who were you working for at that time?
- 5 A. I can't tell you the name of the firm. The
- 6 client, the ultimate client that we both served, was
- 7 the Santa Clara Valley Water District.
- Q. And my question was intended to be "who were
- 9 you employed by at that time."
- 10 A. I was employed by the Santa Clara Valley
- 11 Water District.
- 12 Q. Were you working for an engineering firm,
- 13 though?
- 14 A. Yes. You mean who was I personally employed
- 15 by?
- 16 Q. I'm sorry.
- 17 A. I understand.
- 18 I was chief geologist for Brown & Caldwell
- 19 Engineering in Pasadena. And in that role, I had --
- 20 or we had as a client Santa Clara Valley Water
- 21 District. And so I was serving as a consultant
- 22 through Brown & Caldwell to the Santa Clara Water
- 23 District.
- 24 They had attorneys, outside counsel, that
- 25 they brought in for a matter, and so I served as a

- 1 consultant to their attorneys in the matter.
- Q. What was the nature of your work?
- 3 A. Of my work on --
- 4 Q. In that case.
- 5 A. Perhaps I need to understand more what you
- 6 are asking. I did project work for the district, and
- 7 as a result of that project work, there was a legal
- 8 matter that I consulted with the attorneys on.
- 9 So are you asking me about the project work
- 10 that I did or the consulting to the attorneys?
- 11 Q. No. What were the issues in the case?
- 12 A. The case had to do with an eminent domain
- 13 proceeding by the district against some property
- 14 owners up in the Palo Alto area.
- 15 Q. Since that time, you've acted as a
- 16 consultant more times than that?
- 17 A. Yes.
- 18 Q. Approximately how many times in the last 25
- 19 years?
- 20 A. As a consultant, a couple dozen; something
- 21 on that order.
- Q. Okay. And you are distinguishing that from
- 23 as an expert witness; is that correct?
- 24 A. That's my understanding of consultant versus
- 25 witness, yes.

- 1 Q. How many times as an expert witness?
- 2 A. I've been designated as an expert witness on
- 3 the order of a dozen times, something -- I don't have
- 4 an exact number.
- 5 Q. Have you had your deposition taken before?
- 6 A. Yes.
- 7 Q. Approximately how many times?
- 8 A. On the order of a dozen or more times. In
- 9 some of the matters that I was involved in, I had my
- 10 deposition taken several times. So 12 to 18 times;
- 11 something on that order.
- 12 Q. Have you testified at trial?
- 13 A. Yes.
- Q. Approximately how many times there?
- 15 A. Less than a dozen. On the order of six to
- 16 twelve times.
- 17 Q. I would like to get at least a general idea
- 18 of the types of cases that you have been involved
- 19 with as an expert or a consultant and what the legal
- 20 issues were in those cases and what you were hired to
- 21 do.
- We can organize that any way you like. If
- 23 you want to do it chronologically or just start from
- 24 one and check some off, but I would like to go
- 25 through most of those dozen.

- 1 A. Well, I neither have in written form or in
- 2 my memory each and every one of those matters.
- 3 Q. I understand.
- 4 A. And I am not going to be able to bring them
- 5 all to mind. If I may, I can characterize them in
- 6 general.
- 7 Q. Please.
- 8 A. I mentioned the earliest issue, 1974.
- 9 The next time that I was involved I don't
- 10 remember specifically, but it was sometime in the
- 11 '80s. And the one that comes to mind was in the late
- 12 '80s, and it had to do with the problem of
- 13 environmental contamination, contamination of soil
- 14 and groundwater at a site. And I interacted with the
- 15 attorneys there. I'm happy to give you all the
- 16 detail that I remember.
- 17 The one I'm thinking of, the client was
- 18 United Technologies. Their carrier division. The
- 19 attorneys I worked with there were Hanna & Morton in
- 20 Los Angeles. The case had to do with a lawsuit by
- 21 the carrier against a degreaser manufacturer, for
- 22 deficiencies in the degreaser that caused a spill
- 23 that contaminated the soil and groundwater.
- 24 My role in the project was to help
- 25 investigate the contamination and to design a

- 1 remediation system which included groundwater pumping
- 2 and groundwater treatment.
- 3 My role in helping the attorneys was to
- 4 present the results of the spill from the degreaser
- 5 and the mechanics of the spill as an expert witness
- 6 at trial.
- 7 For the same site, I worked with another
- 8 firm called Kirkpatrick & Lockhart in Pittsburg.
- 9 That was a lawsuit by United Technologies against
- 10 their insurance carrier.
- 11 That was a series of lawsuits, and I can't
- 12 tell you the details. First-party insures
- 13 third-party insurance, different issues, and it was a
- 14 matter that went from the very late 1980s until just
- 15 earlier this year. They finally settled the final
- 16 issue on that.
- 17 As a result of that, I got involved in some
- 18 other sites that were other carrier facilities, one
- 19 in Collierville, Tennessee; similar kinds of issues:
- 20 Contamination due to industrial activities, and
- 21 again, my expertise in hydrogeology and groundwater
- 22 flow and transport and soil contamination. That was
- 23 the area that I was asked to deal with in that
- 24 matter.
- 25 And another site in Florida that was a

- 1 aircraft manufacturing facility. I'm sorry; I'm not
- 2 bringing up the name on that right now.
- 3 During the '90s I was involved in a number
- 4 of issues dealing with Superfund sites. Actually, I
- 5 guess I recall one now in the '80s that was up in the
- 6 Bay Area. The Intel facility in the Bay Area.
- 7 Middlefield Ellis Whisman site, if you are familiar
- 8 with that. Again it had to do with groundwater
- 9 contamination, soil contamination and environmental
- 10 issues.
- 11 Also in the '80s I worked on a project
- 12 involving a landfill; again, groundwater soil
- 13 contamination resulting from the landfill. I can't
- 14 recall the name of the firm. It was the -- I believe
- 15 it was the Crazy Horse landfill up near Salinas. I
- 16 don't recall the details on that. Let me think. I'm
- 17 kind of drawing a blank.
- 18 I'm currently working on a matter with the
- 19 firm of Hatch and Parent, but because I am currently
- 20 working on that, I hesitate to discuss any of the
- 21 details of that. I can give you the attorney's name,
- 22 and you are welcome to contact him if you would like.
- 23 Q. Can you tell us generally what the issue
- 24 involved is?
- 25 A. Again, I hesitate to discuss it because I

- 1 don't know what the status in what -- what the
- 2 privileges the attorneys are wanting to pursue. I've
- 3 not yet been designated as an expert, so I'm a
- 4 consultant to the attorneys, and if they have a work
- 5 product privilege they are trying to protect, I
- 6 wouldn't want to violate it here.
- 7 Q. What's the name of the attorney?
- 8 A. Rob Saperstein, in Santa Barbara.
- 9 Q. Okay. Of the times that you have spent as
- 10 an expert witness or consultant, it appears that most
- of them dealt with contamination issues; is that
- 12 correct?
- 13 MR. ZIMMER: That is vague as to the
- 14 characterization. It is just contamination issues
- 15 without the groundwater concepts.
- Go ahead.
- 17 THE WITNESS: Various impacts to
- 18 hydrogeologic systems were part of that. Each
- 19 individual instance had its own specific conditions.
- 20 So if you would like to characterize it that way,
- 21 that will be fine. I don't mean to say that was any
- 22 kind of a limit, the work that I was doing.
- 23 BY MR. BUNN:
- Q. I understand.
- 25 Did any of your work as an expert witness or

- 1 consultant not involve contamination issues, ever?
- 2 A. Yes.
- 3 Q. That first one, I imagine; the eminent
- 4 domain?
- 5 A. Certainly that one.
- 6 Q. Were there others?
- 7 A. Yes. Again, the one that I'm hesitant to
- 8 discuss in any kind of detail does not involve
- 9 contamination issues.
- 10 Q. Has any of your work as an expert witness or
- 11 consultant concerned or been involved with
- 12 groundwater basin adjudication?
- 13 MR. ZIMMER: Can you reread that question.
- 14 (The previous question was read back
- by the court reporter as follows:
- 16 "QUESTION: Has any of your work
- 17 as an expert witness or consultant
- 18 concerned or been involved with
- groundwater basin adjudication?")
- 20 THE WITNESS: The simple answer is "yes."
- 21 In many instances I need to deal with groundwater
- 22 basin adjudication issues, because sites that I deal
- 23 with are either within areas that have been
- 24 adjudicated or are adjacent to or deal with
- 25 adjudicated areas in some way.

- 1 BY MR. BUNN:
- Q. But you haven't been retained as a
- 3 consultant or expert witness in connection with a
- 4 groundwater adjudication proceeding?
- 5 MR. ZIMMER: Vague as to "groundwater basin
- 6 adjudication proceeding."
- 7 THE WITNESS: If you could further explain
- 8 what you mean, I'd appreciate that.
- 9 BY MR. BUNN:
- 10 Q. Was a lawsuit for which you were retained
- 11 ever a basin adjudication?
- 12 MR. ZIMMER: Vague as to "basin
- 13 adjudication."
- 14 THE WITNESS: Well, in the context of
- 15 adjudication being the dealing by a court of
- 16 competent jurisdiction with groundwater issues, then
- 17 I have to say "yes."
- 18 In the broad sense, I think many if not all
- 19 of them dealt with it to some extent. If you are
- 20 referring to something more specific, I need to have
- 21 you explain what you mean.
- 22 BY MR. BUNN:
- 23 Q. I think I am referring specifically to water
- 24 rights and the determination of water rights. Does
- 25 that change your answer?

- 1 MR. ZIMMER: Vague as to the term
- 2 "determination of water rights."
- 3 THE WITNESS: If I can interpret "water
- 4 rights" to mean again the broader sense of the rights
- 5 of individuals, various kinds of rights of
- 6 individuals that might touch on or deal with water,
- 7 then yes; more than one of them has dealt with water
- 8 rights.
- 9 For example, the eminent domain proceeding
- 10 had to do with property and whatever water rights
- 11 might have attached itself to that property.
- 12 BY MR. BUNN:
- 13 Q. Okay.
- 14 A. So I can't exclude water rights from that.
- 15 Q. What other ones dealt with water rights?
- 16 A. Well, I have -- let me think.
- 17 Excluding the one that I would prefer not to
- 18 discuss, the matters that I've served as a consultant
- 19 to lawyers on that dealt with Superfund sites, some
- 20 of the Superfund sites were within groundwater basins
- 21 that were adjudicated.
- 22 And so those aspects were of importance to
- 23 some extent or other in dealing with -- for example,
- 24 I've dealt with -- I didn't mention this earlier, but
- 25 I served as a consultant to attorneys on sites that

- 1 are within the San Gabriel Valley. The San Gabriel
- 2 Basin has a Watermaster. Whether you consider that
- 3 to be adjudicated or not, I would have to say in my
- 4 definition of adjudication, courts have looked at
- 5 that.
- 6 So there has been some sort of adjudication
- 7 in the broader sense in that area.
- 8 So anytime we deal with groundwater
- 9 conditions in the main San Gabriel Valley, then you
- 10 have to deal to some extent with water rights.
- 11 Q. Let me try and clarify a little bit using
- 12 that example. I would call the main San Gabriel
- 13 basin adjudicated. But if I understand correctly
- 14 what you were doing in that basin, it was not part of
- 15 the adjudication which happened in the 1960s or early
- 16 '70s.
- 17 A. That's correct. I was not involved in the
- 18 adjudication proceedings that occurred at that time;
- 19 that's right.
- Q. That is kind of what I was trying to get at.
- 21 Are there any cases in which you were
- 22 involved in the adjudication proceedings?
- 23 MR. ZIMMER: That is vague.
- 24 BY MR. BUNN:
- Q. As you define them?

- 1 A. Again, you are specifically asking me for
- 2 those instances where I have consulted to an
- 3 attorney?
- 4 Q. Yes, sir.
- 5 A. I think the answer is "no." I believe the
- 6 answer is "no" if I understand your question right.
- 7 Q. Okay. Let's broaden out the question, then,
- 8 and ask about areas where you worked in the
- 9 groundwater basin adjudication, not consulting with
- 10 an attorney.
- 11 Can you tell us what you've done in that
- 12 regard?
- 13 MR. ZIMMER: Vague as to "groundwater basin
- 14 adjudication."
- THE WITNESS: Well, what causes me concern
- 16 in your question -- for example, the Mojave
- 17 groundwater basin, the Mojave groundwater basin area
- 18 adjudication has been adjudicated by -- I believe it
- 19 is an ongoing process.
- 20 I'm doing some work in the Mojave
- 21 groundwater basin for attorneys. And part of my work
- 22 has to do with reviewing the judgment -- current
- 23 judgment in that case and providing technical
- 24 assistance to a client in that regard.
- 25 So to that extent, I'm dealing with the

- 1 water rights issues in that area. But I am not
- 2 representing an attorney in that case.
- 3 BY MR. BUNN:
- 4 Q. Okay. Any others besides that?
- 5 A. Let me think. Adjudication.
- 6 Nothing that I can discuss today.
- 7 Q. You are speaking of the case for Hatch &
- 8 Parent, or are there others that you can't discuss?
- 9 A. I'm not referring to others.
- 10 Q. Who is your client in the Mojave basin?
- 11 A. Well, my firm, Geomatrix, is a consultant,
- 12 subconsultant to the firm of URS. So I'm serving as
- 13 a senior specialist; if you will, peer reviewer for
- 14 the work that URS is doing. And their client is the
- 15 Mojave Water Agency.
- 16 Q. When did you first get involved with that
- 17 project?
- 18 A. Sometime in February of this year, I
- 19 believe. February, March. In terms of being under
- 20 contract as a subconsultant.
- Q. Well, did you have any involvement before
- 22 then?
- 23 A. Yes, but not -- let me explain.
- Q. Please.
- 25 A. In January I left the firm of URS and joined

- 1 Geomatrix. While I was with URS, I prepared and put
- 2 together a proposal for the project, interacted with
- 3 the Mojave Water Agency during interviews, scoping
- 4 out the work, costing it out, and assisted URS in
- 5 getting that project as a URS project.
- I then left URS, and subsequently URS has
- 7 hired me back as a consultant to them. So I have
- 8 been involved in that since the first time that I
- 9 heard of the project, which was at least a year ago.
- 10 Q. What is the project?
- 11 A. It's a hydrogeologic evaluation of the
- 12 transition zone area, which is an upper portion of
- 13 the Mojave basin area.
- 14 Q. Had you had any professional involvement in
- 15 the Mojave basin area prior to about a year ago?
- 16 A. I think over the past 20 or 30 years I've
- 17 had a number of different involvements in the Mojave
- 18 basin area.
- 19 Q. Could you tell us generally what those
- 20 involvements were.
- 21 A. Let's see. In one instance I was working
- 22 for a spring-bottling firm who was collecting water,
- 23 and they were interested in looking at spring
- 24 facilities over in that area. So I evaluated some of
- 25 those areas with regard to the potential for spring

- 1 water development.
- 2 I worked for Burlington Northern Santa Fe on
- 3 some of their water supplies at some of their
- 4 stations, some of their locations along the railroad
- 5 that runs down through the Mojave basin area.
- 6 A few years ago I did a project for
- 7 Catellus, who was a large landowner who owns a number
- 8 of parcels of property that are within the Mojave
- 9 basin area, and I have looked at the ground water
- 10 resources potential for those sites.
- I've -- let me think.
- Nothing else comes to mind right now.
- 13 Q. Other than your current work for the Mojave
- 14 Water Agency, have you been involved in the basin
- 15 adjudication case there at all?
- 16 MR. ZIMMER: Vague as to "basin adjudication
- 17 case."
- 18 MR. BUNN: Well, Barstow versus Adelanto is
- 19 the name of the case.
- 20 THE WITNESS: I think not. I think I can
- 21 safely say I've not been involved in that case. I
- 22 mean, I have worked for City of Barstow, now that you
- 23 mention Barstow. I've done projects in that area.
- 24 But not with regard to the adjudication. Not with
- 25 regard to that case.

- 1 BY MR. BUNN:
- Q. Okay. Other than what you already testified
- 3 to, what other work have you done in the area
- 4 specifically of water rights?
- 5 MR. ZIMMER: Vague as to "water rights."
- 6 THE WITNESS: What do you mean by "work"?
- 7 Do you mean specifically consulting to attorneys or
- 8 something broader than that?
- 9 BY MR. BUNN:
- 10 Q. I want to be pretty broad to make sure that
- 11 I have got everything. Tell us what you have done in
- 12 connection with water rights that we haven't
- 13 mentioned yet.
- 14 A. Well, over the past --
- 15 MR. ZIMMER: That is vague. Are you talking
- 16 about in terms of work or education or in terms of
- 17 being retained as an expert?
- 18 MR. BUNN: Yes.
- 19 MR. ZIMMER: In terms of reading?
- 20 "Yes," what?
- 21 MR. BUNN: Yes, I am.
- MR. JOYCE: As to all of those.
- THE WITNESS: Well, off and on I've gotten
- 24 interested in water rights in terms of learning about
- 25 it. Certainly when I was in law school, that was an

- 1 area that I thought about a lot. Prior to that time,
- 2 I was interested in water rights and have more or
- 3 less kept up with water rights activities in the
- 4 state.
- 5 I think my interest was peaked in 1977 or
- 6 '78 when I believe a lady named Ann Schneider put
- 7 together a very nice compendium of California water
- 8 rights law. Since that time, as things come up on
- 9 water rights issues that catch my attention and I
- 10 read about them.
- 11 The most recent one was the Sax report
- 12 concerning the banks issue. I tried to follow that
- 13 and think about those things.
- 14 For many years I have been interested in
- 15 water rights and I tend to follow -- to the extent
- 16 that it comes into play in a particular project, I
- 17 like to think that I'm at least astute enough to be
- 18 aware of the potential for those kind of issues.
- I can't recall anything that I haven't
- 20 already discussed where that was a specific issue, of
- 21 a matter that I served either as a consultant or an
- 22 expert to an attorney on.
- 23 BY MR. BUNN:
- Q. Have you ever taught or lectured about water
- 25 rights?

- 1 A. Again taking your question in the broadest
- 2 sense, I taught for a while at Cal State Fullerton.
- 3 I taught a graduate course in hydrogeology, and as
- 4 part of that course you touched on water rights. It
- 5 was not specifically focused on water rights. To the
- 6 extent that first-year graduate students' attention
- 7 can be held long enough, I talked to them a little
- 8 bit about water rights.
- 9 Q. Anything else?
- 10 A. Nothing I can think of.
- 11 Q. Have you written any articles about water
- 12 rights?
- 13 MR. ZIMMER: Same objection as to "water
- 14 rights" being vague.
- 15 THE WITNESS: Again, not specifically. I've
- 16 written some articles, and I think I may have touched
- on water rights in one or more of the articles, but
- 18 that wasn't the specific focus.
- 19 BY MR. BUNN:
- Q. Okay. How about groundwater management?
- 21 Would you tell us what your experience has been in
- 22 that area.
- 23 MR. ZIMMER: Vague as to "groundwater
- 24 management."
- 25 THE WITNESS: Can you explain what you mean

- 1 by "groundwater management."
- 2 BY MR. BUNN:
- Q. Well, let's be more specific and talk about
- 4 managing a groundwater basin.
- 5 A. Can you tell me what you mean by a
- 6 "groundwater basin."
- 7 Q. No, I cannot. Whatever you would take that
- 8 to mean.
- 9 MR. ZIMMER: That's vague. Vague as to
- 10 "groundwater basin" and management.
- 11 THE WITNESS: Let me see if I can respond in
- 12 this way. I'm not sure that either of us know what
- 13 your question means.
- 14 Anytime that we deal with groundwater for a
- 15 client, I think we deal with some aspect of
- 16 groundwater management; that is, either managing the
- 17 supply in order to produce enough water for use or
- 18 managing the resource in order to develop groundwater
- 19 resources at appropriate locations, or managing
- 20 groundwater such that we neither preserve quality or
- 21 avoid or mitigate water-quality impacts, or managing
- 22 groundwater in order to maximize the development of
- 23 groundwater at various instances.
- 24 So I think all aspects of groundwater that I
- 25 deal with would come under the heading of

- 1 "groundwater management." It is different purposes
- 2 of groundwater management, and we break them out into
- 3 categories.
- 4 BY MR. BUNN:
- 5 Q. Have you ever prepared or been part of the
- 6 preparation of a groundwater basin management plan?
- 7 MR. ZIMMER: It's vague.
- 8 THE WITNESS: We have the same problem with
- 9 ambiguity of terms in your question. Again in
- 10 response I've prepared what at one time we referred
- 11 to as "conjunctive use studies," and prepared a
- 12 conjunctive use study to the Montecito County Water
- 13 District that looked at groundwater as well as
- 14 surface water management in that area.
- 15 I've done modeling studies, such as for the
- 16 city of Santa Barbara. I've looked at, in their
- 17 case, optimizing the recovery of groundwater and
- 18 avoiding poor-quality water and developing the
- 19 groundwater supplies.
- 20 So yes, those kinds of things I've done.
- 21 BY MR. BUNN:
- Q. I think that is exactly what I was trying to
- 23 get at.
- 24 Are there any others besides those?
- 25 A. Yes. I did a project for the city of Santa

- 1 Cruz a bunch of years ago where we looked at a
- 2 similar kind of surface water/groundwater management
- 3 scheme where we could perhaps capture some surface
- 4 water in the stream and recharge the groundwater
- 5 basin and use that in a groundwater storage sense.
- 6 More recently I've done some work for the
- 7 Metropolitan Water District in their aquastorage and
- 8 retrieval activities out in the desert area and some
- 9 of the desert basins.
- 10 Some of the work I described earlier for
- 11 Catellus had to do with that, how to best manage
- 12 groundwater resources in some of the areas out there.
- 13 Q. Other than this case, have you been involved
- 14 in the determination of groundwater basin boundaries?
- 15 MR. ZIMMER: Vague as to "determination of
- 16 groundwater boundaries -- basin boundaries." Also
- 17 assumes a fact not in evidence, that that is what we
- 18 are doing.
- 19 THE WITNESS: If you would like to define
- 20 what you mean by "groundwater basin boundary," I can
- 21 probably answer your question.
- 22 BY MR. BUNN:
- 23 Q. Have you ever asked -- been asked to locate
- 24 a groundwater basin boundary?
- 25 MR. ZIMMER: Vague.

- 1 THE WITNESS: In response, let me say in
- 2 various instances for various types of studies for
- 3 various types of purposes, I have established study
- 4 areas, and in some instances we've referred to those
- 5 in kind of a generic sense, a lower case if you will,
- 6 as groundwater basin boundaries.
- 7 In those instances, it was not intended for
- 8 those lines to be characterized as some specific term
- 9 of art that "groundwater basin boundary" might be
- 10 used as in this case.
- 11 So what I'm trying to say is that in the
- 12 past I've used that term in some instances, but I
- 13 think a better phrase for that in those instances is
- 14 a study area designed for a particular purpose.
- 15 BY MR. BUNN:
- 16 Q. And about how many times would you have done
- 17 that?
- 18 MR. ZIMMER: Vague as to "that."
- 19 THE WITNESS: I don't know. More than once,
- 20 but I can't tell you how many.
- 21 BY MR. BUNN:
- Q. What was the purpose of drawing that line
- 23 which you said might be -- you might have referred to
- it as a "basin boundary" or "study area"?
- MR. ZIMMER: Vague; assumes facts not in

- 1 evidence, that in each one of those studies the
- 2 purpose would have been the same.
- 3 THE WITNESS: Are you referring to a
- 4 specific study or would you -- what would you like me
- 5 to do?
- 6 BY MR. BUNN:
- 7 Q. If you can think of specific studies, I
- 8 would appreciate hearing about them, yes.
- 9 A. I mentioned the Santa Barbara area. In that
- 10 instance, I was putting together a groundwater model,
- 11 model of the subsurface conditions, digital computer
- 12 model. For convenience in modeling that area and the
- 13 groundwater resource in that area, I identified a
- 14 boundary to the model.
- 15 Again, I might call that a "study area." I
- 16 might call it a "model boundary area" or I might call
- 17 it a "groundwater basin area" in the very general
- 18 sense.
- 19 So that would be a purpose in order to
- 20 establish a convenient boundary within which to do
- 21 some mathematical calculations.
- In other areas, I've defined study areas
- 23 that might have been characterized as "groundwater
- 24 basin boundaries" in order to just generally show
- 25 what others have referred to as basin areas.

- In some instances I've defined what might be
- 2 more specifically referred to as "watershed
- 3 boundaries" as "groundwater basin boundaries" under
- 4 the very broad sense of the meaning of "groundwater"
- 5 basin boundary." That might have been more for the
- 6 purpose of looking at the total water supplies within
- 7 an area.
- 8 So in each instance, each project has a
- 9 specific purpose or group of purposes. So each one
- 10 would be different. Well, each one could be
- 11 different.
- 12 Q. Has your work of involved determination of
- 13 the boundary of an area in which water rights would
- 14 be determined?
- 15 A. Are you talking about other than this
- 16 current matter?
- 17 Q. Yes.
- 18 MR. ZIMMER: In those precise terms, in that
- 19 precise language?
- MR. BUNN: No.
- 21 MR. ZIMMER: If you are talking generally,
- 22 then it is vague.
- 23 MR. BUNN: I'm not trying to stick with the
- 24 precise language in terms of, for example, the word
- 25 "area." It could be other things.

- 1 So it is not the language so much, but the
- 2 concept is the precise one of whether he was ever
- 3 trying to delineate the boundary of an area for
- 4 purposes of determining water rights within the area.
- 5 MR. ZIMMER: He told you that he has
- 6 determined areas for multiple different reasons in
- 7 the past. That is why I am asking you whether you
- 8 are talking about under that precise term or are you
- 9 talking about determining areas he has already talked
- 10 about. It is vague. I'm not sure.
- 11 MR. BUNN: For that precise reason, yes,
- 12 determining water rights.
- 13 MR. ZIMMER: I'm not sure I understand the
- 14 question. But if you understand it, you can go
- 15 ahead.
- 16 THE WITNESS: I'm not sure I recall the
- 17 question at this point. Could you restate it or have
- 18 it read back.
- 19 BY MR. BUNN:
- 20 Q. Whether you have ever been involved in
- 21 delineating an area within which water rights would
- 22 be determined.
- MR. ZIMMER: That's vague.
- 24 THE WITNESS: I mentioned earlier the matter
- 25 that I was involved in in the '70s that had to do

- 1 with eminent domain proceedings. Considering the
- 2 fact that the water and production of water was part
- 3 and parcel of that, the area contained within that
- 4 study area, I believe, had to do with water rights.
- 5 So that would be an example of an area that
- 6 I delineated that dealt with water rights.
- 7 BY MR. BUNN:
- 8 O. Okay. Where was that?
- 9 A. In Palo Alto.
- 10 Q. Was it groundwater that you were talking
- 11 about there, then?
- 12 A. Groundwater was a major element of the
- 13 project.
- 14 The project that I was doing dealt with
- 15 designing and building a seawater intrusion barrier.
- 16 As I mentioned earlier, the litigation matter that I
- 17 was involved in as a consultant to the attorneys had
- 18 to do with an eminent domain proceeding.
- 19 So the boundaries that we defined there had
- 20 to do with the eminent domain proceeding which I
- 21 would characterize as having to do with water rights.
- Q. What was it that was condemned in that case?
- 23 A. I don't know that I can answer that
- 24 specifically. Other than the property.
- Q. And that is what I am trying to get a

- 1 description of. What was the property?
- 2 A. I can't tell you exactly. It was an area
- 3 that they were interested in condemning, and so it
- 4 was defined by the attorneys and by the client, and
- 5 therefore by me, to establish as a study area within
- 6 which I did my work.
- 7 Q. Okay.
- 8 A. I don't know all -- I couldn't draw the
- 9 boundary on the map from memory.
- 10 Q. I'm not asking you to. I was just trying to
- 11 figure out what type of property was involved in the
- 12 condemnation.
- 13 A. It was property that laid between Highway
- 14 101 and the San Francisco Bay. It didn't necessarily
- 15 go all the way to the highway, although it may have
- in some instance, and didn't necessarily go all the
- 17 way to the bay, although it may have in some
- 18 instances.
- 19 There was a longer rather than wider piece
- 20 of property. But I couldn't really be more specific
- 21 than that about where it is.
- Q. Have you ever done any work for Mr. Zimmer's
- 23 law firm in the past?
- 24 A. No.
- Q. Have you ever done any work for Mr. Joyce's

- 1 law firm?
- 2 A. No.
- 3 Q. Have you ever done any work for either of
- 4 their respective clients?
- 5 A. No.
- 6 Q. You have served a number of times as an
- 7 expert witness, and no doubt you know more about it
- 8 than I do. But nevertheless, I would like to take
- 9 the opportunity to remind you of a couple of features
- 10 of this deposition.
- The oath that you took at the beginning of
- 12 the day is the same oath that you would take in a
- 13 court.
- 14 Do you understand that?
- 15 A. Yes, I do.
- 16 Q. And even though we are taking your
- 17 deposition as an expert witness, your obligation to
- 18 tell the truth in the deposition is the same as that
- 19 for any other witness.
- 20 Do you understand that?
- 21 A. Absolutely.
- 22 Q. If your testimony at trial differs from what
- 23 you tell us here today, the attorneys are going to
- 24 have an opportunity to comment on that difference and
- 25 potentially use it to impeach your testimony.

- 1 So with that in mind, it is important that
- 2 you give your best testimony today.
- 3 Do you understand that?
- 4 A. Yes.
- 5 Q. Is there any reason why you couldn't give
- 6 your best testimony today?
- 7 A. I think it is going to be only a function of
- 8 how well you've phrased the questions. I will do my
- 9 utmost to answer your questions to the best of my
- 10 ability if I understand them.
- 11 Q. Well, I'll take on that responsibility as
- 12 best I can.
- 13 If there is a question that I ask you that
- 14 you don't understand, however -- I'm not going to
- 15 intentionally trick you with my questions. But from
- 16 time to time I ask questions that aren't as clear as
- 17 they could be.
- 18 If you don't understand a question, will you
- 19 be sure and tell me that you don't?
- 20 A. Yes, I will.
- Q. And if you do answer a question that I've
- 22 asked without telling me that, then I'm going to
- 23 assume that you've understood my question.
- 24 Is that fair?
- 25 MR. ZIMMER: That is not fair because he

- 1 doesn't know what you are going to do. He may or may
- 2 not.
- 3 He is just telling you if you don't
- 4 understand the question, just tell him.
- 5 THE WITNESS: May I add to that that, as
- 6 already in the transcript, in some instances I will
- 7 tell you what I understand your question to mean and
- 8 I will give you an answer based on my understanding
- 9 of your question.
- 10 If my understanding is incorrect, I would
- 11 certainly hope that you would let me know that.
- 12 BY MR. BUNN:
- 13 Q. That works for me.
- 14 When were you first contacted about this
- 15 case?
- 16 A. Sometime in February of this year. I don't
- 17 recall the exact date, but sometime in February.
- 18 Q. By whom?
- 19 A. By Mr. Mark Smith of Mr. Zimmer's firm.
- 20 (Recess.)
- 21 BY MR. BUNN:
- Q. When you were first contacted by Mr. Smith,
- 23 were you asked to do anything?
- A. I think the answer is "yes." In our
- 25 discussion and in all such discussions, one of the

- 1 first issues that I talked with an attorney about is
- 2 the potential for conflicts of interest.
- 3 The first thing that I was asked to do was
- 4 to check to see whether or not I had any conflicts of
- 5 interest or if my firm had any conflicts of interest
- 6 that might cause me to not be able to serve in the
- 7 capacity as a consultant.
- 8 So I was asked to do that.
- 9 Q. And did you come up with any areas of
- 10 concern?
- 11 A. No.
- 12 Q. Were you asked to do anything else?
- 13 A. I don't recall specifically. I believe I
- 14 was asked or we at least agreed that I would put
- 15 together some information concerning myself. I
- 16 believe my resume' and some other documents, billing
- 17 rates and so forth, and to send that information off
- 18 to his firm.
- 19 Q. Were you retained at that time?
- 20 A. I believe, as I would characterize it, I was
- 21 retained orally at a later time after I had confirmed
- 22 that there was no conflict of interest.
- 23 Q. In those initial discussions before you were
- 24 retained, what were you told about the case?
- 25 A. My recollection is that I was told the names

- 1 of the plaintiffs, Bolthouse Farms and Diamond
- 2 Farming, and the names of one or more of the
- 3 defendants; City of Lancaster, for example.
- I was told that the matter had to do with
- 5 the general vicinity of the Antelope Valley, and the
- 6 general subject matter, broad subject matter, of
- 7 water rights.
- 8 Q. Do you recall when it was you were orally
- 9 retained?
- 10 A. Not specifically. But I recall that I
- 11 confirmed the oral retention in an e-mail back to
- 12 Mr. Smith.
- 13 Q. Okay. Between the first contact with
- 14 Mr. Smith and that time in which you were retained,
- 15 were there other conversations that you had with any
- 16 member of Mr. Zimmer's firm?
- 17 A. I don't believe so. I don't recall any. I
- 18 don't believe so.
- 19 Q. You have been retained only by Bolthouse and
- 20 not Diamond Farming; is that correct?
- 21 A. I believe I've been retained by Mr. Zimmer's
- 22 firm.
- Q. Okay. But not Mr. Joyce's firm?
- A. Not specifically, no. I looked to
- 25 Mr. Zimmer as my client.

- 1 Q. Did you bring a copy of that confirming
- 2 e-mail?
- 3 A. Yes.
- 4 Q. May I see it, please.
- 5 A. This will take a moment.
- 6 (Interruption in proceedings.)
- 7 BY MR. BUNN:
- 8 O. This e-mail is dated March 9, 2002. Is it
- 9 fair to say that that's when you consider yourself to
- 10 have been retained?
- 11 A. I didn't read the e-mails. I don't know if
- 12 it references the date of the telephone call.
- Q. Do you want to review it?
- 14 A. If it does, I will say that it would be the
- 15 date of the telephone call that I was orally
- 16 authorized to proceed. But if I don't have that
- 17 specific date, then I would have to say it was
- 18 March 9th or before.
- 19 Q. You are billing for this engagement by the
- 20 hour; is that correct?
- 21 A. Yes.
- Q. What is your hourly rate?
- A. For what?
- 24 MR. ZIMMER: For what service?
- MR. BUNN: Well, if it differs for different

- 1 services, then he can tell me.
- 2 THE WITNESS: My hourly rate for consulting
- 3 work is \$250 an hour. My hourly rate for time spent
- 4 during depositions and in testifying in court is \$500
- 5 an hour.
- 6 BY MR. BUNN:
- 7 Q. And were those the rates in March?
- 8 A. Yes.
- 9 Q. I ask because Mr. Zimmer in his disclosure
- 10 said that your rate for testimony was \$250 an hour;
- 11 is that an error?
- 12 A. That is an error.
- 13 MR. ZIMMER: That is why I sent out the
- 14 subsequent letter, so you knew his rate was actually
- 15 \$500 an hour. I don't know why someone put 250 an
- 16 hour in there, but it should have been 500 an hour.
- 17 BY MR. BUNN:
- 18 Q. Is that a standard rate for expert witness
- 19 engagements?
- 20 A. Well, it's a standard rate for expert
- 21 witness engagements for Geomatrix for persons with a
- 22 billing rate of \$250 for consulting work.
- Just so I can maybe explain further, we have
- 24 a standard schedule and standards of terms and
- 25 conditions, and those are the -- that standard

- 1 schedule and those terms and conditions which I've
- 2 referenced in this confirming authorization.
- 3 And in that document, it indicates that the
- 4 time spent in depositions and trial testimony is
- 5 billed at twice the normal rate for consulting. That
- 6 would apply to anybody no matter what their normal
- 7 billing rate is; it would be twice their normal
- 8 billing rate.
- 9 O. I understand.
- 10 Since March 9th, how many hours have you
- 11 spent on this case?
- 12 A. I don't know. As I sit here, I don't -- I
- 13 could look it up. I brought the records that you
- 14 asked me to bring, and it is within those records.
- 15 But I don't know it as I sit here.
- Q. Do you have an estimate?
- 17 A. Not really. I'd hesitate to guess at it
- 18 when I have the documents behind me that show the
- 19 number.
- Q. Very well. I don't want to waste time, but
- 21 let's go ahead and look at the documents and find
- 22 out.
- I'm also going to be asking you what you've
- 24 spent your time doing. So if you could pull out the
- 25 record dealing with that so you can answer that

- 1 question.
- 2 A. What records are you referring to?
- 3 MR. ZIMMER: Billing records.
- 4 BY MR. BUNN:
- 5 Q. Whatever records you need to tell me what
- 6 you have been doing for the --
- 7 MR. JOYCE: However many hours. He wants
- 8 total commitment of your time to your effort today,
- 9 and he wants to know, to the extent you can break it
- 10 out, what that time was expended doing.
- 11 THE WITNESS: Let me address the latter
- 12 first.
- 13 I have been spending my name focused on
- 14 developing the information presented in the report,
- 15 my report dated July 16. So all of the aspects of
- 16 work that have been necessary to develop that report,
- 17 the information presented in there, that's what I
- 18 have been spending my time on.
- 19 And that, plus supervision of other
- 20 employees that I have had working doing the same
- 21 thing. I'm not going to be able to sit down -- I
- 22 don't have records that show what each minute of
- 23 every day was spent doing.
- 24 BY MR. BUNN:
- Q. What I would like to get an idea of is how

- 1 much time you spent in discussion with the attorneys
- 2 on the case, how much time you spent reviewing
- 3 Mr. Scalmanini's report, how much time you spent
- 4 doing background research, and that kind of thing if
- 5 we can break it out. I'm not looking for exact
- 6 minutes.
- 7 A. Well, the best I can do is to generally
- 8 characterize that. I've spent several hours
- 9 reviewing Mr. Scalmanini's report. I've spent again
- 10 several hours in discussions with the attorneys.
- 11 Most of my time, though, has been spent in
- 12 reviewing documents and thinking about how to address
- 13 the issues that I was asked to address and in
- 14 actually addressing them. And a considerable amount
- 15 of time has been spent in writing, preparing the
- 16 written document and in preparing the map that goes
- 17 with it.
- I would estimate, to give you percentages,
- 19 because I don't know those. By and large, the
- 20 greatest amount of time has been in reviewing
- 21 documents and in preparing a report.
- 22 Q. Okay. Could you look and tell us what the
- 23 total is now, and we will see how much we are talking
- 24 about.
- 25 A. This will take me a moment because I -- the

- 1 records that I have are up through the end of last
- 2 week, and our week ends Thursday of a week. So if
- 3 you give me a moment, I'll see if I can do this.
- 4 I understand your question to be my personal
- 5 time, not the time by other people working under my
- 6 direction; is that correct?
- 7 Q. That is the first question, but I'm going to
- 8 ask the others, so you may as well calculate them
- 9 both.
- 10 A. Okay. Well, would you like me to calculate
- 11 them both now and respond to both questions at the
- 12 same time?
- MR. ZIMMER: Whatever is faster.
- 14 BY MR. BUNN:
- 15 Q. Yes. I think Mr. Zimmer is right. Whatever
- 16 is most efficient for you.
- 17 A. May I have another piece of paper.
- 18 MR. ZIMMER: Can you look at those and give
- 19 an estimate?
- 20 MR. BRUYNEEL: I can't hear the question.
- 21 MR. ZIMMER: I asked if he can look at those
- 22 and give an estimate instead of doing mathematics.
- 23 THE WITNESS: Not easily.
- MR. ZIMMER: Okay.
- 25 (Witness is calculating numbers

- 1 from 11:38 a.m. to 11:44 a.m.)
- 2 THE WITNESS: I have it now.
- 3 BY MR. BUNN:
- 4 Q. Have you been able to calculate the hours?
- 5 A. Yes.
- 6 Q. What did you come up with?
- 7 A. Again, this is through Thursday, which I
- 8 believe was July 3rd. I have to look at my calendar.
- 9 I've spent 115 hours.
- 10 I've had a staff person named Scott Edwards
- 11 who spent 55 hours. I have had a staff person named
- 12 Greg Hamer spend 17 hours, a staff person named Jen
- 13 Strona, S-t-r-o-n-a, spent 36 hours, and a project
- 14 assistant named Linda Wirth who has spent 29 and a
- 15 quarter hours.
- 16 Q. Well, your earlier answer that you spent
- 17 several hours doing each of several tasks takes on a
- 18 whole new meaning with a total of 115. Can you break
- 19 down approximately how many hours, for example, you
- 20 spent discussing matters with the attorneys?
- 21 A. I'll give you an estimate. The best I can
- 22 do is to just give you an estimate. I cannot break
- 23 it down as such.
- Would that be acceptable?
- 25 Q. Is that because your time records are not

- 1 broken down that way?
- 2 A. That's correct.
- 3 O. Are your time records broken down at all
- 4 besides by the person?
- 5 A. No.
- 6 Q. Okay.
- 7 A. Well, by date. They are broken down by day
- 8 of the week and by week and by person.
- 9 Q. All right. Then I guess your estimate is
- 10 the best we can do.
- 11 A. If I were to lump together face-to-face
- 12 meetings with Mr. Zimmer and others, meetings with
- 13 the attorneys and telephone conversations, I would
- 14 say that I have probably spent on the order of 20
- 15 hours in those discussions. That is roughly
- 16 20 percent, if you will, of the 115 hours.
- 17 Supervising other employees and interacting
- 18 with them, probably another 10 or 20 hours;
- 19 approximately 15 hours, perhaps.
- 20 MR. ZIMMER: I think he only asked you as to
- 21 the lawyers. That was his question.
- 22 THE WITNESS: I'm sorry.
- 23 BY MR. BUNN:
- Q. What else?
- MR. ZIMMER: What else what?

- 1 THE WITNESS: Yeah, I'm not sure I
- 2 understand.
- 3 BY MR. BUNN:
- 4 Q. Besides those two categories, what other
- 5 types of things have you spent your time on?
- 6 A. Well, I indicated in an earlier answer the
- 7 types of things. One was preparing the report.
- 8 Approximately 60 percent of my hours have been in the
- 9 process of preparing that report. Again, perhaps
- 10 another 5 percent spent in meetings with --
- 11 discussions with Professor Gorelick.
- 12 Q. We've spent enough time on that. Keep that
- 13 e-mail, if you would, please, because that talks
- 14 about confirming a telephone conversation with
- 15 Mr. Zimmer himself.
- 16 Is it from Mr. Zimmer that you got your
- 17 initial assignment in this matter?
- 18 MR. ZIMMER: That is vague as to "initial
- 19 assignment."
- 20 THE WITNESS: I think you asked me about the
- 21 initial assignment, and I described what that was
- 22 from Mr. Smith. That was to look into conflicts of
- 23 interest.
- 24 BY MR. BUNN:
- 25 Q. Okay.

- 1 A. Is that the one you are referring to now by
- 2 the "initial assignment"?
- 3 Q. No. When you were retained -- well, were
- 4 you retained as a consultant or an expert witness?
- 5 A. I would have to say I was retained as a
- 6 consultant, and at a later point I believe I was
- 7 designated an expert. That is my understanding.
- 8 Q. When you were retained as a consultant, what
- 9 was your assignment?
- 10 A. I think this document describes what my
- 11 assignment was as I understood it at that time. I
- 12 would be happy to read this to you.
- 13 Secondly, I've tried to be very clear in my
- 14 report in describing what the scope of work was that
- 15 I understood, as my work continued, to be my
- 16 assignment.
- 17 Q. Yes, you did a good job in your report.
- 18 What I want to get at perhaps is how each assignment
- 19 changed over time.
- 20 MR. ZIMMER: Vague as to "assignment." If
- 21 you are asking him what he was first told or what was
- 22 said or something like that, that may be a different
- 23 thing than what you are interpreting as an
- 24 assignment.
- 25 THE WITNESS: I don't believe I said

- anything about the assignment changing over time.
- 2 BY MR. BUNN:
- 3 Q. Okay. Is it your view that what you were
- 4 asked to do didn't change over time?
- 5 A. What I was asked to do was to serve as a
- 6 consultant. And as a consultant, various issues come
- 7 up at various times. So it is a dynamic assignment.
- 8 It is to consult concerning the issues that come up
- 9 over the period of time that I'm serving as a
- 10 consultant.
- 11 Q. Okay. Initially when you were first
- 12 retained, what issues were you dealing with?
- 13 A. The best I can do is to read what I've
- 14 written in this confirming authorization. I believe
- 15 that it speaks for itself. Tells you what at that
- 16 time my understanding was of what I was asked to look
- 17 at.
- 18 Q. May I see that again, please.
- 19 A. Sure.
- 20 Q. Sir, I don't need you to read this. It
- 21 refers to a number of specific tasks, but I don't see
- 22 here where it identifies any issues that you are to
- 23 deal with.
- MR. ZIMMER: Is that a question?
- 25 THE WITNESS: Maybe I need to have you

- 1 explain your question. I thought that this
- 2 specifically answered your question.
- 3 BY MR. BUNN:
- 4 Q. It certainly says who you are going to talk
- 5 to, but if it says about what, I'm missing it, and
- 6 that is my question.
- 7 A. Let me take a moment and refresh my
- 8 recollection of whatever it says.
- 9 O. Of course.
- 10 A. (Witness reviews document.)
- 11 MR. JOYCE: Let me see that.
- 12 BY MR. BUNN:
- 13 Q. Have you refreshed your recollection about
- 14 the subject matter of what you were asked to do?
- 15 A. Yes, I have.
- Q. What were you asked to do?
- 17 MR. ZIMMER: Vague as to time. At that
- 18 time?
- MR. BUNN: Yes.
- 20 THE WITNESS: In a moment. I would like to
- 21 have the document in front of me.
- I was asked -- to paraphrase, I was asked to
- 23 discuss details of the matter that I am referring to
- 24 as a Willie Bolthouse Farms versus City of Lancaster
- 25 with Professor Gorelick.

- 1 I was asked to review the Luhdorff and
- 2 Scalmanini technical memorandum, and I was asked to
- 3 meet with Mr. Zimmer, Mr. Johnson to discuss the
- 4 matter.
- 5 And I was asked to attend a deposition of
- 6 Mr. Scalmanini to assist, and I was asked to be
- 7 available for and to prepare for a deposition.
- 8 The details of each of those are not
- 9 expressed here. The details of those are what I
- 10 described as the dynamic aspect. The more I
- 11 discussed the issues with, for example, Mr. Zimmer,
- 12 the more I understood what the matter had to do with.
- So it was a growing period of my
- 14 understanding of what the issues were.
- 15 BY MR. BUNN:
- 16 Q. Let me see if I can get at it this way.
- Were you aware at that time, March 9th,
- 18 2002, that the issues in the lawsuit had been divided
- 19 into two phases?
- 20 A. I don't recall. This document doesn't
- 21 refresh my recollection on that. I just don't
- 22 recall.
- Q. Were you aware that an issue in the lawsuit
- 24 was the determination of the area within which water
- 25 rights would be determined?

- 1 MR. ZIMMER: Vague as to time. At that
- 2 time?
- 3 MR. BUNN: Yes.
- 4 MR. ZIMMER: Okay.
- 5 THE WITNESS: I think I generally was aware
- 6 of that. But without any specificity.
- 7 BY MR. BUNN:
- 8 Q. Was it your understanding at that time that
- 9 what you were being asked to do had to do with these
- 10 boundaries or was it broader than that?
- 11 MR. ZIMMER: Vaque as to "these boundaries."
- 12 THE WITNESS: I'm not sure I know what you
- 13 mean by that.
- MR. BUNN: The ones I was referring to in my
- 15 previous question.
- MR. ZIMMER: The area?
- 17 MR. BUNN: The delineation of the boundaries
- 18 of the area within which water rights would be
- 19 determined.
- 20 THE WITNESS: As I indicated, I think I had
- 21 a general understanding of that but without any
- 22 specificity at this time.
- 23 BY MR. BUNN:
- Q. And I am asking whether your task was
- 25 focused on that issue or were there other issues as

- 1 well?
- 2 MR. ZIMMER: Vague.
- 3 THE WITNESS: I'm sorry to be confused, but
- 4 as I explained a moment ago, after refreshing my
- 5 recollection with this document, there were the other
- 6 issues such as reviewing technical reports; at least
- 7 one technical report. Discussing the matter with the
- 8 attorneys. Discussing the matter with the professor,
- 9 Gorelick --
- 10 MR. ZIMMER: G-o-r-e-l-i-c-k.
- 11 THE WITNESS: -- and preparing for a
- 12 deposition. At this time I did not know all of the
- 13 specifics that I would be required or asked to look
- 14 into. It was an ongoing development of information.
- 15 BY MR. BUNN:
- 16 Q. Okay.
- MR. BUNN: I would like to mark that e-mail,
- 18 if we may, as an exhibit to the deposition.
- 19 MR. ZIMMER: Can I stipulate that a copy can
- 20 be attached.
- MR. BUNN: Of course.
- 22 (Defendants' Exhibits B and C were
- 23 marked for identification by the court
- 24 reporter and are bound separately.)
- 25 MR. BUNN: And the time records will be

- 1 Exhibit C.
- 2 MR. ZIMMER: And we are bringing substitute
- 3 copies for the originals. Mr. Bunn will make copies
- 4 as we are proceeding through together, so Mr. Sheahan
- 5 can take his records with him.
- 6 MR. BUNN: So stipulated.
- 7 (Defendant's Exhibit D was marked for
- 8 identification by the court reporter
- 9 and is bound separately.)
- 10 MR. JOYCE: I propose that for purposes of
- 11 the transcript, you can reference that; once
- 12 Mr. Sheahan has had the opportunity to send the
- 13 extended or the new resume' to you, that it can be
- 14 appended as Exhibit D.
- Does that meet with your approval?
- MR. BUNN: That's fine.
- 17 MR. ZIMMER: We should have him send it to
- 18 the court reporter.
- 19 MR. JOYCE: That is what I said. He will
- 20 send it to her, and she will append it to the
- 21 transcript.
- 22 (A discussion was held off the record.)
- 23 BY MR. BUNN:
- Q. In your conversation with Mr. Zimmer on or
- 25 about March 9, 2002, you were asked to look at

- 1 Mr. Scalmanini's report; is that correct?
- 2 A. That's correct.
- 3 Q. Were you asked to look at it with any
- 4 particular issues in mind?
- 5 A. What do you mean by "particular issues"? Do
- 6 you mean that as opposed to the general issues that I
- 7 have already described?
- 8 Q. What instructions were you given in
- 9 connection with reading Mr. Scalmanini's report?
- 10 MR. ZIMMER: That assumes he was given
- 11 instructions.
- 12 BY MR. BUNN:
- 13 Q. If any?
- 14 A. My best recollection as refreshed by this
- 15 March 9 document is I was asked to review it to
- 16 understand what was in it, in preparation for other
- 17 discussions.
- 18 Q. Did you subsequently have a conversation
- 19 with Mr. -- Professor Gorelick?
- 20 A. Yes.
- 21 Q. What was the substance of that discussion?
- 22 A. To the best of my recollection, we talked
- 23 about the fact that he was involved in this matter as
- 24 a consultant to Mr. Joyce; I was involved in the
- 25 matter as a consultant to Mr. Zimmer's firm.

- 1 We talked about the general nature of the
- 2 geology and hydrogeology and water resources in the
- 3 vicinity of Antelope Valley.
- 4 I think we had some side discussions about
- 5 our previous involvements together,
- 6 hail-fellow-well-met. We talked as friends.
- 7 Q. Did you also do the other tasks that are
- 8 identified in Exhibit B?
- 9 A. I'm sorry. Did you say did I do them?
- 10 Q. Yes.
- 11 A. We talked about Task 1 and 2, and Task 3,
- 12 yes. Task 4, yes. And Task 5, yes, with the
- 13 exception that the deposition date has changed.
- 14 Task 5 says prepare for and be available for my own
- deposition on 3/29/02. I've prepared for and I'm
- 16 available for my own deposition today.
- 17 Q. Admirably precise answer.
- 18 Your report identifies a number of tasks
- 19 specifically that you did in preparing the report.
- Who came up with that list?
- 21 A. I did.
- Q. When?
- 23 A. Well, over the course of my consulting on
- 24 this matter, I developed those tasks.
- Q. Well, had you done it by the time of this

- 1 March 9th conversation?
- 2 MR. ZIMMER: "Done it," being --
- 3 MR. BUNN: All of the tasks written.
- 4 THE WITNESS: I had not written them down
- 5 succinctly, but I was in the process of developing
- 6 them from the beginning.
- 7 BY MR. BUNN:
- 8 Q. At any point have you been asked to limit
- 9 yourself to the Phase 1 issues?
- 10 A. Yes. It is my understanding that I am
- 11 limited to the Phase 1 issues at this point.
- 12 Q. Do you recall when you were given that
- 13 direction?
- 14 A. Not specifically, no.
- 15 Q. Can you estimate?
- 16 A. I would estimate that that came out during
- 17 the discussions that we had in greater detail, myself
- 18 and the attorneys, on March 10th.
- 19 Q. On March 9th or March 10th, what was told to
- 20 you about what the Phase 1 issues were -- strike
- 21 that.
- MR. BUNN: When did we enter into the
- 23 stipulation? It was considerably after that.
- MR. ZIMMER: I don't remember.
- 25 MR. JOYCE: The chronology is a little goofy

- 1 if you think about it, only because Mr. Scalmanini's
- 2 deposition had commenced, had not yet been completed,
- 3 and, in fact, had been suspended before the focusing
- 4 occurred, if that is an appropriate term.
- 5 BY MR. BUNN:
- 6 Q. Okay. So you understand that what is meant
- 7 by "focusing" is our all agreeing on the language of
- 8 the Phase 1 stipulation. Okay?
- 9 A. All right.
- 10 Q. Do you take that as a definition?
- 11 A. All right. I don't recall that was part of
- 12 your question. Are you suggesting that my earlier
- 13 answer is referring to what you are now defining as
- "focusing"?
- 15 Q. No. I am going to ask you a new question.
- 16 And that is, before that focusing took place, what
- 17 was your understanding of what the Phase 1 issues
- 18 were?
- 19 MR. ZIMMER: That assumes that this witness
- 20 knows when that focusing took place.
- 21 BY MR. BUNN:
- Q. Do you know when that focusing took place?
- 23 MR. ZIMMER: The focusing we are talking
- 24 about, the stipulation?
- 25 MR. BUNN: The finalizing of the

- 1 stipulation, yes.
- 2 THE WITNESS: I can respond in this way.
- 3 The earliest document date that I can recall that I
- 4 have seen that I referred to the Phase 1 stipulation,
- 5 if I recall correctly, was May 3rd. It may have been
- 6 prior to that, but it certainly was at least by
- 7 May 3rd.
- 8 BY MR. BUNN:
- 9 Q. All right. Using that as a reference point
- 10 then, prior to that, what was your understanding of
- 11 the Phase 1 issues?
- 12 A. My understanding was that Mr. Scalmanini's
- 13 deposition was going to be with regard to his report.
- 14 His report purported to look at areas in the vicinity
- 15 of the Antelope Valley.
- 16 So my understanding of the -- what I'll call
- 17 now the "first phase" as opposed to, quote, Phase 1,
- 18 close quote, the first phase had to do with looking
- 19 at the areas within which the matter would focus.
- 20 And looking at the area was an earlier task; focusing
- 21 on the details was a later task.
- 22 So when I say "the first phase," that is
- 23 what I am referring to. Whether it was officially
- 24 called Phase 1 or not at that time, I don't know.
- Q. Have you ever seen the Court Order

- 1 bifurcating the issues in this case?
- 2 MR. ZIMMER: Vague as to what Order you are
- 3 talking about.
- 4 MR. BUNN: There is only one that did that.
- 5 THE WITNESS: If the Court Order is one of
- 6 the documents on my reference list in my report, then
- 7 yes. If not one of those documents, then no.
- 8 BY MR. BUNN:
- 9 Q. Would your answer be the same, then, with
- 10 respect to the Motion to Bifurcate?
- 11 A. I would hesitate to tell you that I know
- 12 what you mean by "the Motion." I recall that I have
- 13 two documents dealing with the Phase 1 stipulation.
- 14 One dated May 3rd, and one that I believe is dated
- 15 April 1st. Those are the only two documents that I
- 16 know of that address that.
- 17 So if it is one of those, then the answer is
- 18 "yes." If it is not one of those, the answer is
- 19 "no."
- 20 Q. Okay. You told me with respect to the
- 21 Order, that if it is not in your reference list, you
- 22 haven't looked at it. And I was asking if that is
- 23 more generally true.
- 24 Can you assume that for any document in the
- 25 court proceeding, if it is not listed here, you

- 1 haven't seen it?
- 2 A. It is generally true with two exceptions. I
- 3 have some correspondence that came in from
- 4 Mr. Zimmer, for example, or from Mr. Joyce, which I
- 5 haven't listed in that list. I have some other
- 6 administrative documents in my files such as the
- 7 invoice and so forth, that I have certainly reviewed
- 8 but are not listed in there.
- 9 And I have a deposition transcript from
- 10 Mr. Whitley that is not referenced in there.
- 11 Those are the exceptions that I can think of
- 12 right now.
- 13 Q. Why is the deposition transcript not
- 14 referenced?
- 15 A. I didn't receive it until after I prepared
- 16 that list.
- 17 Q. In the Notice of Deposition, it was
- 18 requested that you bring certain documents with you.
- 19 Have you brought those?
- 20 A. I have brought all the documents in my
- 21 possession relating to this matter. So I trust that
- 22 it meets the intent of the Notice of Deposition.
- Q. I think that was the intent of the Notice,
- 24 yes.
- I have your file, then?

- 1 A. Yes.
- Q. Would you dig that out, please.
- 3 A. Which file?
- Q. Do you have a particular file on this matter
- 5 or more than one?
- 6 A. I have two boxes and a drawing roll that
- 7 contains files that all pertain to this matter.
- 8 Everything except the two briefcases is my file.
- 9 Q. Okay. I would like to get you to describe
- 10 generally what is in your file. So that is in those
- 11 two boxes?
- 12 A. To assist you, I have an index which
- 13 identifies a number of my files. That is an index of
- 14 the files that I have. I would be very happy to let
- 15 you take a look at that.
- 16 Q. Sounds like you have done this before,
- 17 Mr. Sheahan.
- 18 A. This is common business practice for a
- 19 consulting firm to maintain technical documents and
- 20 administrative documents and accounting documents in
- 21 files. We do this for nearly every project, and as I
- 22 say, your Notice of Deposition, as I read it,
- 23 indicated that I needed to bring everything. So I
- 24 just brought everything that I have.
- Q. May I see the index then, please.

- 1 A. Yes.
- 2 MR. BUNN: Let's mark this index as the next
- 3 in order, Exhibit E.
- 4 (Defendants' Exhibit E was marked
- 5 for identification by the court
- 6 reporter and is bound separately.)
- 7 BY MR. BUNN:
- 8 O. It has been marked as Exhibit E.
- 9 On Page 3 of this, there is a heading at the
- 10 top that says "Technical Files 101," and then there
- 11 is an arrow.
- 12 Do you see that?
- 13 A. Yes.
- Q. What does that mean?
- 15 A. My filing standards are to use Nos. 1
- 16 through 99 for administrative files, and Nos. 101 on
- 17 for technical files. This is just an indication
- 18 saying that technical files are files No. 101 on.
- 19 Q. Okay. And when you make that distinction,
- 20 what is included within the technical files?
- 21 A. It varies for each particular project. I
- 22 have no specific standards for that. That is set up
- 23 such that each project manager in my office can
- 24 assign whatever file names that he wants for the
- 25 technical files for a particular project.

- 1 In this instance, it includes all of the
- 2 reports that I have accumulated and have reviewed as
- 3 part of this matter. Might be easier to think of it
- 4 in terms of it is everything that is not included in
- 5 the administrative files.
- 6 Q. Okay. Well, it appeared to me looking at
- 7 the index to be mostly reference materials as you've
- 8 said, although there are some that are blank here.
- 9 Well, just one in the technical file, or two. 137
- 10 and 138 do not have a description.
- 11 A. I don't believe there are -- actually, my
- 12 files go through 135. Is there a blank on the
- 13 previous page for 136?
- No, there is not. Well, it was my intent to
- 15 bring them all. I don't see 136 in the box. But at
- 16 least 137 and 138 are files that have not yet been
- 17 created.
- 18 The index is designed to allow adding the
- 19 files in numerical order. Those are there for
- 20 convenience, to write in the names of documents for
- 21 the next subsequent file names.
- Q. Okay. Would you tell me your best
- 23 understanding today of what the Phase 1 issue is?
- 24 MR. ZIMMER: That is irrelevant, what his
- 25 understanding is. The question is, what he has done

- 1 scientifically to make a determination within that
- 2 stipulation.
- 3 THE WITNESS: I think I can best respond to
- 4 that by referring you to my report and looking at the
- 5 Phase 1 issues. I've identified five tasks that I
- 6 believe address the Phase 1 issues from my
- 7 perspective. I think that is the best description
- 8 that I can give you.
- 9 I would be happy to read that into the
- 10 record, if you would like.
- 11 BY MR. BUNN:
- 12 Q. No. At \$500 an hour, no thank you. We are
- 13 spending enough time with my thinking of questions.
- I have here your report, which is titled,
- 15 "Report Summary of Assessment of the Phase 1 Issues,"
- 16 and the date at the bottom is July 16, 2002.
- 17 Is that the only report that you've
- 18 prepared?
- 19 A. It's the final report. I prepared that
- 20 report from a blank page up to the final, but at one
- 21 point, I produced a draft report to submit to
- 22 Mr. Zimmer and others so that they would be able to
- 23 see what I was writing. So I have that draft report.
- Q. I would like to see that, if I may.
- 25 A. What I am handing you is an e-mail dated

- 1 July 13, attached to which are printouts of two files
- 2 that I reference. The first file is the letter
- 3 report, and the second file is the reference list.
- 4 This is what I refer to as the draft report.
- 5 Q. Okay. And you transmitted it to Mr. Zimmer
- 6 on July 13; is that correct?
- 7 A. Yes.
- 8 Q. Are there any significant changes between
- 9 that draft and the final?
- 10 A. In terms of the purpose of the report, no.
- 11 They are significant to me because I like to make
- 12 sure that all the i's are dotted and the t's are
- 13 crossed and the punctuation is correct. But other
- 14 than that, no.
- MR. JOYCE: Are we marking that?
- MR. BUNN: Well, yeah, maybe we better.
- 17 That will be F.
- 18 (Defendants' Exhibit F was marked for
- identification by the court reporter
- and is bound separately.)
- 21 MR. BUNN: Off the record
- 22 (A discussion was held off the record.)
- 23 (Defendants' Exhibit G was marked
- 24 for identification by the court
- 25 reporter and is bound separately.)

- 1 MR. BUNN: We've agreed off the record to
- 2 mark Mr. Sheahan's report as Exhibit G. The marking
- 3 is going to be on my individual copies. Counsel has
- 4 copies of it already and we are not going to attach
- 5 it to the deposition.
- 6 Included in what we've marked is a bound
- 7 volume, and also a two-page transmittal letter dated
- 8 July 16, 2002.
- 9 MR. BRUYNEEL: Mr. Bunn, can I impose on you
- 10 to show what you have marked, have him authenticate
- it as a true and complete copy of his report.
- 12 BY MR. BUNN:
- Q. Can you do that, please, sir.
- 14 A. I only have one concern. That is that this
- 15 version has some pencil marks in it that are not
- 16 mine.
- 17 Q. Okay. They are mine.
- 18 A. Other than that, then yes. And also a true
- 19 copy of the two-page letter.
- 20 MR. ZIMMER: How many pages, sir, in the
- 21 report itself in addition to the two-page letter?
- 22 THE WITNESS: The letter report proper is a
- 23 27-page document. There is a -- an Exhibit A fly
- 24 sheet, and a seven-page references list in Exhibit A.
- 25 There is an Exhibit B fly sheet and an

- 1 envelope containing what I am referring to as
- 2 Exhibit B, which is a folded map titled "Map of
- 3 Phase 1 Area Boundary."
- 4 BY MR. BUNN:
- 5 Q. Now, you've indicated that other employees
- 6 of Geomatrix assisted you in the preparation of this
- 7 report. Other than those employees, did anyone else
- 8 assist you?
- 9 A. What do you mean by "assist" me in this
- 10 case?
- 11 Q. Well, I wanted to get a complete list of all
- 12 the people who you have given tasks to in connection
- 13 with this or received input from.
- 14 A. I'm trying to clarify. I have accounting
- 15 people in our corporate office that deal with
- 16 invoicing matters and time sheet matters.
- 0. We can exclude them.
- 18 A. I want to be sure that that is correct. We
- 19 already talked about my involvement and discussions
- 20 with Professor Gorelick. Are you including --
- 21 Q. I am including them. If there is anyone
- 22 else in the same category, I would like to hear
- 23 those.
- A. Those are the only ones in the category.
- 25 The specific people with whom I have discussed this,

- 1 and that would be providing input, in that sense,
- 2 would be Mr. Zimmer, Mr. Smith and Mr. Johnston,
- 3 Mr. Joyce and Professor Gorelick.
- Q. Let's go through the employees that are
- 5 listed on your time sheet, and I would ask you to
- 6 give me a brief description of what they did in
- 7 connection with this project.
- 8 I just wrote down the last names, but I
- 9 believe it is Mr. Edwards?
- 10 A. Yes, Scott Edwards.
- 11 Scott Edwards is a part-time employee. He
- 12 is a project geologist. The work that I had him do
- 13 was twofold. No. 1, it was at my direction to trace
- 14 out a watershed boundary on topographic maps, and
- No. 2, to place that information on a map that I
- 16 could use as Exhibit B.
- 17 Q. When did you ask him to do that?
- 18 A. I don't know exactly when. Shortly after I
- 19 began working on the project. I would have to go
- 20 look at my files to see when the first time was that
- 21 he was charged to the job.
- Q. Let me ask the question in a different way.
- 23 When did you come to the conclusion that
- 24 watershed boundaries should be used in this case?
- 25 MR. ZIMMER: Vaque as to "used." You mean

- 1 to be considered?
- 2 MR. BUNN: For the Phase 1 boundaries.
- 3 MR. ZIMMER: Now you changed the question.
- 4 You mean considered or should be used for the Phase 1
- 5 boundary?
- 6 MR. BUNN: Should be used for the Phase 1
- 7 boundary.
- 8 THE WITNESS: I'm sorry. Your question
- 9 confuses me, because I hesitate to have you
- 10 characterize what I have done as using watershed
- 11 boundaries for the Phase 1 boundary. I'm not sure
- 12 what you mean by that.
- 13 BY MR. BUNN:
- 14 Q. That is the conclusion I took from your
- 15 report. If that is incorrect, please tell me where
- 16 I'm incorrect.
- 17 A. I would be happy to.
- I think the report is clear that I've come
- 19 up with some methods for establishing a Phase 1 area
- 20 boundary. Watershed boundaries are part of that
- 21 methodology, but certainly not the entire
- 22 methodology, and shouldn't be characterized simply as
- 23 watershed boundaries.
- 24 Task 3, in my discussion of Task 3 in my
- 25 report, goes into considerable detail to explain the

- 1 scientific and other appropriate methods that I have
- 2 used which incorporate watershed boundaries. Again,
- 3 watershed boundary should not be used as a shorthand
- 4 to refer to all of that. That is my concern with
- 5 your question.
- 6 Q. Fair enough.
- 7 A. You characterize what I have done as using
- 8 watershed boundaries to delineate or to create a
- 9 boundary in Phase 1 area. In my mind, that is not
- 10 correct. So I hesitate to answer your question if I
- 11 don't understand the assumptions going into it.
- 12 Q. Bear in mind, sir, that I have only had this
- 13 report for 24 hours. So I may be jumping to a number
- 14 of conclusions about it. I hope that you'll educate
- 15 me.
- Is this a fair statement of the question,
- 17 then? When was it that you decided to incorporate
- 18 watershed boundaries in the Phase 1 boundary?
- 19 MR. ZIMMER: That's vague, but go ahead.
- 20 THE WITNESS: Let me see if I can respond in
- 21 this way.
- 22 From the outset, whenever I deal with
- 23 groundwater issues I'm interested in watershed
- 24 boundaries. So early in the program, just in
- 25 thinking about this area and certainly in reviewing

- 1 some of the documents that I reviewed early on, I
- 2 considered watershed boundaries.
- 3 So from very early in the project, I was
- 4 interested in looking at watershed boundaries. When
- 5 I chose to incorporate those exactly, I don't know.
- 6 But it was some time later as I was developing the
- 7 methods that I described in the report in Task 3 that
- 8 I found that watershed boundaries would assist me in
- 9 developing methods that could identify and find a
- 10 Phase 1 area boundary.
- 11 BY MR. BUNN:
- 12 Q. Now, you just said, I believe, that
- 13 watershed boundaries are something that you would
- 14 always consider in a task like this.
- 15 A. I don't think I said "always." I said
- 16 generally I do look at those, or at least I intended
- 17 to say that I generally look at watershed boundaries
- 18 in these matters. If I said "always," I apologize,
- 19 because I don't think anything should be
- 20 characterized as "always."
- MR. BRUYNEEL: You should never do that.
- 22 BY MR. BUNN:
- 23 Q. Can you give me some examples, please, of
- 24 other projects in which you have considered watershed
- 25 boundaries?

- 1 A. Yes.
- 2 Q. Please do.
- 3 A. In looking at the impacts of producing
- 4 groundwater from an area, frequently I have a need to
- 5 know how much recharge there is available for the
- 6 groundwater extraction system.
- 7 The approach that I use is to start with the
- 8 watershed or drainage basin boundary surrounding the
- 9 point of extraction and/or up-gradient of the point
- 10 of extraction, and to define a watershed or basin,
- 11 drainage basin boundary, for that purpose in order to
- 12 evaluate how much precipitation recharge.
- 13 A specific example is a project I did in
- 14 Cabazon for a water-bottling company that was looking
- 15 at developing spring water from a spring. That is
- one example.
- 17 Q. Can you tell us what you did in that case.
- 18 A. Specifically with regard to watersheds?
- 19 Q. Yes.
- 20 A. In that case, as part of a much larger
- 21 project, I mapped the line that I would refer to as
- 22 the watershed boundary, above a point of discharge
- 23 from the spring. Calculated the area within that
- 24 boundary. I look at average annual precipitation in
- 25 that area and, using precipitation and the area, was

- 1 able to calculate an average inflow of water from
- 2 precipitation into that drainage basin.
- 3 Q. In that specific example, did you also use
- 4 any smaller areas or were all your investigations on
- 5 the watershed-wide basis?
- 6 MR. ZIMMER: Vague as to "small areas."
- 7 THE WITNESS: For different purposes I
- 8 looked at various different areas. For example, for
- 9 designing the bore hole extraction system, I looked
- 10 at the area in the immediate vicinity of the bore
- 11 hole based on the lithologic log of the bore hole.
- 12 In terms of impacts of the bore hole on a
- 13 spring, I looked at a generally larger area of the
- 14 area that would see water level changes or hydrologic
- 15 connection between a bore hole and a spring.
- 16 For delineation of the geology, I looked at
- 17 a very broad area of the area of the San Gabriel, San
- 18 Bernardino Mountains all the way out to Indio.
- 19 So different things, I use different areas.
- 20 BY MR. BUNN:
- 21 Q. In that case, did you concern yourself with
- the groundwater basin at all?
- 23 MR. ZIMMER: Vague as to "groundwater
- 24 basin."
- 25 THE WITNESS: Again, I think it is important

- 1 for me to answer your questions and understand what
- 2 you mean by "groundwater basin" in this case.
- 3 BY MR. BUNN:
- 4 Q. Did you identify in your report a ground --
- 5 assuming you did a report for that case; is that a
- 6 correct assumption?
- 7 A. Yes.
- 8 Q. -- a groundwater basin?
- 9 A. More than one report.
- 10 Q. In those reports, did you identify one or
- 11 more groundwater basins?
- MR. ZIMMER: Still vague as to "groundwater
- 13 basins." Are you asking if he used that term,
- 14 "groundwater basin," or if he had identified it.
- MR. BUNN: Whether he used that term.
- 16 THE WITNESS: If your question is in those
- 17 reports did I refer to something using the term
- 18 "groundwater basin," then yes.
- 19 BY MR. BUNN:
- 20 Q. What use did you make of that term?
- 21 A. My recollection is that I referred to other
- 22 documents that had discussed groundwater basins in
- 23 the area, and mentioned those in the report.
- Q. Do you have a name for this project?
- 25 A. Several names for it.

- Q. The most polite.
- 2 A. They are all polite.
- 3 Sometimes referred to it as the "Clifford &
- 4 Brown Project." Sometimes refer to it as a
- 5 "Bolthouse Project."
- 6 Q. I apologize; I said "this project," and I
- 7 meant the Cabazon project that you have been talking
- 8 about.
- 9 A. Again, it was a series of different reports
- 10 dealing with the same site. One project was the
- 11 definition of the nature and history of the
- 12 S.P. Spring. I'm doing this from memory, so if I
- 13 don't have the name exactly right --
- 14 Another one, the development of a bore hole
- 15 for extraction of groundwater. Another was the
- 16 design of the transmission and loading station
- 17 facilities for this project.
- 18 There may have been one or two others that I
- 19 can't recall right offhand. The project involved a
- 20 number of different aspects.
- Q. And I am still looking for a general way of
- 22 referring to it.
- 23 MR. ZIMMER: To "it" being what aspect of
- 24 it?
- 25 MR. BUNN: The various projects that he just

- 1 went through.
- 2 BY MR. BUNN:
- 3 O. Is there an umbrella name that we can use?
- 4 A. I would generally refer to it by the client
- 5 name and the location area.
- 6 Q. Okay.
- 7 A. Or by the particular spring itself. Either
- 8 one in my mind would tell me the same location.
- 9 Q. And the spring name was?
- 10 A. S period P period Spring.
- 11 MR. BRUYNEEL: Who was the client?
- 12 THE WITNESS: I'm sorry?
- MR. BRUYNEEL: Who was the client?
- 14 THE WITNESS: The client at the time was
- 15 Perrier Group of America.
- 16 BY MR. BUNN:
- 17 Q. And the location you said was Cabazon?
- 18 A. Cabazon, California.
- 19 Q. You gave that as an example of a project in
- 20 which you looked to watershed boundaries. Can you
- 21 give me another example?
- 22 MR. ZIMMER: I think what his precise
- 23 testimony was, that it was where he considered a
- 24 watershed boundary. May not have made a distinction,
- 25 but that was what he testified to. Go ahead.

- 1 THE WITNESS: My recollection is that most
- 2 recently we were talking about that as a project
- 3 where I used the term "groundwater basin" in a
- 4 report. I'm not sure I know what you are asking me
- 5 now.
- 6 BY MR. BUNN:
- 7 Q. Whether there were other projects in which
- 8 you considered watershed boundaries.
- 9 A. Yes, many other projects. I can't possibly
- 10 name them all. The ones that we have talked about
- 11 today that I recall, we talked about the Santa
- 12 Barbara Groundwater Modeling Project. I looked at
- 13 watershed boundaries for that.
- 14 The Montecito County Groundwater District
- 15 Conjunctive Use Study, I looked at watershed
- 16 boundaries for that. The correct project dealing
- 17 with the Mojave basin area for URS, dealing with the
- 18 transition zone in the Mojave basin area, looking at
- 19 watersheds for that. Watershed boundaries for that.
- 20 Almost every project -- certainly not every
- 21 project, but almost every project dealing with
- 22 groundwater resources, I would look at watershed
- 23 boundary.
- Q. In the Santa Barbara Modeling Project, what
- 25 did the model cover?

- 1 A. The model covered a designated area in the
- 2 vicinity of the city that I considered to be broad
- 3 enough to account for the specific aspects that I was
- 4 looking to model, which was pumping from some
- 5 specific well locations, and seawater intrusion
- 6 affects that might have occurred from those pumping
- 7 locations.
- 8 Q. Have you ever used a groundwater basin as a
- 9 study area?
- 10 MR. ZIMMER: Vague as to "groundwater
- 11 basin."
- 12 BY MR. BUNN:
- Q. What you've called a groundwater basin.
- 14 MR. ZIMMER: Assuming facts not in evidence,
- 15 what he is calling "groundwater basin" is the same
- 16 thing every time he used it.
- 17 MR. BUNN: No. My question is, has he ever
- 18 used what he called a groundwater basin as a study
- 19 area.
- 20 MR. ZIMMER: You are assuming what he called
- 21 a groundwater basin each time he called it a
- 22 groundwater basin was the same thing.
- MR. BUNN: I am not assuming.
- 24 BY MR. BUNN:
- Q. But please answer the question.

- 1 A. I know that I have done studies where I've
- 2 referred to areas as groundwater basins, and I know I
- 3 have done studies where the groundwater basins so
- 4 referred to were also study areas.
- I have also done studies where I referred to
- 6 an area as a groundwater basin and I have defined a
- 7 study area that is the groundwater basin. I've also
- 8 done studies where I've referred to an area as a
- 9 groundwater basin and I have had a study area that
- 10 has been less than all of that area.
- 11 So that answers your question.
- 12 Q. When you refer to a groundwater basin, does
- 13 that reference mean different things in different
- 14 projects?
- 15 A. Absolutely.
- 16 Q. What is one of the things that you use
- 17 "groundwater basin" to refer to?
- 18 MR. ZIMMER: It is vague as to what
- 19 particular project.
- MR. BUNN: He can choose.
- 21 THE WITNESS: In this matter, I have
- 22 reviewed the report by Luhdorff and Scalmanini which
- 23 shows some boundaries that are referred to as
- 24 "groundwater basin boundaries."
- 25 So that is an instance where if I were to

- 1 refer to one of those boundaries, I might refer to it
- 2 as a "groundwater basin boundary" as defined in that
- 3 report.
- 4 BY MR. BUNN:
- 5 Q. Okay. So you are saying that Mr. Scalmanini
- 6 had something in mind when he said "groundwater
- 7 basin," and if you refer to it you meant what
- 8 Mr. Scalmanini had in mind; is that correct?
- 9 A. If that was my reference, yes, I might have
- 10 referred to it in another way. But that might have
- 11 been one way. You asked me to give you one way.
- 12 Q. If you yourself were referring to a
- 13 groundwater basin, not depending on someone else's
- 14 definition of it, you've testified that that could
- 15 mean different things in different cases, and I
- 16 appreciate that. What I want to get to is a list of
- 17 the different things it can mean. So if you could
- 18 start with one of those.
- 19 A. If you would give me the first hypothetical,
- 20 I'll be happy to consider it and tell you how I would
- 21 apply it. It is impossible for me to sit here and
- 22 tell you each and every possible hypothetical way
- 23 that I might use a generic term such as "groundwater
- 24 basin."
- 25 Q. In the Antelope Valley, does it make sense

- 1 to describe an Antelope Valley groundwater basin?
- 2 MR. ZIMMER: Make sense for what? It is
- 3 vague.
- 4 BY MR. BUNN:
- 5 Q. Answer the question.
- 6 A. It would depend on the purpose.
- 7 Q. Okay. Does it ever make any sense?
- 8 MR. ZIMMER: Vague.
- 9 THE WITNESS: I don't know if it does ever.
- 10 It might, depending on the purpose. If I know what
- 11 the purpose was, I might be able to answer that, but
- 12 it is purpose-dependent. Without a purpose, there is
- 13 no way I can answer your question specifically.
- 14 BY MR. BUNN:
- 15 Q. Well, I'm asking you if there is any way
- 16 that you can conceive of that you would refer in your
- 17 professional work to a groundwater basin in the
- 18 Antelope Valley.
- 19 MR. ZIMMER: Calls for speculation.
- 20 Incomplete.
- 21 THE WITNESS: I think I've given you one.
- 22 BY MR. BUNN:
- 23 Q. If you are talking about what somebody else
- 24 is doing. Is there any others?
- 25 MR. ZIMMER: Vague.

- 1 THE WITNESS: There may be others. It would
- 2 depend on the purposes.
- 3 BY MR. BUNN:
- 4 Q. Can you think of any?
- 5 A. Yes.
- 6 Q. Would you please give me an example.
- 7 A. I would be happy to.
- 8 If I were referring to the way that term is
- 9 used in some of the other published documents
- 10 concerning groundwater conditions up in the vicinity
- 11 of the Antelope Valley, I might comment that the
- 12 study area boundaries used for those have also been
- 13 referred to in those documents as "groundwater basin
- 14 boundaries."
- 15 Q. Are you saying that you yourself would not
- 16 refer to a study area as a "groundwater basin" --
- 17 A. No.
- 18 Q. -- concerning the Antelope Valley?
- 19 MR. ZIMMER: Vague and incomplete.
- 20 THE WITNESS: I am not saying that.
- 21 BY MR. BUNN:
- 22 Q. In what circumstances would you say that?
- 23 MR. ZIMMER: Vague and incomplete.
- 24 THE WITNESS: It would depend on the
- 25 individual project and the purposes.

- 1 BY MR. BUNN:
- Q. I understand that. Please give me an
- 3 example of when you would use "groundwater basin" to
- 4 delineate a study area, let's say.
- 5 MR. ZIMMER: In addition to what he
- 6 testified to so far?
- 7 MR. BUNN: Yes.
- 8 MR. ZIMMER: Putting aside the vagueness and
- 9 incomplete nature of it, go ahead.
- 10 THE WITNESS: Well, an example we have
- 11 talked about, notwithstanding your comment, was the
- 12 Cabazon area that I mentioned, that I referred to
- 13 areas down there as groundwater basins because they
- 14 had been referred to as such in other reports. In
- 15 that instance, I would use that same term for
- 16 consistency with what has been done by others.
- 17 So the purpose of using the term there was
- 18 for clarity and consistency with what was done by
- 19 others. The purpose was not for some other esoteric
- 20 purpose or some other specific purpose.
- 21 BY MR. BUNN:
- 22 Q. So the purpose in using "groundwater basin"
- 23 in Cabazon was to tie it into the work of previous
- 24 investigators; is that correct?
- 25 A. Partly. And as I say, to communicate to

- 1 others what we were trying to say.
- 2 Q. You testified that you have in the past used
- 3 "groundwater basin" as a study area.
- 4 A. I don't think that is correct.
- 5 Q. Okay. What is correct? Have you ever used
- 6 it as a study area?
- 7 A. I believe what I testified to was that in
- 8 the past I have designated study areas which I have
- 9 referred to as groundwater basins in some instances.
- 10 Q. Okay. And when you referred to them as
- 11 groundwater basins, you testified about one possible
- 12 reason for doing so, and that is because other people
- 13 have referred to them as groundwater basins and you
- 14 wanted to use the same area? I'm paraphrasing, but
- 15 is that fair?
- 16 A. That is fair, yes.
- 17 Q. Is there any other reason that you can
- 18 recall in your specific work that you have
- 19 referred -- that you have designated a groundwater
- 20 basin as a study area?
- 21 MR. ZIMMER: That is two things. First, he
- 22 testified in addition to that he did it for
- 23 consistency. And second, you said where he
- 24 "designated" it. I'm not sure what that means. It
- 25 is vague.

- 1 BY MR. BUNN:
- Q. Do you understand the question?
- 3 A. I would like you to explain what you mean by
- 4 "designated." Are you talking about the situation
- 5 where I have designated the study area that I have
- 6 also referred to as a groundwater basin, or where I
- 7 have designated something as a groundwater basin not
- 8 for some other purpose but just as a groundwater
- 9 basin? It is not clear.
- 10 Q. Let's do the latter first. Have you ever
- 11 designated something as a groundwater basin?
- 12 MR. ZIMMER: Vague as to "designated."
- 13 THE WITNESS: Not without having a clear
- 14 purpose for that. I explained one purpose. One
- 15 purpose is consistency with others' work. Another
- 16 purpose is to help communicate ideas. I know what
- 17 someone else thinks a groundwater basin is, and I use
- 18 that term in order make sure that I am expressing my
- 19 idea to that person or that group of persons in a
- 20 proper way.
- 21 BY MR. BUNN:
- Q. Okay. And then back to the other half, and
- 23 that was the reasons you might have designated a
- 24 study area to be a groundwater basin.
- 25 Have you ever done that?

- 1 MR. ZIMMER: It is vague.
- 2 THE WITNESS: I believe I attempted to be
- 3 very careful the way I described that. I believe I
- 4 described it as designated a study area that I
- 5 referred to as a groundwater basin.
- 6 BY MR. BUNN:
- 7 Q. Okay. Let's keep that in -- that concept in
- 8 mind, okay?
- 9 A. Yes.
- 10 Q. Would you give me an example of when you --
- 11 what you said?
- 12 A. I think I understand your question.
- I can't tell you each and every instance.
- 14 But of the ones that we've talked about, I would have
- 15 to go refresh my recollection by reading the report.
- 16 But I'm pretty darn sure that the Santa Barbara area
- 17 that I modeled I referred to as a groundwater basin.
- 18 But that was a model study area.
- 19 MR. JOYCE: Out of curiosity, do you have
- 20 any kind of scheduling idea of what we are going to
- 21 do here?
- MR. BUNN: Keep going till I drop.
- 23 MR. JOYCE: I just want to know.
- MR. BUNN: It is 1 o'clock. Let's break for
- 25 lunch.

1	(Whereupon, at the hour of 12:59 p.m.,
2	a luncheon recess was taken, the
3	deposition to be resumed at 1:58 p.m.)
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1	PASADENA, CALIFORNIA; THURSDAY, JULY 18, 2002
2	1:58 P.M.
3	
4	N. THOMAS SHEAHAN,
5	having been previously duly sworn,
6	was examined and testified as follows:
7	
8	EXAMINATION
9	BY MR. BUNN:
10	Q. When we left off for lunch, we were talking
11	about your Santa Barbara modeling project. And if I
12	understand your testimony correctly, that was a time
13	when you used the groundwater basin as the study
14	area; is that correct?
15	MR. ZIMMER: That misstates his testimony.
16	MR. BUNN: I am asking him if that is
17	correct.
18	THE WITNESS: That is not correct.
19	BY MR. BUNN:
20	Q. Okay. In what way is it incorrect?
21	A. Well, it is incorrect in that it misstates
22	my testimony.
23	Q. In what way is it incorrect?
24	A. Are you asking me to recall from memory what
25	my testimony was with regard to some specific

- 1 question? Because if so, I would ask you to go back
- 2 to the record and see what it was I said. I know I
- 3 did not say that.
- 4 Q. I am not asking you that. I'm asking you --
- 5 I attempted to paraphrase your testimony by saying
- 6 that was the case in which you used the groundwater
- 7 basin as a study area.
- 8 Is my statement correct or incorrect?
- 9 A. It is incorrect.
- 10 Q. In what way is my statement incorrect?
- 11 A. Well, it is incorrect in that that isn't
- 12 what I testified to.
- 13 Q. I am not asking what you testified to. I'm
- 14 asking whether, in fact, you used the groundwater
- 15 basin as your study area.
- 16 MR. ZIMMER: It misstates the -- you have it
- 17 reversed. He testified that he has determined a
- 18 study area, and has previously described it as a
- 19 groundwater area depending on how other people have
- 20 described it.
- 21 MR. BUNN: I am not trying to characterize
- 22 his testimony now. I am asking what is incorrect
- 23 about that statement.
- MR. JOYCE: He has already -- never mind.
- 25 Go ahead. I'll let you handle it.

- 1 THE WITNESS: I don't understand the
- 2 question as you are phrasing it. Maybe you can
- 3 rephrase it.
- 4 BY MR. BUNN:
- 5 Q. Did you use, in that case, the groundwater
- 6 basin as your study?
- 7 MR. ZIMMER: It is the same question. But
- 8 go ahead.
- 9 BY MR. BUNN:
- 10 Q. Do you not understand that question?
- 11 A. Your question has a number of ambiguities to
- 12 it based on my understanding of it.
- We haven't defined what a "groundwater"
- 14 basin" is yet. We have tried to explain to you there
- 15 are times that I have defined study areas which I
- 16 have referred to as "groundwater basin," and it makes
- 17 it difficult for me to understand the specific
- 18 question because you are not only turning it around
- 19 but using the term "groundwater basin" as if it is a
- 20 defined term. We have had trouble all morning with
- 21 that, because I still don't have a definition of that
- 22 term as you are using it.
- Q. Let me try and restate what you are saying
- 24 again, then.
- 25 In the Santa Barbara project, you referred

- 1 to your study area as a "groundwater basin"; is that
- 2 correct?
- 3 A. I have to say that this was a study I did in
- 4 1973 and 1974. So my recollection may be incomplete.
- 5 I've not reviewed that report for literally decades.
- 6 But my best recollection is that at that
- 7 time, after defining a study area for the purposes of
- 8 building or developing a computerized groundwater
- 9 basin model, I believe I referred to that model
- 10 boundary with the term "groundwater basin."
- I believe I did. If we want to get very
- 12 specific, I am going to have to back down and say I
- 13 better wait until I can review that report to be
- 14 sure. If that is very important to you, then I have
- 15 to say I don't have a very good recollection of what
- 16 I said in that report. I am telling you what I
- 17 believe I did.
- 18 Q. Right now the emphasis that you are placing
- 19 is you did "study area" first, and then you named it
- 20 rather than trying to make the study area equal to
- 21 groundwater basin; is that correct?
- 22 MR. ZIMMER: Misstates his testimony, that
- 23 he named it. It is also vague. He said he described
- 24 it.
- 25 THE WITNESS: I believe the way I explained

- 1 it to you was correct. I'll be happy to do it again
- 2 if you would like.
- 3 BY MR. BUNN:
- 4 Q. Yes, whether you were -- whether my
- 5 inference was correct that you were placing emphasis
- 6 on the order of it: "Study area" first and
- 7 designation as "groundwater basin" second.
- 8 A. I was not placing emphasis on the order at
- 9 all. I was placing emphasis on the fact that I
- 10 defined the study area, and once defined, I referred
- 11 to that area perhaps in many ways. Certainly as
- 12 "study area."
- I also, I believe, referred to it as
- 14 "groundwater basin," but that is not to suggest that
- 15 I first defined a study area and then I defined a
- 16 groundwater basin.
- 17 So to the extent that your question is
- 18 characterizing my earlier statement as being a one
- 19 and a two, with the two being a definition of a
- 20 groundwater basin, then that is not correct.
- 21 It is a reference.
- Q. What would your definition be of
- 23 "groundwater basin"?
- 24 MR. ZIMMER: Vague as to what context? What
- 25 purpose?

- 1 THE WITNESS: That would have to be my
- 2 answer, too. It would depend on what purpose I was
- 3 going to define "groundwater basin." There are a
- 4 number of definitions of groundwater basin that I
- 5 might refer to, but it would depend on the particular
- 6 instance and the particular purpose.
- 7 BY MR. BUNN:
- 8 Q. What would it depend on?
- 9 A. I'd have to have a specific situation to
- 10 answer that.
- 11 Q. Is it your testimony that you cannot give a
- 12 definition of groundwater basin without having the
- 13 specific situation to refer to?
- 14 A. I can give a definition by referring you to
- 15 definitions that have been given by others that are
- 16 used frequently. But I can't give you a definition
- 17 of groundwater basin that applies to all cases,
- 18 because it would have to be different for different
- 19 situations and for different purposes.
- 20 Q. Is there a generally accepted definition?
- 21 MR. ZIMMER: For what purpose? It is vague.
- 22 THE WITNESS: There are published
- 23 definitions that are sometimes considered to be
- 24 generally accepted, but it depends on which author
- 25 you go to as to what definition there is. And it is

- 1 very clear that "groundwater basin" is not a defined
- 2 term of art that we can apply across the board to all
- 3 cases.
- 4 BY MR. BUNN:
- 5 Q. If someone were to ask you without any
- 6 context, "Mr. Sheahan, what is a groundwater basin,"
- 7 would you be able to give an intelligent answer?
- 8 MR. JOYCE: Intelligent, or scientifically
- 9 supported?
- 10 MR. BUNN: I meant what I said, I think.
- 11 Maybe I meant to say "intelligible answer."
- MR. ZIMMER: Calls for speculation, because
- 13 you are asking him to speculate whether it would be
- 14 an intelligent answer, which assumes that he knows
- 15 the context in which you are asking the question.
- 16 MR. BUNN: I said without any context.
- 17 MR. ZIMMER: Right. But it depends on
- 18 whether -- it depends on whether the person --
- 19 depends on what the person asking the question has in
- 20 mind when they are asking the question.
- It may or may not be an intelligent answer,
- 22 depending on how you speculate what the person asking
- 23 the question is thinking or why they are asking the
- 24 question. He might assume you are thinking one
- 25 thing, and it may be an inappropriate answer if he is

- 1 wrong in his assumption.
- 2 MR. BUNN: I will agree that whatever answer
- 3 he would give would be intelligent.
- 4 BY MR. BUNN:
- 5 Q. What would your answer to that question be
- 6 if someone asked you, "What is a groundwater basin"
- 7 without any context?
- 8 A. It would depend on the person and the
- 9 background of the person and the nature of the
- 10 context.
- 11 There is no definition that I know of that
- 12 applies to all cases, so it would be inappropriate to
- 13 simply answer that question. I think any such answer
- 14 would not be an intelligent answer without knowing
- 15 the context.
- So I would say, "Tell me more about what you
- 17 want to know so that I can answer your question," if
- 18 someone were to ask me that.
- 19 Q. Okay. Let's put it in the context of
- 20 determining water rights within that groundwater
- 21 basin. Could you then give a definition?
- 22 MR. ZIMMER: Vague as to what kind of water
- 23 rights. Vague as to what kind of groundwater basin.
- 24 THE WITNESS: That would help. Am I talking
- 25 with my five-year-old granddaughter or am I talking

- 1 with an attorney in a water rights matter or am I
- 2 talking to a hydrogeologist? All of those things.
- 3 Again, the point is, the term is not a term
- 4 of art that is well-defined. Where it is defined is
- 5 that it is noted that it is a very general term.
- 6 There is no way to give a specific definition of a
- 7 term that is defined only in generalities.
- 8 BY MR. BUNN:
- 9 Q. How about watershed? Can you give a
- 10 specific definition of that?
- 11 A. I would define that as a drainage basin.
- 12 Q. And what is a drainage basin?
- 13 A. A drainage basin is an area within which all
- 14 of the surface water is flowing to a common discharge
- 15 point. I believe you have a definition of that in my
- 16 report. If I misstated it by one word or another, I
- 17 would refer you to my report.
- 18 Q. I am not trying to hold you to particular
- 19 words. I am trying to get the substance.
- 20 Okay. I asked you a minute ago about what
- 21 Mr. Edwards did for you. Now I'm going to ask the
- 22 same question with respect to the other people.
- What did Mr. or Ms. Hamer --
- 24 A. It is Mr. Hamer. Greg Hamer.
- 25 Greg assisted me in assembling reports, and

- 1 assisted me in providing some peer review of some of
- 2 my text for formatting and for readability of my
- 3 report. He also participated in some of my
- 4 discussions with Dr. Gorelick.
- 5 Q. What function does he have in your
- 6 organization?
- 7 A. He is a -- he is a senior hydrogeologist.
- 8 At our Senior 2 level. He is one rank below me, if
- 9 you will, in the organization. He serves as a senior
- 10 hydrogeologist project manager, senior consultant on
- 11 a number of different projects.
- 12 Q. Did he assist you in reaching the
- 13 conclusions that you expressed in your report?
- 14 MR. ZIMMER: Vague as to "assist" and
- 15 "conclusions." Did he perform some of the
- 16 conclusions or just provide data? Or all the above.
- 17 MR. BUNN: Whether he contributed to the
- 18 conclusions.
- 19 MR. ZIMMER: Go ahead, if you understand.
- 20 THE WITNESS: He certainly assisted me by
- 21 taking some of the burden of some of the other tasks
- 22 that needed to be done, such as tracking down
- 23 documents and getting maps ordered and so forth,
- 24 which freed me up to spend more time on looking at my
- 25 conclusions.

- 1 But if you are asking me are any of my
- 2 conclusions conclusions that he came up with and that
- 3 I have taken as my own, the answer is "no."
- 4 BY MR. BUNN:
- 5 Q. Okay. That is a good way to put it.
- 6 Mr. Stroma, what did he do?
- 7 A. That is Ms. Stroma.
- 8 Q. I'm sorry. The one time I didn't say
- 9 "Mr. or Ms.," I got it wrong.
- 10 A. Jen Stroma is a staff geologist that has
- 11 just been with us for a few weeks to a month. So I
- 12 had her do some relatively minimal tasks.
- 13 For example, I had her go through and write
- 14 the citations for the documents, following a standard
- 15 style for citations. And I had her develop my
- 16 reference list based on those citations. I gave her
- 17 the documents and said "Write the citations, type
- 18 them into a reference list."
- 19 I also had her put together some of the file
- 20 folders for me. I had her order some maps. Had her
- 21 assemble some of the maps into stacks alphabetically.
- 22 Those kinds of things.
- Q. Okay. And Ms. Wirth?
- A. Ms. Wirth is our project assistant, which
- 25 includes secretarial as well as project-specific

- 1 details. But most of what she did was
- 2 administrative. She takes care of time sheets on a
- 3 specific project. He set up the filing system and
- 4 she maintains the files. I give her documents to
- 5 file or I ask her to get me documents.
- 6 She also helped coordinate the acquisition
- 7 of some of the technical documents as my liaison to
- 8 our in-house librarian. She did --
- 9 Q. You need a liaison to your librarian?
- 10 A. I didn't say that I needed one. I said that
- 11 I used her for that purpose. It is much more
- 12 efficient to use a project assistant to interact with
- 13 the library than to spend time to do that myself. So
- 14 I tend to save clients money by doing that.
- 15 Q. The draft report that we've marked as an
- 16 exhibit, you sent that to Mr. Zimmer; is that
- 17 correct?
- 18 A. Yes.
- 19 Q. Who else did you send it to?
- 20 A. I believe I faxed a copy of that to
- 21 Professor Gorelick, and I think that is the only
- 22 other instance.
- 23 Q. Did you receive any comments back from
- 24 either of those people?
- 25 A. What do you mean by "comments"?

- 1 Q. Was there anything said to you in -- after
- 2 you sent out the draft?
- 3 A. Yes. I had a discussion with Mr. Zimmer
- 4 about it. We talked about various aspects of it.
- 5 And I had a discussion with Professor Gorelick about
- 6 it, and we talked about various aspects.
- 7 Q. What did Mr. Zimmer say to you?
- 8 A. I don't remember specifically. He was
- 9 generally pleased. I pointed out the draft report
- 10 had not been through my final editing yet. That
- 11 there were some changes to it.
- 12 He asked me in some cases why I was phrasing
- 13 things in one way or another, and I would explain
- 14 that to him. I talked to him about my overall
- 15 concepts and why I was preparing the report the way I
- 16 did.
- 17 And that was about it.
- 18 Q. When you say you talked to him about your
- 19 overall concepts, could you be a little more specific
- 20 about what you said to him?
- 21 A. I can't tell you word-for-word but, for
- 22 example, I would talk about my first opinion. I
- 23 said, "That is my opinion. This is the way I feel it
- 24 ought to be said. I feel this is a nice general
- 25 statement or summary statement of my opinion. And I

- 1 think it is consistent with the bases for that
- 2 opinion I represented."
- Perhaps -- I am trying to characterize it,
- 4 because I don't know exactly what are the bases. And
- 5 I would talk about where in the report I had what I
- 6 considered to be bases for that general opinion. We
- 7 had those kind of discussions.
- 8 O. And Professor Gorelick?
- 9 A. Our discussion was more on the methods for
- 10 finding the -- what I have called in my report the
- 11 "Phase 1 Area Boundary." The hydrogeological aspects
- 12 that I brought into the first of two methods that is
- 13 associated with the watershed boundary portion. We
- 14 discussed concepts of hydraulic conductivity and
- 15 transmissivity, t-r-a-n-s-m-i-s-s-i-v-i-t-y, of the
- 16 various geologic formations in the area.
- We discussed the locations of the watershed,
- 18 the different watershed boundaries that I had
- 19 defined. We discussed the judicially determined
- 20 boundary on the east side of the general Antelope
- 21 Valley area.
- We discussed those kinds of things to make
- 23 sure that he understood what I was saying and to see
- 24 if there was any information that he might be able to
- 25 provide to me.

- 1 Q. Did he question any of the conclusions in
- 2 your report?
- 3 A. I don't know what you mean by "question."
- 4 Q. Indicate that he might have reached a
- 5 different conclusion.
- 6 MR. ZIMMER: That assumes a fact not in
- 7 evidence, that he performed the same conclusions or
- 8 did the same analysis.
- 9 BY MR. BUNN:
- 10 Q. Did he ask you what the basis was for any of
- 11 the conclusions in your report?
- 12 A. I don't recall that he did specifically, but
- 13 I think much of our discussion had to do with what I
- 14 would characterize as the bases for my opinions.
- We discussed more the bases, if I recall
- 16 correctly; I don't recall that we discussed the
- 17 opinions, per se, with the possible exception of the
- 18 delineation of the Phase 1 boundary. That is an
- 19 opinion that I presented, a boundary, in my report.
- 20 Q. Yes.
- 21 A. I believe we discussed that, and the bases
- 22 for that.
- Q. Explain how that discussion went.
- 24 A. I don't think I can. I can tell you
- 25 generally. I don't have --

- 1 O. In as much detail --
- 2 A. I don't have a present recollection of
- 3 exactly what we said.
- 4 Q. In as much detail as you can recall.
- 5 A. I think I have just given that to you. We
- 6 discussed the -- and I'll do that again if it would
- 7 help.
- 8 O. Yes.
- 9 A. We discussed the methods that I selected for
- 10 use in that, which included the watershed boundary
- 11 and the geologic materials underlying the watershed
- 12 boundary, and the judicially determined boundary on
- 13 the east side. We discussed --
- Q. Let me stop you there.
- 15 A. All right.
- 16 Q. Did you discuss why the watershed boundary
- 17 was chosen in the areas for where it was chosen?
- 18 A. I don't think we discussed that, because
- 19 that is not -- that is not something that is a
- 20 variable. A watershed boundary is a scientifically
- 21 defined line. It is not something that requires
- 22 discussion. It is where it is.
- Q. Let me rephrase my question.
- 24 Did you discuss why it was that you were
- 25 using the watershed boundary as the Phase 1 boundary

- 1 in those areas where you do?
- 2 A. I'm sorry. I have to say again, as I did
- 3 this morning, I'm -- characterizing what I did as
- 4 using the watershed boundary as the Phase 1 area
- 5 boundary ignores the fact that there are other
- 6 aspects to the Phase 1 area boundary, and I hesitate
- 7 to have it characterized as the "watershed boundary"
- 8 being the Phase 1 area boundary. It is more than
- 9 that.
- 10 Q. For the vast majority of your boundary, it
- is equal to the watershed boundary, is it not?
- 12 A. Again, I tried to be very clear in the
- 13 report. I came up with different methods to assist
- 14 in defining the boundary. One method utilized the
- 15 watershed boundary as a portion of the method but not
- 16 as the entire method.
- 17 O. I understand that. And I asked whether it
- 18 was the majority or vast majority, I believe I said.
- 19 A. With all due respect, I don't believe you
- 20 understand what I am trying to say now.
- 21 The watershed is only a portion of that
- 22 method. The other portion of that method is where
- 23 the watershed boundary overlies the appropriate types
- 24 of geologic materials. It is the combination of
- 25 those two concepts into a single method that I used

- 1 to define a portion of the Phase 1 area boundary.
- Q. Are you telling me that you can't say what
- 3 percentage of your boundary is the same as the
- 4 watershed boundary?
- 5 MR. ZIMMER: That is vague, because you are
- 6 not differentiating.
- 7 MR. JOYCE: Mr. Bunn, you are obviously not
- 8 appreciating what he is saying.
- 9 What he is saying is that the watershed
- 10 boundary, in the sense that they are using that term,
- 11 is by itself not even one of the criteria; that the
- 12 watershed boundary is only a piece of a two-criteria
- 13 test for that portion of the boundary which is
- 14 represented as a watershed boundary.
- But there is another element, the second
- 16 element being the composition of the material over
- 17 which that watershed boundary lies.
- 18 Am I correct?
- 19 THE WITNESS: That is correct.
- 20 MR. BUNN: I think I understood that.
- 21 BY MR. BUNN:
- Q. My question now is, can you tell me what
- 23 proportion of your boundary, of your Phase 1
- 24 boundary, is the same as the watershed boundary.
- 25 MR. JOYCE: Incorporating both of the

- 1 elements that I have just described or just one of
- 2 the two elements?
- 3 MR. BUNN: No. Not incorporating any
- 4 elements.
- 5 MR. ZIMMER: That assumes facts not in
- 6 evidence, that he relies solely on the watershed
- 7 boundary independent of geologic composition.
- 8 MR. BUNN: I am not assuming that. In fact,
- 9 he testified to the contrary.
- 10 MR. JOYCE: He just testified now that the
- 11 line represents a watershed boundary which also
- 12 happens to overlie materials of a certain
- 13 characteristic. The two things have to co-exist in
- 14 time and space to become part of his boundary. Your
- 15 question presupposes only one of two.
- 16 MR. BUNN: I would appreciate it if you
- 17 would let the witness answer the question.
- 18 MR. JOYCE: As soon as he gets a question he
- 19 can answer, he will.
- 20 My objection is noted. My characterization
- 21 of his testimony, which is accurate, is noted. Your
- 22 mischaracterization is noted.
- 23 And now you can proceed.
- 24 BY MR. BUNN:
- Q. What portion of your boundary is the same as

- 1 the watershed boundary?
- 2 MR. ZIMMER: It is vague.
- 3 THE WITNESS: If I may, in response to your
- 4 question -- because I believe it is vague. Let me
- 5 respond. I think I can get through this.
- 6 There is a portion of the area that I have
- 7 designated as the Phase 1 area boundary that
- 8 coincides with a line that I have drawn as a
- 9 watershed boundary.
- 10 I could measure very precisely the total
- 11 length of that line, and I could, if you would like,
- measure the total length of the rest of the Phase 1
- 13 area boundary, and I could give you a percentage. I
- 14 have not done that.
- But the portion that coincides with the
- 16 watershed boundary is certainly greater than
- 17 50 percent of the Phase 1 area boundary that I have
- 18 defined in Exhibit B of my report.
- Does that help answer your question?
- 20 BY MR. BUNN:
- Q. Yes. That is exactly what I was asking.
- 22 A. I think not, but -- my understanding of your
- 23 question wasn't that, and I have given you this
- 24 answer hoping that it will help.
- Q. Okay. Then why don't you tell me what your

- l understanding was of my question and answer that.
- 2 MR. ZIMMER: Does it make any difference at
- 3 this point?
- 4 MR. BUNN: Yes.
- 5 THE WITNESS: My understanding of your
- 6 question was that you were equating watershed
- 7 boundary and my Phase 1 area boundary, or at least a
- 8 portion of it, as one and the same thing.
- 9 And my answer was not that they are one and
- 10 the same thing; it was that my Phase 1 area boundary
- 11 coincides with the watershed boundary or the -- that
- 12 portion of the watershed boundary that I selected for
- 13 the Phase 1 area boundary.
- I see those two as totally different things,
- 15 and there is a significant difference.
- 16 BY MR. BUNN:
- 17 Q. Okay. Thank you for explaining that
- 18 difference.
- 19 Did you discuss with Professor Gorelick why
- 20 you chose a line that coincided with the watershed
- 21 boundary?
- 22 A. Yes.
- Q. Okay. What was discussed?
- 24 A. I recall discussing two aspects of that.
- 25 The first aspect was with regard to that

- 1 portion of the Phase 1 area boundary that I selected,
- 2 that I selected based on the combination of the
- 3 watershed boundary and the hydrogeologic
- 4 characteristics of the materials underlying that
- 5 groundwater basin. And I discussed the fact that
- 6 that combination of criteria constituted one of the
- 7 methods that I selected for defining that Phase 1
- 8 area boundary.
- 9 And I recall that Professor Gorelick
- 10 understood that very well and had essentially no
- 11 comment. It seemed to me that he accepted my
- 12 explanation.
- 13 The second aspect I discussed with him, the
- 14 judicially determined boundary on the east side that
- 15 I have used to define the eastern portion of my
- 16 Phase 1 area boundary, and the fact that a portion of
- 17 that boundary coincides with the watershed boundary
- in that area; however that watershed boundary is not
- 19 a boundary that I have -- let me see if I can
- 20 rephrase this.
- I have not selected that boundary based on
- 22 its being a watershed boundary; I've selected that
- 23 boundary based on its being a judicially defined
- 24 boundary. The fact that it coincides with the
- 25 watershed boundary we discussed, and he understood

- 1 that part of it. And again, I don't recall that he
- 2 had any comment.
- 3 Q. Okay. Did you discuss other matters with
- 4 respect to the selection of the boundary line with
- 5 him?
- 6 A. I -- yes, I believe we did. I believe we
- 7 discussed the matter of whether or not there were
- 8 pub -- in the published information we looked at,
- 9 whether there were any wells in the vicinity of the
- 10 boundary. And we looked at some information
- 11 concerning that, and concluded that we didn't see any
- 12 wells in the vicinity of the boundary, other than on
- 13 the east side where we have the judicially determined
- 14 boundary.
- 15 Q. Did you discuss with Professor Gorelick what
- 16 you understood to be the purpose of drawing a
- 17 boundary line?
- 18 A. Well, I would have to say "yes," because I
- 19 had a discussion with Professor Gorelick after I had
- 20 sent him a copy of my draft report. I believe my
- 21 draft report has that concept inherent in it, as I
- 22 indicate in my draft report what the purpose is.
- 23 So discussions that we had concerning the
- 24 Phase 1 area boundary subsequent to his reading the
- 25 draft report, I would have to say were with regard to

- the purpose; so we discussed the boundary with regard
- 2 to the purpose in that context.
- I don't recall having any other discussions
- 4 like that, though. Perhaps we did. I don't recall.
- 5 Q. Did the issue ever come up in your
- 6 discussions with Professor Gorelick as to whether to
- 7 include the Fremont basin within your boundary or
- 8 not?
- 9 A. Yes.
- 10 Q. What was discussed in that regard?
- 11 A. We referred to it as the Fremont Valley.
- 12 Q. Okay.
- 13 A. And the discussion was whether or not
- 14 another watershed boundary that -- other than the
- 15 watershed that outlines the Fremont Valley, would
- 16 serve the purpose of defining the Phase 1 area.
- 17 Q. Okay.
- 18 A. So we discussed it in that regard.
- 19 Q. Okay. And what was said pro and con?
- 20 MR. ZIMMER: Assumes things weren't said
- 21 both ways.
- 22 THE WITNESS: I don't know that there was
- 23 anything said.
- 24 BY MR. BUNN:
- 25 Q. You said it -- you discussed whether it

- 1 would serve?
- 2 A. Yes, we discussed that. And my recollection
- 3 is we both agreed that there was not another
- 4 watershed boundary that would serve, and that it was
- 5 necessary to incorporate the Fremont Valley within
- 6 the Phase 1 area boundary.
- 7 Q. Did you discuss with him whether or not to
- 8 include the Leona Valley within your boundary?
- 9 A. Yes.
- 10 Q. What was discussed in that regard?
- 11 A. Well, similar kind of discussion. We
- 12 discussed whether or not a separate watershed
- 13 boundary other than the one that I have selected for
- 14 the Phase 1 area boundary would meet the purpose
- 15 there, whether there was a problem with doing that or
- 16 whether it -- I'm not sure how to phrase it exactly
- 17 right; whether it was the right thing to do, whether
- 18 it met what I was trying to do.
- 19 We discussed it, I had concluded that we
- 20 needed to go south of the Leona Valley and define a
- 21 watershed boundary south of that for purposes of
- 22 defining the Phase 1 area boundary, and I recall that
- 23 Professor Gorelick agreed with that.
- 24 You have to ask him whether he agrees with
- 25 it or not. That is my recollection.

- 1 Q. I intend to.
- 2 A. I understand.
- Q. In your report, you identify five tasks.
- 4 And I'm -- I believe that you testified you were the
- 5 one that came up with those tasks.
- 6 Is that correct?
- 7 A. Yes.
- 8 Q. On what did you base your identification of
- 9 those tasks? Would it be helpful to go through them
- 10 one by one or can you do it as a whole?
- 11 A. I can't do it as a whole, but I can go
- 12 through them one by one if you like.
- 13 Q. Yes, please. Do you have a copy of your
- 14 report so that we can both --
- 15 A. I do.
- 16 Q. If it would be helpful to you to look at it
- 17 as I'm asking the questions, feel free.
- 18 A. I'm looking at Page 2 of my report where I
- 19 first identify five specific tasks that I've selected
- 20 to address what I call the Phase 1 issues.
- 21 The first task review and critique, the
- 22 capital L, ampersand, cap S, cap T, technical
- 23 memorandum, I identified that task, because that was
- 24 consistent within my initial discussions with
- 25 Mr. Zimmer about one of the things that he wanted me

- 1 to do. If you recall, I believe the date is
- 2 March 9th, confirming authorization e-mail.
- Q. Yes.
- 4 A. I identified that as one of the items at
- 5 that point. So I identify it as a task here, that
- 6 same item, based on my understanding of what I was
- 7 asked to do.
- 8 Q. So it is fair to say that that task was
- 9 identified as early as March 9th?
- 10 A. In one context, yes. This task was not the
- 11 task I identified on March 9th; these are the tasks
- 12 that, between approximately March 9th and the time
- 13 that I wrote this report, that I had assembled as a
- 14 group of tasks.
- That one had come to my attention earlier,
- 16 but it's -- and it is in here, and it is the same.
- 17 And the basis for it is the fact that we had
- 18 identified it earlier.
- 19 Q. Okay. I think I understand.
- Go on to task No. 2.
- 21 A. Task No. 2 states,
- "Review the, cap P, Phase 1, cap
- 23 S, Stipulation to develop an
- 24 understanding of the requirements for,
- 25 cap P, Phase 1 that are stated

- 1 therein."
- 2 That is a task that I identified sometime
- 3 after March 9th. I don't know exactly when, but in
- 4 my review of all the information, I realized that it
- 5 was important to have a task that reviewed that and
- 6 developed an understanding for Phase 1 so that I
- 7 could address Phase 1 issues.
- 8 Q. Did you participate at all in the
- 9 development of that stipulation?
- 10 A. No.
- 11 Q. You weren't consulted with respect to the
- 12 language of it before it was finalized?
- 13 A. I think that is what that means. I didn't
- 14 participate at all.
- 15 Q. I think that is what it means, too, but
- 16 you'll understand that I want to clarify that.
- 17 A. Yes.
- 18 Q. Just to be clear, then, you never saw any
- 19 earlier drafts of the Phase 1 stipulation?
- 20 A. Earlier than what?
- 21 Q. Than the final.
- 22 A. I don't know what you mean by "final."
- Q. Well, there is one that was submitted to the
- 24 Court that you referred to as being part of the
- 25 status report of Bolthouse Farms. There were -- take

- 1 my word for it -- numerous earlier drafts, and I am
- 2 asking if you saw any of those?
- 3 MR. JOYCE: On the assumption that there
- 4 were earlier numerous drafts, he wants to know if you
- 5 saw any of them.
- I know there were, but the import is I don't
- 7 even know if he knows whether it was a one-time deal
- 8 or multiple-time deals.
- 9 MR. ZIMMER: I don't think he saw any of
- 10 them, if that helps.
- 11 MR. BUNN: Yes, that answers it.
- 12 THE WITNESS: I would refer you to Page 3 of
- 13 Exhibit A which lists the only two documents that I
- 14 have seen that refer to the Phase 1 stipulation.
- 15 Without knowing what you are asking about, I
- 16 can tell you that that's all I have reviewed with
- 17 regard to the Phase 1 stipulation.
- 18 BY MR. BUNN:
- 19 Q. Those being the two status conference
- 20 reports on that page?
- 21 A. Yes; that's correct.
- 22 Q. On what did you base your conclusion --
- 23 forgive me if I already asked this -- that that was a
- 24 task that should be included?
- 25 A. I think I did describe that.

- 1 I wouldn't characterize it as a conclusion.
- 2 In addressing Phase 1 issues, I believed that it was
- 3 important to develop an understanding of the Phase 1
- 4 stipulation. Otherwise it would be more difficult to
- 5 identify Phase 1 issues.
- 6 Q. "Why" is my question.
- 7 A. Because I believe it explains what the
- 8 purpose of Phase 1 is, and that it explains the
- 9 requirements of Phase 1.
- 10 Q. The two status conference reports that you
- 11 saw that have that stipulation in them, from whom did
- 12 you get them?
- 13 A. I received one from Mr. Zimmer, and I
- 14 believe I received one from Mr. Joyce.
- 15 Q. And did either of them explain what that
- 16 stipulation was?
- 17 MR. ZIMMER: Explain beyond the terms of the
- 18 stipulation? It's vague.
- 19 MR. BUNN: Either way.
- 20 BY MR. BUNN:
- Q. Was anything said orally or in writing about
- 22 the stipulations?
- 23 A. One thing I was told, that there was such a
- 24 stipulation; that the parties had gotten together and
- 25 had stipulated a Phase 1 stipulation. There was, as

- 1 described in the text, generally speaking, of those
- 2 two documents.
- 3 I believe Mr. Zimmer indicated that there
- 4 was -- perhaps I would call it a typo, but something
- 5 like a typo in the first one, and he believed that
- 6 the more recent-dated one was more correct in terms
- 7 of the wording. And I saw very little difference
- 8 between the two.
- 9 I think other than that, no.
- 10 Q. Were you told anything about what the
- 11 stipulation was intended to accomplish other than
- 12 from just reading the stipulation?
- 13 A. I think not. I think the stipulation speaks
- 14 for itself. And it may have been characterized by
- 15 either Mr. Zimmer or Mr. Joyce as shorthand for what
- 16 it says. But I don't think I was told what it means,
- 17 other than what it says.
- 18 Q. Let's skip down to Task No. 5 for a minute.
- 19 "Define boundary of an area that
- 20 meets the requirements of the Phase 1
- 21 Stipulation using the method selected
- 22 as part of Task No. 3."
- 23 Did someone tell you to do that?
- 24 A. It was my understanding that the
- 25 requirements of the Phase 1 stipulation were to

- 1 define an area as described in the Phase 1
- 2 stipulation. In order to meet the requirements of
- 3 the Phase 1 stipulation, therefore, from my
- 4 perspective as a scientist, it meant that I needed to
- 5 define such an area.
- 6 Q. How did you come by that understanding?
- 7 A. By reading the text in those two Phase 1
- 8 stipulation documents.
- 9 Q. Was there anything else that brought you to
- 10 that understanding?
- 11 MR. ZIMMER: Vague as to "anything else."
- MR. BUNN: I'm sorry? As to -- vague as to
- 13 what?
- MR. ZIMMER: Vague as to "anything else."
- THE WITNESS: Well, I described my task to
- 16 Mr. Zimmer, and he concurred that those were fine; he
- 17 had no specific objection to the task. So that
- 18 encouraged me along that line.
- 19 So to that extent there was something else,
- 20 but I don't know what other -- what else -- what else
- 21 "anything else" might mean.
- 22 BY MR. BUNN:
- Q. What you are saying is you reached Task
- No. 5 based only on reading and reviewing the
- 25 stipulation, but you subsequently discussed that with

- 1 Mr. Zimmer and he said "Yes, that's right, that's
- 2 what I want you to do."
- 4 A. I think not.
- 5 I liked my statement better. I would be
- 6 happy to have it read back rather than for me to try
- 7 to restate it the same way. I don't think your
- 8 characterization was exactly right.
- 9 Q. All I am trying to get to is what you relied
- 10 on in coming up with this task. And you said that
- 11 you relied on reading the stipulation itself.
- 12 Is there anything else?
- 13 MR. ZIMMER: That is vague as to "anything
- 14 else." Are you talking about his scientific
- 15 knowledge in terms of how to approach an issue, how
- 16 to approach this kind of an issue, or are you talking
- 17 about conversations with people? Are you talking
- 18 about things he has done in the past? I don't know
- 19 what you mean by "anything else."
- 20 THE WITNESS: I also don't know what you
- 21 mean in this case by "relied on."
- 22 In forming opinions, I rely on certain
- 23 things. This was not such an instance; this was a
- 24 matter of identifying some tasks that would allow me
- 25 to address the Phase 1 issues.

- 1 So you are characterizing it as something
- 2 which I needed something else to rely upon; I don't
- 3 understand what you mean by that.
- 4 BY MR. BUNN:
- 5 Q. All I am trying to get into is what went
- 6 into that identification of the task. Do you not
- 7 understand that question?
- 8 A. Absolutely. I understood that, and I
- 9 believe I answered it. Let me just make it very
- 10 clear.
- 11 Q. Could you try again.
- 12 A. As I understand the Phase 1 stipulation, it
- 13 calls for an area to be defined. In order to meet
- 14 the requirements of the Phase 1 stipulation,
- 15 therefore, an area does need to be defined. And
- 16 therefore, I included it as Task No. 5, a task that
- 17 says, "Define boundary of an area that meets the
- 18 requirements of the Phase 1 stipulation."
- 19 And then I caveated that -- we haven't
- 20 discussed it yet, but using the method selected as
- 21 part of Task 3.
- 22 So I did that specifically for the purpose
- 23 of meeting the requirements of the Phase 1
- 24 stipulation as required by the Phase 1 stipulation.
- Q. Okay. Now, I skipped over three and four.

- 1 What went into identifying Task No. 3?
- 2 A. Task No. 3 was fairly involved in that I
- 3 considered a wide variety of different techniques,
- 4 scientifically based, and other appropriate
- 5 techniques that might apply. I considered some in
- 6 greater detail than others.
- 7 And when I say "considered them," I'm saying
- 8 I thought about them. I cogitated on them. I
- 9 considered them in discussions, perhaps with
- 10 Dr. Gorelick and perhaps with my staff, and talked
- 11 about those.
- I'm sorry; maybe I am not answering the
- 13 question.
- Q. Keep going. You are doing fine.
- 15 A. Are you asking me how I identified that task
- or are you asking me what I did as part of the task?
- 17 I may have gotten confused.
- 18 Q. I was asking you how you identified the
- 19 task.
- 20 A. Then I was not answering that question. I'm
- 21 sorry.
- I identified the task based on my
- 23 understanding that the Phase 1 stipulation required
- 24 definition of an area. And that needed to be done.
- 25 And in order to define the area, I needed to apply

- one or more methods. I'm a scientist, so I wanted to
- 2 address it from a scientific perspective.
- I realize that not all methods can be
- 4 strictly scientific, and so I identified this task to
- 5 include scientifically based or other appropriate
- 6 methods that would allow me to define the boundary of
- 7 an area that meets the Phase 1 requirements.
- 8 So that is how I identified the task.
- 9 Q. And Task 4, how did you identify that?
- 10 A. I believe that was a task that was suggested
- 11 from my discussions with Mr. Zimmer. After reviewing
- 12 the Luhdorff and Scalmanini report, a question that
- 13 came up was, "Do any of the lines shown on that
- 14 report meet the requirements of the Phase 1
- 15 stipulation?" And in order to answer that question,
- 16 I identified Task No. 4.
- 17 Q. So you are saying that Mr. Zimmer asked you
- 18 that question?
- 19 A. I am not saying it in that many words. It
- 20 came as a result of discussions with Mr. Zimmer. He
- 21 wanted to know what I thought about that. He wanted
- 22 to know my opinion as to whether or not it did. So I
- 23 identified that as a task. I'm not sure that he
- 24 specifically asked me.
- 25 He certainly did not give me these words,

- 1 but these are the words that I wrote in describing
- 2 the task that I felt would meet what I understood
- 3 that he wanted from me in the way of an assessment in
- 4 order to form an opinion.
- 5 Q. From your description of these five tasks,
- 6 it appears to me that the meat of it, the place where
- 7 your talents really went into play, is in Task No. 3
- 8 where you selected the method to be used.
- 9 MR. ZIMMER: That is argumentative.
- 10 BY MR. BUNN:
- 11 Q. Is that accurate?
- 12 MR. ZIMMER: Argumentative, vague, compound.
- 13 BY MR. BUNN:
- Q. But is it accurate?
- 15 MR. ZIMMER: I don't know.
- 16 THE WITNESS: By "meat of it," are you now
- 17 referring back to our discussions about how many
- 18 hours I spent on what aspects or how hard I thought
- 19 about something or what was the most straightforward,
- 20 or are you asking me which of these best fits into my
- 21 40 years of experience? I don't really understand
- 22 what you mean by "the meat."
- 23 BY MR. BUNN:
- Q. I think all of those questions are
- 25 appropriate.

- 1 On which of these tasks did you spend the
- 2 most time?
- 3 A. I would have to say Task No. 5, because Task
- 4 No. 5 includes preparing the report that I prepared,
- 5 and I spent a lot of time in preparing that document.
- 6 Task No. 5 also includes the time of other
- 7 people that I have described before, such as
- 8 Mr. Edwards, in defining the specific watershed
- 9 boundaries. Those things are time-consuming. I
- 10 would have to say most of the time spent by me and my
- 11 staff were on Task No. 5.
- 12 Q. I'm going to go a little out of order here
- 13 and follow up on something you said before with
- 14 respect to Task No. 3.
- 15 You said that you considered a number of
- 16 methods before coming up with the one that you
- 17 selected. Is that accurate?
- 18 A. I considered -- I may have said it that way.
- 19 And maybe, to be more clear, I considered a number of
- 20 approaches to selecting methods. A number of
- 21 scientific approaches, a number of concepts.
- I didn't mean that to be that I had a group
- 23 of specific methods that I chose among. This was a
- 24 matter of developing a method and developing and
- 25 selecting the method after I had developed the

- 1 method. I considered other concepts. Other ways of
- 2 looking at it.
- 3 Q. Let's start with the one that you actually
- 4 used. You distinguish between the method and the
- 5 approach.
- 6 What approach did you use in the actual
- 7 report to selecting the method?
- 8 A. No. You misunderstood me.
- 9 Q. Okay.
- 10 A. I believe you have.
- 11 The selection of a method involved looking
- 12 at various concepts, finding concepts that would fit
- 13 together that could be developed into a method;
- 14 possibly fitting other concepts together to develop
- other possible methods, and deciding which methods
- 16 that I developed might benefit me in defining a
- 17 boundary. It is kind of a continuum of thought.
- 18 When I looked at all of those together, the
- 19 methods that I have selected in here are the methods
- 20 that came out of that that I did finally select.
- Now, we are not talking about identifying
- 22 Task No. 3; we are talking about what I did under
- 23 Task No. 3.
- Q. Yes. That is what I meant when I said we
- 25 are going a little out of order.

- 1 A. Yes, that's fine.
- 2 I don't have a -- I don't have a bag of
- 3 methods that I can reach in and look at. That is, a
- 4 scientific approach is to look at ways to deal with
- 5 the problem and see which ones appear to work and
- 6 therefore could be selected, and which ones could
- 7 not.
- 8 Q. Could you describe for me in rough
- 9 chronological fashion the thought process that you
- 10 went through and the approaches that you considered
- 11 along the way?
- MR. ZIMMER: What issue? Vague. Otherwise
- 13 we could be here all night.
- MR. BUNN: We may well be.
- 15 THE WITNESS: Not in chronological fashion,
- 16 no, because as I say, it is kind of a continuum. I
- 17 can't start with one and look at that and put it
- 18 aside and start with the next one. I can't do it in
- 19 a chronological fashion.
- 20 I could describe in general my thought
- 21 processes, if you will, in going through that, if
- 22 that's what you are asking.
- 23 BY MR. BUNN:
- 24 Q. Yes.
- 25 A. I considered, for the scientifically based

- 1 methods, methods that involved techniques that were
- 2 objective more than subjective; methods that had been
- 3 previously used in the science of hydrogeology that
- 4 were well-defined methods that would not be
- 5 ambiguous, and methods that could work towards
- 6 developing a boundary of an area.
- 7 I had already mentioned to you earlier today
- 8 that in a case like this and many other cases, one of
- 9 the early things I look at in order get an
- 10 understanding of the overall hydrogeology is a
- 11 watershed boundary. So I certainly looked at
- 12 watershed boundaries early on.
- I realized that there were watershed
- 14 boundaries that overlay some aspects of the geology
- 15 which could be characterized in such a way to help
- 16 define methods to answer these questions, so I
- 17 pursued looking at the geologic and hydrogeologic
- 18 aspects of the materials in the area.
- 19 I looked at this combination of the
- 20 hydrogeologic and watershed boundary aspects, and out
- 21 of that kind of thought process, I developed a method
- 22 of defining a line based on watershed boundaries and
- 23 the underlying geologic materials that would allow me
- 24 to define a portion of the basin boundary.
- 25 It was that kind of process.

- Q. Did you consider any other ways of doing it?
- 2 A. I'm sure I considered everything that
- 3 occurred to me. This seemed to be the appropriate
- 4 way. And so in evaluating it out of the continuum of
- 5 thought came this method that I was very comfortable
- 6 with.
- 7 Q. As you look at it today, are there
- 8 alternative ways that you could approach this task
- 9 that would be equally valid?
- 10 MR. ZIMMER: Which task? It is vague.
- MR. BUNN: Task 3.
- 12 THE WITNESS: I could speculate on other
- 13 methods. There are approaches, but I'm telling you
- 14 the approach that I followed.
- 15 BY MR. BUNN:
- Q. So if someone else took a different approach
- 17 to the same task, you would say that was not valid?
- 18 MR. ZIMMER: That calls for speculation as
- 19 to what the other task would be.
- 20 THE WITNESS: I'd have to review that
- 21 approach and make a judgment as to whether or not
- 22 that approach was valid. I can't say arbitrarily one
- 23 way or the other without knowing.
- 24 BY MR. BUNN:
- 25 Q. In fact, you did that with respect to

- 1 Mr. Scalmanini's approach; is that correct?
- 2 MR. ZIMMER: Assumes Mr. Scalmanini's
- 3 approach was the same.
- 4 MR. BUNN: As what is?
- 5 MR. ZIMMER: Had the same goal in mind.
- 6 MR. BUNN: I didn't intend to assume that.
- 7 BY MR. BUNN:
- 8 Q. Did you review Mr. Scalmanini's approach --
- 9 well, never mind that. That question doesn't make
- 10 sense.
- 11 Along the way in selecting your method, were
- 12 there any alternatives that you seriously considered?
- 13 MR. ZIMMER: Vague as to "alternatives."
- 14 For what?
- MR. BUNN: Alternative methods to come up
- 16 with as part of Task No. 3.
- 17 MR. ZIMMER: As to what aspect of it? He
- 18 told you he has a continuum of thought, I think is
- 19 the way he described it, trying to come up with a
- 20 scientific manner for doing this, and he came up with
- 21 this method.
- MR. BUNN: And I'm asking if during that
- 23 continuum of thought, he also came up with
- 24 alternative methods.
- 25 THE WITNESS: Let me see if I can respond

- 1 this way.
- 2 In looking at the methodology, as I
- 3 mentioned, one of my goals was to select a method
- 4 that was objective rather than subjective. So
- 5 therefore, other things that can be done, other
- 6 ideas, other concepts such as has been done in
- 7 perhaps some instances of selecting a topographic
- 8 contour and using that contour as a line.
- 9 While that is a very specific, definable
- 10 line on a map, it doesn't meet any of the other
- 11 objectives that we are looking at. It has nothing to
- 12 do with the water system. In some cases it may be in
- 13 the mountains, and some case it may be in the
- 14 valleys. So I didn't --
- Don't get me wrong; I am not suggesting that
- 16 that was a method that I pulled out of my bag and
- 17 said, "I need to evaluate this." But certainly,
- 18 contours are used frequently in various projects for
- 19 defining an area of mountains.
- 20 Pick the 28 contour and draw a line around
- 21 it because we know where it is. It means one
- 22 objective which has a very definable line. It
- 23 doesn't meet other objectives.
- I looked at contours in dealing with this.
- 25 I considered contours. I never did consider using a

- 1 contour as the Phase 1 area boundary, but I certainly
- 2 looked at contour. In that regard, I looked at a
- 3 wide variety of things. But that is all a part of
- 4 what I am calling this continuum of thought.
- 5 BY MR. BUNN:
- 6 Q. Just real quickly on the contours, are the
- 7 contours you are talking about, topographic contours?
- 8 A. That is what I am referring to now.
- 9 Q. Not groundwater contours?
- 10 A. We haven't discussed groundwater contours,
- 11 and before we do, I would like to know what you mean
- 12 by "groundwater contours."
- Q. You are a careful man, Mr. Sheahan.
- In your discussion of topographic contours,
- 15 you said although that would be -- I'm paraphrasing
- 16 here, and if I'm inaccurate, tell me -- although that
- 17 could be objective in the sense that you would define
- 18 it very precisely, nevertheless it did not meet the
- 19 objectives of what you were trying to do; is that
- 20 correct?
- 21 MR. ZIMMER: Vague as to what you are trying
- 22 to do. He said a number of objectives providing the
- 23 Phase 1 boundary.
- MR. BUNN: Okay.
- 25 THE WITNESS: It wouldn't in my mind meet

- 1 the requirements of Phase 1 -- of the Phase 1
- 2 stipulation.
- 3 BY MR. BUNN:
- Q. Okay. That is what I wanted to know.
- 5 In your report, Page 2, you state that the
- 6 documents you've reviewed for the purposes of
- 7 addressing the tasks are listed in Exhibit A to the
- 8 letter. And I thank you for being so explicit about
- 9 what you reviewed. And later on, you are explicit
- 10 about what you relied on, and I appreciate your
- 11 making that distinction.
- But I just want to tie down that, in fact,
- 13 the only documents you reviewed are the ones that are
- 14 listed in the references; is that correct?
- MR. ZIMMER: That misstates his testimony.
- 16 I think he said there was a deposition that he looked
- 17 at that he didn't have until after he prepared the
- 18 report.
- MR. BUNN: Yes, he did.
- 20 BY MR. BUNN:
- Q. With that exception.
- 22 A. And the other aspect that I mentioned, there
- 23 are other documents -- for example, correspondence
- 24 that I have, correspondence that are not technical
- 25 documents that I have in my files -- that are not

- 1 listed as references.
- 2 I certainly reviewed a letter that came in;
- 3 if it had no technical basis that would lend itself
- 4 to this issue, I did not list it in Exhibit A,
- 5 although it may be in our file.
- 6 Q. These are the only technical documents you
- 7 looked at?
- 8 A. Yes.
- 9 Q. And these are the only court documents that
- 10 you looked at, as well; right?
- 11 A. I'll have to let you either define "court
- 12 documents" or simply say -- I've given you my file
- 13 index and I have given you a list of references. It
- 14 has everything that I have reviewed. How you
- 15 characterize it, as a court document or not, I don't
- 16 know.
- 17 Q. Okay. The point I am getting to is, if you
- 18 have reviewed it, it is either in this list or in
- 19 your file, and therefore in your file index?
- 20 A. Yes, that's right.
- Q. All right.
- 22 A. I am thinking in particular about the Mojave
- 23 basin area adjudication. That is one of my
- 24 references; we haven't discussed that yet. I don't
- 25 know if you mean that to be a court document or not a

- 1 court document. I don't know how you mean that.
- 2 But yes, everything that I have reviewed in
- 3 connection with this matter is listed; every
- 4 technical document that I have reviewed in connection
- 5 with this matter is referenced, mentioned in my
- 6 reference list, with -- with the one exception that
- 7 Mr. Zimmer just reminded us that is the deposition
- 8 transcript from Mr. Whitley.
- 9 Q. And then later on, on the top of Page 3, you
- 10 say,
- 11 "The documents that I have relied
- 12 upon are shown in footnotes to this
- 13 letter report."
- 14 I assume again that that was intentional on
- 15 your part, knowing that we lawyers need to know what
- 16 you are relying on.
- 17 Let me just ask you if, in fact, everything
- 18 you relied on is in a footnote somewhere?
- 19 MR. ZIMMER: That misstates the report,
- 20 because the sentence after that says, "I've also
- 21 relied upon my professional experience, et cetera."
- MR. BUNN: I meant to say "every document."
- 23 THE WITNESS: I think that is a fair
- 24 statement, yes. I don't mean to limit myself, and it
- 25 is certainly possible that a concept that came out of

- one of the documents that I reviewed that I haven't
- 2 referred to, was in my mind when I was addressing
- 3 some of these issues.
- 4 BY MR. BUNN:
- 5 O. Of course.
- 6 A. I don't mean to limit it to leave that out.
- 7 Q. I am not trying to trap you in that respect.
- 8 But I'm entitled to know everything on which you
- 9 relied in basing your opinion. I think you made it
- 10 very easy for me by stating that in that report. I
- 11 just want to confirm that that's accurate.
- 12 That as far as you can identify today,
- 13 everything that you relied upon is listed in a
- 14 footnote?
- 15 A. Yes.
- 16 Q. Every document?
- 17 A. With the understanding that reviewing those
- 18 documents, my experience broadened. Then having that
- 19 broadened experience from having reviewed all of
- 20 those documents, I addressed the specific tasks, and
- ${\tt 21}$  I identified those specific documents upon which I
- 22 was relying in addressing those tasks.
- 23 That is the reason I mentioned that I also
- 24 relied upon my professional experience in reviewing
- 25 the technical and other information in making my

- 1 assessment of my opinions. I want to make sure we
- 2 not excluding that.
- 3 Q. No, I am not excluding that.
- 4 A. I tried to be as compliant and
- 5 straightforward with you as possible.
- 6 Q. I do appreciate that. It does make the
- 7 deposition somewhat more efficient.
- 8 Would you describe the personal inspections
- 9 that you made that are referred to at the bottom of
- 10 Page 2 and the top of Page 3.
- 11 A. I had occasion to drive through that area
- 12 four different times from when I was first contacted
- 13 by Mr. Zimmer's firm, and during those drive-throughs
- 14 I stopped at various places. I looked around. I
- 15 paid particular attention to the geological and
- 16 physiographic conditions in the area as part of
- 17 this -- in the process of addressing these issues.
- 18 So it was that kind of personal inspection.
- 19 Q. Did you have a specific purpose in making
- 20 any of those inspections?
- 21 A. Well, I think the purpose I just described.
- 22 I would say it was in order to look at the
- 23 physiographic and geologic conditions with regard to
- 24 the matter that I was considering.
- Q. Okay. But you didn't attempt to make a

- 1 systematic investigation of that, did you?
- 2 MR. ZIMMER: Vague as to "systematic."
- 3 THE WITNESS: It was systematic in that I
- 4 went to those places that I wanted to look at, but I
- 5 was not systematic in that I didn't divide it into a
- 6 series of grids and look at each individual grid. I
- 7 should say, I guess, I don't know what you mean.
- 8 BY MR. BUNN:
- 9 Q. You didn't, for example, drive around the
- 10 perimeter of the Antelope Valley, or did you?
- 11 A. Well, I drove a portion of the perimeter of
- 12 the Antelope Valley. I didn't necessarily drive the
- 13 entire perimeter of it, but that was certainly within
- 14 my personal inspections.
- If I may, I made sure that I took
- 16 Highway 138 through Palmdale and over, and I took
- 17 Highway 14 north up to Mojave. I went further
- 18 northeast. I can't remember; I think it is Highway
- 19 14, or a little ways into the Fremont Valley.
- 20 I drove Highway 58 back and forth. I drove
- 21 Highway 395. I looked at off of the main roads in
- 22 some instances. I would stop and drive in one
- 23 direction in order to look at some things.
- 24 It was that kind of an inspection.
- 25 Q. Specifically when you went off the main

- 1 roads, can you tell us what you did -- what you did?
- 2 A. I can perhaps give you an example or two.
- 3 MR. ZIMMER: You mean other than for
- 4 personal reasons?
- 5 THE WITNESS: I recall in the Quartz Hill
- 6 area getting off of Highway 14 and driving to the
- 7 west. I can't recall what street I was on, but I
- 8 went over there to get a different perspective.
- 9 I recall two different occasion taking the
- 10 two different routes from Highway 138 to Highway 14,
- 11 the southern route and the northern route, to look at
- 12 that area just because it was convenient.
- 13 I recall pulling off -- not very far off,
- 14 but pulling off to look at the area where the Leona
- 15 Valley comes into the Antelope Valley.
- 16 BY MR. BUNN:
- 17 Q. What did you do there?
- 18 A. I stopped and looked, observed.
- 19 The other one that I recall, only because it
- 20 interested me, was I stopped along Highway 58 at one
- 21 point to look down to see if I could identify the
- 22 physiographic feature that I saw on a U.S. Geological
- 23 Surveys gray scale map that was curious to me. And I
- 24 determined that it was an elevated railroad track
- 25 running through there.

- 1 Those kinds of things.
- 2 (Recess.)
- 3 BY MR. BUNN:
- 4 Q. Your Task 1 was to review and critique the
- 5 L&S technical memoranda. And one thing you say at
- 6 the beginning is that the document doesn't state
- 7 professional opinions, per se.
- 8 What do you mean by that?
- 9 A. Well, I believe what I was saying there and
- 10 what my recollection is now, is that nowhere in that
- 11 document did it state, "Here are my professional
- 12 opinions," as I have in my document.
- Q. So it may have stated some of his opinions,
- 14 but they weren't labeled as such; is that right?
- MR. ZIMMER: That is argumentative and
- 16 speculative.
- 17 THE WITNESS: I wasn't able, in reading the
- 18 document, to identify anything that I could point to
- 19 and say that that is an opinion.
- 20 BY MR. BUNN:
- 21 Q. All right. Then down here later on, you
- 22 say,
- "In general, it appears that the
- 24 purpose of the document was to present
- information concerning 'groundwater

- 1 basin boundaries' in the Antelope
- 2 Valley vicinity based solely upon the
- 3 work by others."
- 4 MR. ZIMMER: For reference to the record,
- 5 where are you reading from?
- 6 MR. BUNN: Bottom of Page 3 and top of
- 7 Page 4.
- 8 BY MR. BUNN:
- 9 Q. I'm going to ask you during the next series
- 10 of questions to assume that that was the purpose of
- 11 the document. Okay?
- 12 A. All right. I'll try to do that.
- 13 Q. Let me first ask you generally, did the
- 14 document accomplish that purpose?
- MR. ZIMMER: What purpose? It is
- 16 speculative.
- 17 MR. BUNN: The one that I just read.
- 18 MR. ZIMMER: You are asking --
- 19 MR. BUNN: Stay with me here. I'm asking
- 20 him to assume that his tentative conclusion that I
- 21 read is, in fact, the purpose of the document, and
- 22 I'm making that assumption, did the document
- 23 accomplish that purpose.
- MR. ZIMMER: It is vague and incomplete.
- 25 THE WITNESS: When you read from my

- 1 document, you didn't include the fact that I put in
- 2 quotes the term "groundwater basin boundaries." And
- 3 you didn't go on and read the rest of that paragraph
- 4 that identifies the fact that "the L&S technical
- 5 memorandum notes, that in practice the term," in
- 6 italics, "groundwater basin," close italics, "is
- 7 loosely defined."
- 8 So when you asked me to assume what is
- 9 stated within this previous sentence that you
- 10 wrote --
- MR. BRUYNEEL: Actually, he read it. You
- 12 misspoke yourself. He read it; you wrote it.
- 13 THE WITNESS: The point I am making, you've
- 14 taken something out of context and asked me to assume
- 15 that as if it has a complete meaning. And by itself,
- 16 it doesn't have a complete meaning, so I'm having a
- 17 lot of problems assuming something that I don't
- 18 understand the full meaning of.
- 19 BY MR. BUNN:
- 20 Q. I didn't intentionally take it out of
- 21 context. Would you feel more comfortable if I ask
- 22 you to assume that everything from that sentence to
- 23 the end of the paragraph was true?
- 24 MR. ZIMMER: That's vague. What do you
- 25 mean, assume it's true? Calls for speculation.

- 1 MR. BUNN: I understand that lawyers
- 2 sometimes feel that truth calls for speculation,
- 3 but --
- 4 MR. ZIMMER: You are asking him to speculate
- 5 about what somebody else assumed and what they meant,
- 6 wherein you have terms that are not clearly defined.
- 7 MR. BUNN: He came to a tentative conclusion
- 8 about what the purpose of the document was. And
- 9 rather than have him preface every answer with "it
- 10 depends on what the purpose of the document was, " I'm
- 11 trying to get a reference point on which to start.
- 12 And Mr. Bruyneel is going to help me.
- 13 BY MR. BUNN:
- Q. So I'm asking you to assume that his
- 15 conclusion about the purpose of the document,
- 16 tentative conclusion, is correct for purposes of
- 17 answering the questions.
- 18 MR. ZIMMER: You are asking Mr. Sheahan to
- 19 assume that Mr. Sheahan's conclusion that it appears
- 20 the purpose was to present information concerning
- 21 groundwater basin boundaries, in quotes?
- MR. BUNN: Yes. Assume that he got it right
- 23 when he said that.
- 24 MR. ZIMMER: Okay. Then what is the
- 25 question?

- 1 BY MR. BUNN:
- Q. Did the document accomplish that purpose?
- 3 A. Well, I'm sorry --
- 4 MR. ZIMMER: Purpose? Vague as to what
- 5 purpose.
- 6 THE WITNESS: I was going to say I'm sorry
- 7 to continue to pursue this.
- 8 But the reason I wanted to draw your
- 9 attention to the rest of that paragraph is that there
- 10 is the word "however" in there, and what I am saying
- 11 is, although it appears that there was a purpose, and
- 12 I used in quotations the groundwater boundary on
- 13 purpose, the second sentence, the sentence following
- 14 that, notes that "groundwater basin" is not
- 15 well-defined.
- 16 So what I am trying to explain here is that
- 17 if that is the purpose, it is not a well-defined
- 18 purpose. And so if you ask me to assume for that the
- 19 purpose is not well-defined, then perhaps I could go
- 20 forward.
- 21 But I can't go forward and assume that there
- 22 is some stated, clear purpose, because the whole
- 23 reason for my describing it this way was to explain
- 24 that there is no clear purpose, even if we assume
- 25 that first sentence, because "groundwater basin

- boundaries is not a well-defined term.
- 2 BY MR. BUNN:
- Q. Well, Mr. Sheahan, I understand that is your
- 4 position. That has been the theme throughout the
- 5 deposition today, and I at least picked that much of
- 6 it up. And I am not trying to sweep that under the
- 7 rug.
- 8 I understand that you believe it is
- 9 difficult to come up with groundwater basin
- 10 boundaries because that is not a well-defined term.
- 11 Again, I'm not trying to get away from that. That's
- 12 fine. That is the context in what you are telling
- 13 me.
- 14 A. That is not correctly characterizing what
- 15 I'm telling you. What I am telling you is that
- 16 Mr. Scalmanini is saying in his report that they are
- 17 not well-defined.
- 18 So if that is his purpose, he has come
- 19 forward in his document, assuming this is his
- 20 document although it is not signed, and it said
- 21 "groundwater basin" is loosely defined.
- 22 So if that is his purpose, then the purpose
- 23 is a very loosely defined purpose. And I find it
- 24 very difficult to assume a loosely defined purpose to
- 25 determine whether or not he met that purpose.

- 1 Q. Well, it is your position too that the term
- 2 "groundwater basin" is loosely defined.
- 3 A. Those weren't my words, but that's generally
- 4 true, yes. I've indicated that for specific purposes
- 5 it might be different.
- 6 Q. Let's change the hypothetical a little bit.
- 7 Let's assume that the purpose of the document was to
- 8 identify and define the groundwater basin in which
- 9 plaintiff's wells were located.
- 10 And I am not asking you about Scalmanini's
- 11 conclusion now; I'm asking about yours.
- 12 Is it your conclusion that that objective is
- 13 meaningful?
- 14 MR. ZIMMER: If that was a hypothetical, it
- is vague and incomplete, calls for speculation.
- 16 THE WITNESS: Before I could answer that, I
- 17 would have to understand what you mean by
- 18 "groundwater basin."
- 19 BY MR. BUNN:
- 20 Q. Is it your position, then, that an expert
- 21 asked to define the groundwater basin in which the
- 22 plaintiffs's wells were located, could not do so
- 23 without getting further information?
- 24 MR. ZIMMER: Read that back.
- 25 (The previous question was read back

- by the court reporter as follows:
- 2 "QUESTION: Is it your position,
- 3 then, that an expert asked to define
- 4 the groundwater basin in which the
- 5 plaintiffs's wells were located, could
- 6 not do so without getting further
- 7 information?")
- 8 MR. ZIMMER: Calls for speculation.
- 9 THE WITNESS: Either that or without making
- 10 certain assumptions.
- 11 BY MR. BUNN:
- 12 Q. What assumptions could be made to clarify
- 13 the question?
- MR. ZIMMER: Vague and overbroad.
- 15 THE WITNESS: I can't really answer that.
- 16 It would depend on the specific purpose. I made that
- 17 clear earlier.
- 18 Given a specific purpose, an expert with the
- 19 right expertise could perhaps do what you asked and
- 20 perhaps define something, call it a "groundwater
- 21 basin." But with only the information that we have
- 22 here, I can't even identify all the assumptions that
- 23 would be necessary.
- 24 BY MR. BUNN:
- Q. Okay. Suppose, then, that the purpose were

- 1 given to this expert as defining "groundwater basin"
- 2 in order to determine the groundwater rights of the
- 3 parties. Could he do it then?
- 4 MR. ZIMMER: Do what? It is vague. Assumes
- 5 a fact not in evidence, that that is what is done.
- 6 It is mainly vague as to "do what."
- 7 BY MR. BUNN:
- 8 Q. Do you want me to repeat the question?
- 9 A. I think I have the question in mind.
- 10 I think it also assumes that it would be
- 11 appropriate to define a groundwater basin for the
- 12 purpose of addressing water rights. I don't want,
- 13 you know -- that is not -- certainly not an opinion
- 14 that I have. To me, it is no different than saying,
- 15 "Define the county lines within the area where the
- 16 wells are located." It may be possible to do it, but
- 17 it is not necessarily appropriate. It has no
- 18 meaning.
- 19 Q. I see. Are you telling me, then, that it
- 20 has no meaning -- that the boundaries of the
- 21 groundwater basin have no meaning in terms of the
- 22 groundwater rights dispute?
- 23 MR. ZIMMER: It is vague as to "dispute."
- 24 BY MR. BUNN:
- Q. Are you telling me that?

- 1 MR. ZIMMER: Vague as to what kind of
- 2 dispute, vague on what you mean by "groundwater
- 3 rights."
- 4 THE WITNESS: I was nodding my head only
- 5 because I recognize once again that we are dealing
- 6 with the word "groundwater basin" without having
- 7 defined it. I am sorry. Unless we come up with a
- 8 definition of "groundwater basin," a specific
- 9 definition, I can't answer a question like that.
- 10 BY MR. BUNN:
- 11 Q. Has anyone in this case given you a
- 12 definition of groundwater basin to use?
- 13 A. I don't know what you mean by "to use."
- 14 There is a definition of groundwater basin in the L&S
- 15 technical memorandum. Is that what you mean?
- 16 Q. No. I mean in the discussions that you have
- 17 had prior to coming up with your report, your verbal
- 18 discussions, and correspondence but not including
- 19 what you call a technical material, did anyone tell
- 20 you what was meant by "groundwater basin" in this
- 21 case?
- 22 A. No.
- Q. Have you had any experience or training in
- 24 the area of groundwater rights?
- 25 MR. ZIMMER: Vague what is meant by

- 1 "groundwater rights." May be asked and answered.
- 2 THE WITNESS: I think I explained earlier
- 3 that I have -- as part of my reading, I have read
- 4 about water rights in various documents for a number
- 5 of years. I consider that to be training. It
- 6 broadens my understanding of water rights. I have
- 7 not had a specific, formalized course in water
- 8 rights.
- 9 BY MR. BUNN:
- 10 Q. Do you feel that you have an understanding
- 11 of California law of groundwater rights?
- 12 MR. ZIMMER: It is beyond the scope of what
- 13 he has been retained for.
- 14 THE WITNESS: I don't offer myself as an
- 15 expert in water rights --
- 16 BY MR. BUNN:
- 17 O. That wasn't what I asked.
- 18 A. Let me finish.
- 19 -- so any understanding that I would have
- 20 would be no different than any other layperson.
- 21 Q. Given that caveat, do you feel that you have
- 22 an understanding of California water law --
- 23 groundwater rights law?
- MR. ZIMMER: The same objection. Also
- 25 vague.

- 1 THE WITNESS: Yes. I do. I will
- 2 characterize it, my understanding is limited and
- 3 incomplete.
- 4 BY MR. BUNN:
- 5 Q. Have you read any of the groundwater cases?
- 6 A. I have read some cases that deal with
- 7 groundwater, yes.
- 8 Q. Can you recall which cases?
- 9 A. Not specifically. I've read some. I've
- 10 read part of some, let me put it this way.
- 11 Q. Have you read the Mojave decision?
- 12 A. I've read most of the Mojave judgment.
- 13 Q. I'm talking about the Supreme Court
- 14 decision.
- 15 A. The Supreme Court decision, I've read most
- 16 of that.
- 17 Q. Have you read the Supreme Court decision in
- 18 the San Fernando Valley -- Los Angeles versus San
- 19 Fernando Valley?
- 20 MR. ZIMMER: What is the relevance, Counsel?
- 21 Hold on a second. What is the relevance?
- 22 MR. BUNN: I am trying to get the scope of
- 23 his understanding of water rights law because I
- 24 believe that that understanding bears on his
- 25 interpretation of the stipulation on which he

- 1 testified that he based his tasks here.
- 2 MR. JOYCE: He told you his interpretation
- 3 was viewed towards developing a scientific approach,
- 4 not a legal approach, one.
- 5 Two is that any legal opinion is not the
- 6 proper subject matter of expert testimony and/or
- 7 expert opinion anyway, and this line of questioning
- 8 and inquiry is somewhat irrelevant because he told
- 9 you he has not been retained for that purpose,
- 10 despite the fact that he happens to hold a law
- 11 degree.
- MR. BUNN: Okay.
- 13 BY MR. BUNN:
- 14 Q. Have you read that opinion?
- MR. ZIMMER: Don't answer that.
- 16 We have expressed today several times that
- 17 we've offered this witness up, offered to start this
- 18 deposition early. I moved an appointment to make
- 19 time for this evening.
- I told you there is not enough time to
- 21 reschedule this for the trial date in this matter,
- 22 and I don't want to spend time discussing irrelevant
- 23 matters that have absolutely no bearing on his
- 24 testimony as a scientific expert.
- MR. BUNN: I can appreciate that you want to

- 1 get done. So do I. But I don't think we scheduled
- 2 this deposition in accordance with your schedule and
- 3 your expert. It was never represented to you that it
- 4 would be completed in a day or less.
- 5 And I don't think you can tell me that you
- 6 are going to cut short the deposition, and therefore
- 7 I can't inquire into areas that I want to inquire
- 8 into.
- 9 MR. JOYCE: We are not talking about cutting
- 10 the deposition short. We are telling you since you
- 11 are starting to make an inquiry into an area that has
- 12 no relevancy because it is not legally admissible.
- 13 You are asking him to opine, or at least you
- 14 are asking base information that would form the
- 15 foundation for asking him to opine, on legal issues
- 16 which he is not qualified to do, which the Court
- 17 cannot accept, and which you cannot elicit in front
- 18 of the Court because legal opinions are not the
- 19 proper subject matter of expert testimony. Beginning
- and end.
- 21 MS. FUENTES: If Mr. Bunn never asks him
- 22 what his legal opinion is, why can't he go down this
- 23 line of inquiry? He can ask all the foundational
- 24 questions he wants.
- 25 MR. JOYCE: He cannot ask foundational

- 1 questions about an area of training and expertise
- 2 that the witness is not being proffered to provide an
- 3 opinion in and/or more significant in this area which
- 4 he would be precluded as a matter of law from
- 5 offering up at trial anyway.
- 6 Whether he is a licensed lawyer or whether
- 7 he read the Mojave decision is wholly irrelevant,
- 8 because as a licensed lawyer or having read the
- 9 Mojave decision, his opinions as to the effects of
- 10 that opinion of water rights is irrelevant. He can't
- 11 testify to that.
- 12 MS. FUENTES: Mr. Bunn has not asked him
- 13 that question.
- 14 MR. JOYCE: Of course he has. He is asking
- 15 foundational questions. What is the relevancy of the
- 16 foundational questions if the ultimate opinion
- 17 question can't be asked anyway? That is my point.
- 18 It's a waste of time because the foundation is of no
- 19 value, because it can't be --
- 20 MS. FUENTES: Mr. Bunn said that is not his
- 21 goal. His goal is completely different, so for that
- 22 reason he can ask.
- 23 MR. BUNN: Rather than argue now, I'll say I
- 24 disagree with your characterization, and I am going
- 25 to go ahead and ask the question.

- 1 MR. JOYCE: It is certainly your time to
- 2 waste. I am not telling him not to answer the
- 3 question; I am telling him it is irrelevant.
- 4 I am making the record clear that it is
- 5 foundational records that may support an inquiry of
- 6 someone. If you are trying to elicit a legal
- 7 opinion, the legal opinion is in the advice of the
- 8 Court.
- 9 MR. BRUYNEEL: Let me interject, if you
- 10 don't mind, Mr. Bunn. I have not had a chance,
- 11 because of whenever it was served, to thoroughly
- 12 review it and digest this report, which is dated
- 13 with, I believe, yesterday's date, July 16.
- 14 But he does purport to analyze legal issues
- 15 in this report. He talks about -- for example, on
- 16 the page which he characterizes as Page 8 of 27, the
- 17 Phase 1 stipulation refers to both legal -- to both
- 18 physical or scientific characteristics and legal
- 19 characteristics, and I believe he purports to some
- 20 extent to have analyzed the legal characteristics.
- 21 I don't think Mr. Bunn is going to sit here
- 22 and tell you that he plans to have this witness offer
- 23 up a legal opinion, but I think he has the right to
- 24 inquire into every single potential basis or
- 25 consideration that this man put in formulating his

- 1 opinions, whether he relied on them or not.
- 2 Even if he considered it as part of his
- 3 opinion, Mr. Bunn or I or any other attorney in this
- 4 room can inquire about that.
- 5 MR. ZIMMER: Let's let Mr. Bunn ask about
- 6 that and find out whether it is an issue.
- 7 MR. JOYCE: I will say I think you took a
- 8 snippet and made an inferential leap as to -- a
- 9 conclusion as to what he may or may not --
- 10 MR. BRUYNEEL: I am forced to take snippets
- 11 because I didn't get it in time to digest it.
- MR. JOYCE: I made the record. I explained
- 13 why I thought the line of questioning was irrelevant.
- 14 If you want to waste your time, I didn't tell him not
- 15 to answer the question.
- The record is made. Proceed as you wish.
- MS. FUENTES: He was instructed not to
- 18 answer the question.
- 19 MR. JOYCE: That was my record. Not by me.
- 20 You all do what you are going to do.
- 21 MR. ZIMMER: My suggestion is maybe Mr. Bunn
- 22 can explore the question that Counsel has. I don't
- 23 have any problem with you asking him about the --
- 24 that portion of the Mojave decision that he has
- 25 relied upon.

- I can't see any potential -- I am not
- 2 offering him up as a legal expert; I am not offering
- 3 him as a witness to testify what the law is, what the
- 4 law should be or how the law applies to this case.
- 5 If counsel brought up an issue, I don't have any
- 6 problem with you asking about that, because that
- 7 is --
- 8 MR. BUNN: It is in his report.
- 9 MR. ZIMMER: It is in his report. And if it
- 10 is expressed as a legal opinion in his report, then I
- 11 don't have any problem with you.
- MR. BRUYNEEL: When he discusses whether
- 13 there is a legally adverse effect, that is legal
- 14 rights, and that is exactly what Mr. Bunn is asking
- 15 about. And Mr. Bunn has the right to explore that.
- 16 MR. ZIMMER: If he did that, Counsel, I
- 17 agree with you. But I don't think he did.
- 18 MR. JOYCE: If you read the report, you'll
- 19 find out he didn't. What he did is he says the
- 20 stipulation -- I don't care. The report says what it
- 21 says. You do what you are going to do. I'm done.
- 22 The report says what he is going to say.
- MR. ZIMMER: He is Bunn. Dunn is not here.
- MR. JOYCE: I didn't say Dunn, D-u-n-n. I
- 25 said I'm done, d-o-n-e.

- 1 MR. ZIMMER: Go ahead, Mr. Bunn, and we will
- 2 see where we are going.
- 3 MR. BUNN: So has everybody stated all the
- 4 objections they want to state?
- 5 MR. ZIMMER: Probably not.
- 6 MR. JOYCE: I think the record is clear.
- 7 MR. BRUYNEEL: Let's get an answer.
- 8 THE WITNESS: Are you waiting for me to
- 9 answer?
- 10 MR. BUNN: No. I'm formulating a question.
- 11 BY MR. BUNN:
- 12 Q. Do you have an understanding of what the
- 13 term "groundwater basin adjudication" means?
- 14 MR. ZIMMER: That may assume that means the
- 15 same thing.
- 16 THE WITNESS: I have seen that phrase used
- in the context that it was used. It is my best
- 18 recollection that I understood what was meant by that
- 19 at that time in that context.
- 20 I'm not sure that I could take it out of
- 21 context, though, and tell you what that means.
- 22 Matter of fact, I'm sure that I could not take it out
- 23 of context to tell you what that means.
- 24 BY MR. BUNN:
- Q. You are sure that you could not give a

- 1 definition of "groundwater basin adjudication"? Is
- 2 that correct?
- 3 A. No. I'm sure that I could not take that
- 4 term out of context and tell you what it means.
- 5 O. How is that different from what I said?
- 6 A. My words versus yours. I like my words
- 7 better than yours.
- 8 Q. Do you have an understanding of what the
- 9 concept of "safe yield of the groundwater basin"
- 10 means?
- 11 MR. ZIMMER: Sounds like a Phase 2 issue to
- 12 me. How is that relevant to Phase 1?
- 13 MR. BUNN: It may not be, but I would like
- 14 to hear what his understanding is.
- 15 THE WITNESS: In a similar manner, I've seen
- 16 the phrase "safe yield" used in various contexts.
- 17 The best of my recollection, where I've seen that, by
- 18 and large I understand what is being referred to by
- 19 the phrase "safe yield."
- 20 But it is different in different instances.
- 21 Again, I could not take that term out of context and
- 22 give you a definition that was meaningful.
- 23 BY MR. BUNN:
- Q. In your report, in that paragraph that we
- 25 were discussing a few moments ago, you said,

- 1 "In discussing groundwater basin
- boundaries, however, the L&S technical
- 3 memorandum notes that in practice, the
- 4 term 'groundwater basin'" -- and you
- 5 have italicized "groundwater basin" --
- 6 "is loosely defined. It must be
- 7 concluded, therefore, the boundaries
- 8 of the groundwater basins must also be
- 9 loosely defined."
- 10 I don't see -- well, would you explain how
- 11 you get from the one point to the other?
- MR. ZIMMER: It is vague. What one point to
- 13 the other?
- MR. JOYCE: Do you mean generally or do you
- 15 mean with reference specifically to with reference to
- 16 Mr. Scalmanini's report?
- 17 MR. BUNN: I am talking with reference to
- 18 Mr. Scalmanini's report.
- 19 MR. JOYCE: I was just curious of the
- 20 context.
- 21 MR. BUNN: Thank you.
- 22 BY MR. BUNN:
- Q. I don't follow the logic, is what I am
- 24 saying, and I would ask you to explain that.
- 25 A. I would be happy to.

1	As used in the L&S technical memorandum, the
2	term "groundwater basin boundary" is applied to some
3	lines on the map. The report notes that "groundwater
4	basin" is loosely defined.
5	I understand from that that the specific
6	limits of what is being referred to purporting to be
7	lines representing groundwater basins are loosely
8	defined. And therefore, if the area being referred
9	to by that is loosely defined, then the boundaries
10	that are associated with that area must, by
11	definition, necessarily be loosely defined also.
12	MR. BRUYNEEL: Would you please mark that
13	answer. Thank you.
14	Mark that answer in the index. In fact,
15	could I impose on you to read it back.
16	(The previous answer was read back
17	by the court reporter as follows:
18	"ANSWER: As used in the L&S
19	technical memorandum, the term
20	'groundwater basin boundary' is
21	applied to some lines on the map. The
22	report notes that 'groundwater basin'
23	is loosely defined.
24	"I understand from that that the
25	specific limits of what is being

- 1 referred to purporting to be lines
- 2 representing groundwater basins are
- 3 loosely defined. And therefore, if
- 4 the area being referred to by that is
- 5 loosely defined, then the boundaries
- 6 that are associated with that area
- 7 must, by definition, necessarily be
- 8 loosely defined also.")
- 9 BY MR. BUNN:
- 10 Q. I think you told me earlier that you agree
- 11 that in practice the term "groundwater basin" is
- 12 loosely defined; is that correct?
- 13 MR. ZIMMER: I think that misstates his
- 14 testimony. It is vague.
- 15 BY MR. BUNN:
- Q. Well, if I'm wrong, tell me how I'm wrong.
- 17 A. I don't believe I stated that in so many
- 18 words.
- 19 Q. Do you agree?
- 20 MR. ZIMMER: Agree what?
- 21 BY MR. BUNN:
- 22 Q. That the -- in practice, the term
- 23 "groundwater basin" is loosely defined.
- 24 MR. ZIMMER: Vague as to "in practice."
- 25 What kind of practice?

- 1 MR. BUNN: I don't know.
- 2 MR. BRUYNEEL: You could start with geology
- 3 in terms of what practice.
- 4 THE WITNESS: Let me get the clarification.
- 5 You are asking me how has the term ever been used
- 6 loosely?
- 7 BY MR. BUNN:
- 8 Q. No. I'm asking you whether you would
- 9 characterize the term "groundwater basin" as a
- 10 loosely defined term?
- 11 MR. ZIMMER: It is vague as to "groundwater
- 12 basin." Vague as to content. Vague as to who's
- 13 defining it.
- 14 THE WITNESS: I believe I've indicated to
- 15 you in earlier testimony that, taken out of context,
- 16 it is not possible to give a definition of
- 17 groundwater basin. It can only be done in context
- 18 for a particular purpose.
- 19 So if you are asking me, taken out of
- 20 context is it loosely defined, it is not defined at
- 21 all taken out of context. So, loosely or otherwise.
- 22 Taken in context for a particular purpose,
- 23 perhaps the answer is different. But it would depend
- 24 on the particular context and the particular purpose.
- 25 ///

- 1 BY MR. BUNN:
- Q. What if the context and purpose were for the
- 3 purpose of determining groundwater rights?
- 4 MR. ZIMMER: Vague as to "groundwater
- 5 rights."
- 6 THE WITNESS: That is not a sufficient
- 7 statement of purpose.
- 8 BY MR. BUNN:
- 9 Q. In what way is it not sufficient?
- 10 A. It doesn't allow me to appropriately define
- 11 the term without knowing more.
- 12 Q. What further information would you need?
- 13 A. I have not considered. It would depend on a
- 14 wide variety of things. It may be -- after looking
- 15 at all the information available, it may be
- 16 inappropriate to apply the term "groundwater basin"
- 17 at all.
- 18 Q. Are you familiar with any situation other
- 19 than Mr. Scalmanini's report in which "groundwater
- 20 basin" was used as a unit for defining groundwater
- 21 rights?
- MR. ZIMMER: Vague as to "situations."
- 23 THE WITNESS: What do you mean by
- 24 "groundwater basin" in that context?
- 25 ///

- 1 BY MR. BUNN:
- 2 Q. Under any definition whether somebody called
- 3 it a groundwater basin was used in order to determine
- 4 relative water rights.
- 5 MR. ZIMMER: That was asked and answered.
- 6 He testified to some of that earlier.
- 7 THE WITNESS: I understand your question to
- 8 be am I aware of any situation where the phrase
- 9 "groundwater basin" was used in a context that
- 10 involved groundwater rights.
- 11 BY MR. BUNN:
- 12 Q. Where the concept "groundwater basin" was
- 13 used, yes.
- 14 A. Concept? I don't know what you mean by "the
- 15 concept groundwater basin." If -- I can answer with
- 16 regard to the term, but I don't know what you mean by
- 17 "the concept groundwater basin." I can't answer with
- 18 regard to that.
- 19 Q. Well, let's give the answer that you are
- 20 willing to give, then, about the term.
- 21 A. Can you then restate the question so I'm
- 22 real clear on what I am answering.
- Q. Certainly.
- 24 Are you aware of any case where what was
- 25 described as a groundwater basin was used as a

- 1 relevant unit for determining relative water rights?
- 2 MR. ZIMMER: Vague as to "case." You are
- 3 talking about some example where someone did an
- 4 evaluation of water rights?
- 5 MR. BUNN: No. I'm broader than that.
- 6 THE WITNESS: I can't answer that question.
- 7 I thought you were asking me whether or not the term
- 8 "groundwater basin" was used in connection with
- 9 groundwater rights. That was my understanding of
- 10 where we were going. But I can't answer the question
- 11 you just asked me.
- 12 BY MR. BUNN:
- 13 Q. I'll get to it any way I can.
- 14 In what context are you familiar with the
- 15 term "groundwater basin" being used to determine
- 16 water rights?
- 17 MR. ZIMMER: That is compound. Being used
- 18 is one thing. To determine water rights is a
- 19 different issue.
- 20 BY MR. BUNN:
- Q. Do you understand the question?
- 22 A. No.
- Q. Have you ever come across the term
- 24 "groundwater basin" used in connection with the
- 25 determination of water rights?

- 1 A. Yes.
- 2 Q. Describe.
- 3 A. I mentioned earlier a 1977 document by an
- 4 attorney named Ann Schneider that summarizes her
- 5 understanding of water rights. And in those
- 6 documents, the term "groundwater basin" is used.
- 7 Q. To mean what?
- 8 A. I can't tell you what it means as I sit
- 9 here.
- 10 Q. You read that and you don't understand what
- 11 it means?
- 12 A. If I were to read it now and took into
- 13 account the context of what I was reading, perhaps I
- 14 could answer it. But I don't have a full memory of
- 15 documents that I read in 1977.
- 16 Q. Are you saying that you haven't read
- 17 Ms. Schneider's publication since 1977?
- 18 A. Not totally, no.
- 19 Q. Okay. Other than that, have you come across
- 20 any instance where the term "groundwater basin" was
- 21 used in connection with the determination of water
- 22 rights?
- 23 MR. ZIMMER: It is vague. Compound.
- 24 THE WITNESS: I don't have a specific
- 25 recollection of one. It is likely that I have, but I

- 1 don't have a specific recollection that I can
- 2 identify.
- 3 MR. BRUYNEEL: Do you mind if we took a
- 4 short break, about two minutes.
- 5 MR. BUNN: Okay.
- 6 (Recess.)
- 7 BY MR. BUNN:
- 8 Q. Do you have any understanding of what the
- 9 courts mean when they use the term "groundwater
- 10 basin"?
- 11 MR. ZIMMER: Assumes a fact not in evidence,
- 12 the courts mean something in particular. It is out
- 13 of context. Assumes that there is a legal definition
- 14 associated with that, too, which is a fact, not even
- 15 a legal proposition.
- 16 MR. BUNN: I am asking if there is one. I
- 17 am not assuming anything.
- 18 MR. ZIMMER: It doesn't matter. He is not
- 19 being proffered to give that opinion. We could have
- 20 tried to have done something beyond what he should be
- 21 able to do. He has no legal background at all. We
- 22 could have had Sheahan express legal opinions or
- 23 judicial meaning to things, but we haven't tried to
- 24 do that. We are not offering him on that. It has no
- 25 bearing on his opinions.

- 1 Mr. Scalmanini has.
- 2 MR. BUNN: I am trying to come to an agreed
- 3 definition of "groundwater basin" that we can use.
- 4 And I would like to use the one that I believe the
- 5 Court is using, and I am asking if he knows what that
- 6 is. And if he doesn't, then we will get more
- 7 specific, but if he does, that is easy enough.
- 8 MR. ZIMMER: Part of the problem is I don't
- 9 think there is a definition of -- as you describe
- 10 groundwater basin boundaries that the courts agree
- 11 on. Courts have looked at this issue from a variety
- 12 of different contexts and a variety of different
- 13 reasons. The term is loosely defined, and there is
- 14 no definition for all purposes as to what that means.
- That is why it is not appropriate, in my
- 16 opinion, for an area of this litigation. I mean --
- 17 MR. BUNN: I'm aware that is the way you
- 18 feel. You are aware that I feel differently, and I
- 19 think I am entitled to know what the witness thinks.
- 20 MR. ZIMMER: The witness has no bearing on
- 21 that. The judge will decide that. The judge will
- 22 decide what that means, if anything, for purposes of
- 23 this particular lawsuit.
- I am not going to have the witness on there
- 25 testifying as to what that means. I don't think you

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- 1 want me to have this witness on there testifying as
- 2 to what this means, in the face of having no expert
- 3 on the other side to address that.
- 4 You want me having an expert where you don't
- 5 have an expert opposed to it?
- 6 MR. BUNN: You stated an objection to my
- 7 question. Do you want to advise him not to answer?
- 8 MR. ZIMMER: What is the question?
- 9 MR. BUNN: Is he aware of a definition used
- 10 by the courts of "groundwater basin."
- 11 MR. JOYCE: Let him answer the question.
- 12 MR. ZIMMER: I'll let him answer the
- 13 question. I think we are wasting time.
- 14 THE WITNESS: As I indicated earlier, and I
- 15 referenced to a specific document by Schneider, who
- is an attorney that has characterized what the courts
- 17 have done in water rights issues.
- 18 So if your question could be rephrased to
- 19 ask me if I've ever seen what that document does with
- 20 the term "groundwater basin," I could answer that.
- 21 BY MR. BUNN:
- Q. I think I asked you that one. Didn't you
- 23 already tell me that?
- 24 A. No, I think what I answered was a question
- 25 that elicited the answer that I have seen the term

- 1 "groundwater" used in a document that dealt with
- 2 water rights.
- 3 MR. ZIMMER: I think you misstated -- you
- 4 mean "groundwater basin."
- 5 THE WITNESS: I'm sorry. Let me restate
- 6 that.
- 7 I've seen the term "groundwater basin" used
- 8 in a document that dealt with groundwater rights.
- 9 BY MR. BUNN:
- 10 Q. That means the Schneider -- let's see if we
- 11 can pin it down.
- 12 A. That was the specific one that I mentioned,
- 13 yes.
- Q. Well, I'm going to show you Page 1 of the
- 15 Scalmanini report which cites a work by Schneider,
- 16 and ask you if you know whether this is it or not.
- 17 Right in the center.
- 18 MR. ZIMMER: "It" being what he was
- 19 referring to?
- MR. BUNN: Right.
- 21 THE WITNESS: This is the document by
- 22 Schneider that I am referring to.
- 23 BY MR. BUNN:
- Q. Okay. And when she used the term
- 25 "groundwater basin" in her -- whatever this is;

- 1 paper -- what meaning did that term have?
- 2 MR. JOYCE: The document speaks for itself.
- 3 MR. ZIMMER: Best Evidence Rule.
- 4 MR. JOYCE: Best Evidence Rule. The
- 5 document speaks for itself. What Schneider said, she
- 6 said. If you are asking do you remember what she
- 7 said, then that is your foundational question.
- 8 MR. ZIMMER: Also calls for speculation.
- 9 MR. BUNN: Okay.
- 10 BY MR. BUNN:
- 11 Q. How is the term used in that document?
- 12 A. I would rather not try to do it from memory,
- 13 but I have the document with me, and I would be happy
- 14 to pull it out and read it to you.
- 15 Q. Well, I would rather you did it from memory,
- 16 according to your best recollection.
- 17 A. Okay. Well, my best recollection is that it
- 18 defines the term as an indefinable term.
- 19 Q. Okay.
- 20 A. Again, if you like, I can show you exactly
- 21 what it says because it is in my documents that I
- 22 brought with me at your request. That way I wouldn't
- 23 have to rely just on my general recollection.
- Q. Are you aware of any definitions used in
- 25 Court opinions of the term "groundwater basin"?

- 1 MR. ZIMMER: The same objection --
- 2 MR. JOYCE: Let the record --
- 3 MR. ZIMMER: -- beyond the scope of his
- 4 expert testimony.
- 5 MR. JOYCE: Let the record reflect that
- 6 counsel at the other end of the table are referring
- 7 to Schneider as we speak.
- 8 MR. BRUYNEEL: Yes, we can.
- 9 MR. JOYCE: I suspect they can read it into
- 10 the record.
- 11 MR. BUNN: Right now I am talking about -- I
- 12 am not talking about Schneider; I am talking about
- 13 Court opinions.
- 14 MR. ZIMMER: Do you remember the question?
- 15 THE WITNESS: If you would restate it, then
- 16 I will be sure.
- 17 BY MR. BUNN:
- 18 Q. Whether you are aware of any Court opinion
- 19 that has defined the term "groundwater basin."
- 20 MR. ZIMMER: The same objections.
- 21 THE WITNESS: As I sit here today, I can't
- 22 specifically identify one where I could say that I
- 23 know it has defined the term "groundwater basin." I
- 24 know "groundwater basin" has been used in some. But
- 25 I can't specifically identify one that I can picture

- 1 in my mind that defines the term.
- 2 BY MR. BUNN:
- 3 Q. Mr. Zimmer testified a moment ago that --
- 4 MR. ZIMMER: I didn't testify. I just
- 5 stated. I am not under oath.
- 6 BY MR. BUNN:
- 7 Q. -- that the use of the term "groundwater
- 8 basin" differs from court opinion to court opinion
- 9 and there is no standard use of that term.
- 10 Do you agree with that statement?
- 11 MR. ZIMMER: Beyond his expertise. He is
- 12 not being called as an expert in this case to express
- 13 opinions in that regard.
- 14 THE WITNESS: From a scientific standpoint,
- 15 I know that the term "groundwater basin" differs from
- 16 use to use depending on the context and purpose. I
- 17 would have to say that I think that carries through
- 18 to Court opinion as well; but I'm not an expert on
- 19 Court opinions.
- 20 BY MR. BUNN:
- 21 Q. I understand that. That has been made
- 22 abundantly clear. You have testified that you have
- 23 been familiar in your work with various water rights
- 24 issues, and as a matter of fact I believe you said
- 25 that they pervaded a lot of your work. And that is

- 1 the context that I am giving you, water rights.
- 2 Within that context, when people use the
- 3 term "groundwater basin," is it possible to say what
- 4 they mean?
- 5 MR. ZIMMER: That is speculation.
- 6 What people? It's vague.
- 7 THE WITNESS: Anything is possible. Yes, it
- 8 is possible, but I can't be specific based on your
- 9 question.
- 10 BY MR. BUNN:
- 11 Q. Do you know what people mean when they talk
- 12 about groundwater basin in a water rights context?
- 13 MR. ZIMMER: The same objections. Also,
- 14 assumes a fact not in evidence, that they all mean
- 15 the same thing.
- 16 THE WITNESS: In some instances I believe
- 17 that I understood their meaning when they used the
- 18 term "groundwater basin" for -- for particular
- 19 purposes.
- I have to say in other instances I know that
- 21 I have not understood what they meant by "groundwater
- 22 basin" for those particular purposes. It depends on
- 23 how well the term is specifically defined for a
- 24 particular purpose.
- 25 MR. TOOTLE: Do you have any idea of what

- 1 they mean by an "adjudicated groundwater basin"?
- 2 MR. ZIMMER: The same objections.
- Go ahead.
- 4 THE WITNESS: I think I answered that
- 5 earlier. I believe that means that a court of
- 6 competent jurisdiction has dealt with some issues
- 7 that they are referring to with that term. I don't
- 8 believe that helps us in defining what the term
- 9 means.
- 10 BY MR. BUNN:
- 11 Q. Bloyd -- B-l-o-y-d. Bloyd drew a
- 12 groundwater basin boundary for the Antelope Valley,
- 13 did he not?
- 14 MR. ZIMMER: That is vague as to
- 15 "groundwater basin boundaries." Are you saying that
- 16 he drew what he described as a groundwater basin
- 17 boundary?
- 18 MR. BUNN: Exactly. He drew what he
- 19 described as a groundwater basin boundary.
- 20 THE WITNESS: I would have to go look at the
- 21 specific word. My recollection is that Bloyd drew a
- 22 study area boundary that he referred to in some
- 23 instances as a groundwater basin boundary.
- 24 He also drew a watershed boundary, and there
- 25 are some other boundaries. I think in the text he

- 1 referred to it as a "study area boundary" with that
- 2 term, but I don't think I can say that he drew a
- 3 groundwater basin boundary because I don't recall
- 4 that Bloyd defined what he meant by "groundwater
- 5 basin boundary" other than by reference to his study
- 6 area.
- 7 BY MR. BUNN:
- 8 Q. So you are saying that the purpose of his
- 9 line that he drew was not to delineate a groundwater
- 10 basin but rather to delineate a study area; is that
- 11 correct?
- 12 A. That is my general understanding of reading
- 13 the Bloyd report, yes.
- 14 Q. How about Carlson, C-a-r-l-s-o-n?
- 15 A. I think similar. I've -- I would feel
- 16 obligated to go back and look at the specific text.
- 17 But the sense that I have is that Carlson was doing a
- 18 study and he defined the study area and he referred
- 19 to the study area. I'm not sure that he did.
- 20 If he referred to a study area what the term
- 21 "groundwater basin," it was a shorthand to describe
- 22 the study that he had defined for a specific purpose.
- Q. Do you feel then that it is illegitimate to
- 24 use those lines that Bloyd and Carlson drew for the
- 25 purpose of identifying a groundwater basin?

- 1 MR. ZIMMER: Vague as to the word
- 2 "illegitimate."
- 3 MR. JOYCE: What is the purpose?
- 4 MR. BUNN: Born without a father.
- 5 MR. ZIMMER: Vague as to "purpose."
- 6 MR. JOYCE: My objection is for what purpose
- 7 is the attempted identification of a, quote,
- 8 "groundwater basin," because that has an impact too.
- 9 But --
- 10 MR. BUNN: For the purpose of determining
- 11 water rights.
- 12 MR. JOYCE: Don't ask me. I made my
- 13 objection. Go on.
- 14 MR. BUNN: But that is the context that I'm
- 15 trying to place all of this in. Do you understand
- 16 that? That the context is for the purpose of
- 17 determining water rights.
- 18 BY MR. BUNN:
- 19 Q. And my question is -- well, let's make it
- 20 specifically to Mr. Scalmanini. He relied on these
- 21 two groundwater basin boundaries. Do you feel that
- 22 that was scientifically legitimate for him to do so?
- 23 MR. ZIMMER: Vague as to "relied on." In
- 24 what context?
- 25 THE WITNESS: I don't understand the

- 1 question because of that. As I've indicated in my
- 2 critique, I saw no opinions; therefore, I didn't see
- 3 any reliance. I saw what I characterize as a
- 4 presentation of work by others. I don't understand
- 5 your question.
- 6 BY MR. BUNN:
- 7 Q. Did you sit in on Mr. Scalmanini's
- 8 deposition?
- 9 A. Yes.
- 10 Q. So you heard him say that he did rely on the
- 11 line drawn by Bloyd in determining what he considered
- to be the boundary of the groundwater basin; correct?
- 13 A. That is not correct; I did not hear him say
- 14 that. I listened very carefully to hear which of the
- 15 several lines that he showed on his Plate 1, that he
- 16 was selecting to represent what he was referring to
- 17 as a groundwater basin boundary. And I have reviewed
- 18 portions of the transcript of his deposition, and I
- 19 have not been able to find anyplace where he has told
- 20 us that.
- Q. Okay. If he had relied on the line drawn by
- 22 Bloyd, let's say, and said, "I adopt Bloyd's line as
- 23 my own." Would it have been scientifically
- 24 legitimate for him to do that?
- 25 MR. ZIMMER: Vague as to "adopted Bloyd's

- 1 line." For what purpose?
- 2 MR. BUNN: For the purpose of his report.
- 3 BY MR. BUNN:
- 4 Q. If he had drawn his line in exactly the same
- 5 line as Bloyd, what would your criticism be?
- 6 MR. JOYCE: To establish a line that does
- 7 what?
- 8 MR. ZIMMER: Yes.
- 9 MR. JOYCE: The objection is that -- never
- 10 mind. Forget it, go on. I'll have to cross-examine.
- 11 BY MR. BUNN:
- 12 Q. To establish a groundwater basin boundary.
- 13 A. Mr. Scalmanini doesn't define groundwater
- 14 basin boundary, that phrase, with enough specificity
- 15 to allow anyone to answer that question. I certainly
- 16 can't answer that question without knowing what
- 17 "groundwater basin boundary" means. I can't go to
- 18 the next step of looking at a line to see whether it
- 19 does that.
- 20 Q. So you are saying in some context of the
- 21 definition of groundwater basin, that might be
- 22 appropriate; is that correct?
- 23 A. I don't think I'm saying that. I'm pretty
- 24 sure I don't understand what you just said.
- 25 Q. I asked you whether it was appropriate for

- 1 him to rely on Bloyd's line to determine the
- 2 boundaries of the groundwater basin, and you give me
- 3 a wishy-washy answer which to me indicates that it
- 4 might have been appropriate in some context and not
- 5 in others; is that correct?
- 6 MR. ZIMMER: Sounds argumentative, and
- 7 probably vague, too.
- 8 BY MR. BUNN:
- 9 Q. I didn't -- strike "wishy-washy." You gave
- 10 me an answer.
- 11 MR. JOYCE: Eliminate the wishy-washy, and
- 12 then it is not argumentative.
- 13 THE WITNESS: At this stage -- in this
- 14 discussion that you and the other attorneys are
- 15 having, I'm trying to keep up with your questions.
- 16 It would help me if you have it read back precisely
- 17 or just restate it so I would be able to answer it
- 18 more clearly.
- 19 BY MR. BUNN:
- 20 Q. Would it ever have been appropriate for
- 21 Scalmanini to come up with a definition of
- 22 "groundwater basin" such that he could simply use
- 23 Bloyd's line?
- 24 MR. ZIMMER: It's vague. Appropriate for
- what purpose?

- 1 THE WITNESS: It's certainly possible that
- 2 there may be a purpose for which he might have
- 3 adopted Bloyd's line and referred to it as a
- 4 groundwater basin boundary.
- 5 BY MR. BUNN:
- 6 Q. Okay. What would such a permissible --
- 7 A. Let me finish.
- 8 Q. I'm sorry.
- 9 A. I don't know what that purpose would be. It
- 10 would be totally dependent upon his purpose, and
- 11 whether it would be appropriate or not would depend
- 12 on whether you are asking me to characterize it
- 13 scientifically or from some other perspective.
- 14 So I don't think I can answer that part of
- 15 your compound question.
- 16 Q. Scalmanini in his report cites a reference
- 17 by Richter, R-i-c-h-t-e-r, called "California
- 18 Groundwater Geology, 1974."
- 19 He says,
- "The latter reference defines a
- 21 groundwater basin as an area underlain
- 22 by one or more permeable formation
- 23 capable of furnishing a substantial
- 24 water supply."
- Is that a commonly used definition?

- 1 MR. ZIMMER: Vague as to in what context.
- 2 THE WITNESS: I can honestly say I have
- 3 never heard that definition before. And it is so
- 4 overly broad that it would apply to the northern
- 5 American continent. I doubt seriously that it has
- 6 ever been used by others. I don't know that it
- 7 hasn't, but I doubt that it has.
- 8 BY MR. BUNN:
- 9 Q. Okay.
- 10 MR. BRUYNEEL: I would ask the court
- 11 reporter to read back that last answer for me,
- 12 please.
- 13 (The previous answer was read back by
- 14 the court reporter as follows:
- 15 "ANSWER: I can honestly say I
- have never heard that definition
- 17 before. And it is so overly broad
- 18 that it would apply to the northern
- 19 American continent. I doubt seriously
- 20 that it has ever been used by others.
- I don't know that it hasn't, but I
- doubt that it has.")
- 23 BY MR. BUNN:
- Q. Are you familiar with the Richter textbook?
- 25 A. The Richter textbook that you are referring

- 1 to is the document that Mr. Scalmanini refers to?
- 2 Q. Yes.
- 3 A. I have a copy of the document that
- 4 Mr. Scalmanini provided during his deposition as an
- 5 exhibit that he referred to. And so to that extent,
- 6 yes.
- 7 MR. JOYCE: I would suggest to refer to it
- 8 as a "textbook" would be an excessive
- 9 characterization.
- 10 MR. BUNN: Okay.
- 11 BY MR. BUNN:
- 12 Q. Had you seen it before this case?
- 13 A. I had seen it referenced before, but I had
- 14 not seen the document.
- Q. On the basis of -- well, strike that.
- 16 Is that document a document on which
- 17 hydrogeologists might justifiably rely?
- 18 MR. ZIMMER: Can you read that back.
- 19 MR. JOYCE: The entire document? A portion
- 20 of it? A singular definition out of it?
- 21 MR. BUNN: I am not asking him to swear to
- 22 the truth of everything in the document; I'm simply
- 23 asking if it is the type of document on which someone
- 24 would rely.
- MR. ZIMMER: Vague as to for what purpose.

- 1 BY MR. BUNN:
- Q. Do you understand the question?
- 3 A. Not fully. Are you talking about, as you
- 4 said earlier, all your questions refer to in the
- 5 context of water rights, or are we talking about in
- 6 terms of expert witness testimony as we are in this
- 7 case? I don't know really what your question is
- 8 asking.
- 9 MR. ZIMMER: Also, vague as to what
- 10 particular aspect of the writing. Some experts might
- 11 want to have part of what is in some kind of writing,
- 12 others rely on other parts.
- 13 MR. BUNN: If he feels that part of it is
- 14 reliable and others aren't, he can tell me.
- 15 THE WITNESS: Are you asking for my opinion
- 16 whether it is appropriate to be relied upon or
- 17 whether it is the type of document that some experts
- 18 do rely?
- 19 BY MR. BUNN:
- 20 Q. Whether it is appropriate. Whether this
- 21 particular document is something that someone could
- 22 rely upon.
- 23 MR. JOYCE: Also, lacks foundation that he
- 24 has seen the entire document.
- 25 MR. ZIMMER: Vague as to "rely on." For

- 1 what purpose?
- 2 MR. JOYCE: I am not trying to -- Tom, to be
- 3 fair, all he has seen is what Scalmanini produced,
- 4 Scalmanini did not produce the entire text. He only
- 5 produced an excerpted portion of it at his
- 6 deposition. That is all he has been privy to.
- 7 He has not seen the entire publication,
- 8 whatever it is, and so it would be unfair for him to
- 9 attempt to assess whether or not the entire
- 10 publication would have any significance or
- 11 reliability or unreliability, when he has never seen
- 12 it. By that, I mean the entire document.
- 13 BY MR. BUNN:
- Q. What portion of the document have you seen?
- 15 A. The portion that I was provided by
- 16 Mr. Scalmanini at his deposition.
- 17 Q. And as to that portion of it, is it a
- 18 document that skilled hydrogeologists could
- 19 appropriately rely on?
- 20 MR. ZIMMER: Vague as to for what purpose.
- 21 THE WITNESS: I'm having a problem also with
- 22 your term of "appropriate."
- 23 It is a document. Skilled hydrogeologists
- 24 rely on various documents appropriately for various
- 25 purposes.

- 1 BY MR. BUNN:
- Q. Actually, I was using your term,
- 3 Mr. Sheahan, because you said that you could testify
- 4 as to whether it was appropriate to rely on it. And
- 5 that is what I was trying to pare it back to.
- 6 A. Okay. I'm trying to explain that in some
- 7 instances, it might be appropriate to rely upon it if
- 8 you are relying upon it to show that someone at a
- 9 previous time has made a statement. But to rely upon
- 10 a concept that is presented, that might be a
- 11 difference.
- 12 So there are difference in appropriateness,
- 13 and your question is grouping all of those together.
- 14 So I would have to say that it is the kind
- 15 of document that skilled hydrogeologists look to at
- 16 times to rely upon if they find it to meet their
- 17 purpose and to be the appropriate document in a
- 18 particular instance.
- 19 That has to be judged based on the
- 20 specifics.
- 21 Q. So in some circumstances, anyway, someone
- 22 could rely upon this document; correct?
- 23 A. I think someone has relied upon the
- 24 document.
- Q. Are you aware of any aspect of this document

- 1 that is unreliable?
- 2 MR. ZIMMER: Vague. What aspect? In what
- 3 context, in what respect?
- 4 THE WITNESS: When you say "unreliable," I
- 5 need to know what you mean by that.
- 6 BY MR. BUNN:
- 7 Q. On which no reasonable hydrogeologist would
- 8 rely.
- 9 MR. ZIMMER: On what issue? It is vague.
- 10 THE WITNESS: On what issue?
- 11 BY MR. BUNN:
- 12 Q. On any issue. Are you aware of anything
- 13 that you would point out to me and say, "This is
- 14 unreliable for a hydrogeologist to use. It is
- 15 wrong."
- 16 A. Well, I think -- to answer that, I need to
- 17 sit down and look at the document, and look at it
- 18 specifically for that purpose. Since it is not a
- 19 document that I relied upon for my opinions, that I
- 20 just reviewed as part of the documents, I don't know
- 21 the document that well.
- I would be happy to take a few minutes and
- 23 look at it to see if I can answer your question.
- Q. You did critique the Scalmanini report, did
- 25 you not?

- 1 MR. ZIMMER: Asked and answered.
- 2 THE WITNESS: I thought we were talking
- 3 about the Richter document.
- 4 BY MR. BUNN:
- 5 Q. Yes. I am asking now --
- 6 A. Yes, I did critique the Scalmanini report.
- 7 Q. And as part of that critique, did you
- 8 examine the sources that he used and whether they
- 9 were reliable or not?
- 10 A. Could you break that into two separate
- 11 questions.
- 12 Q. Did you deal with reliability of sources?
- 13 MR. ZIMMER: Vague.
- 14 THE WITNESS: You are confusing me now,
- 15 because -- are you asking me did I deal with whether
- or not the documents that Mr. Scalmanini relied upon
- 17 are reliable for any purpose, or were they -- what?
- 18 I don't understand clearly what you are asking.
- 19 BY MR. BUNN:
- 20 Q. Let me try to break it down this way and see
- 21 if that makes any more sense.
- The way that I look at things, when one is
- 23 critiquing an expert's report, one could say either
- 24 of two things. One could say that the conclusions
- 25 reached are not supported by the sources used.

- 1 Do you understand that?
- 2 A. I understand what you are saying.
- Q. Okay. The other thing you could say is they
- 4 may or may not be supported by the sources used, but
- 5 those sources are unreliable.
- 6 I'm asking you -- you clearly did the first
- 7 one: You talked about whether the support sources he
- 8 used supported his conclusions.
- 9 I'm asking you whether you did the second
- 10 one.
- 11 MR. ZIMMER: That assumes that is all he
- 12 could do with that. That assumes it is his approach.
- MR. BUNN: I am asking whether it is his
- 14 approach.
- 15 MR. ZIMMER: So the record is clear, I
- 16 assume by the structure of your question you are not
- 17 presupposing those are the only two conclusions one
- 18 could reach or two approaches to a critique that one
- 19 could take. This is my note of objection. I assume
- 20 that is correct; you are not excluding others.
- 21 With that observation in mind, you can
- 22 answer the question.
- 23 BY MR. BUNN:
- Q. Did you consider the reliability of sources
- 25 in your critique?

- 1 MR. ZIMMER: Vaque as to which sources. And
- 2 what issue.
- 3 THE WITNESS: Yes.
- 4 BY MR. BUNN:
- 5 Q. Could you explain in what respect you
- 6 considered the reliability of the sources?
- 7 A. I looked at the sources that he referenced,
- 8 and I realized that those were documents that were
- 9 published documents upon which he had relied.
- 10 I did not go behind those documents to
- 11 assess whether or not those documents in and of
- 12 themselves were reliable. But I looked instead at
- 13 how Mr. Scalmanini presented his information based on
- 14 those documents.
- One needs to stop at some point in doing
- 16 that kind of analysis, because by and large all of
- 17 the referenced documents that are relied upon in any
- 18 given document also have referenced documents.
- 19 And if I were to go behind the first
- 20 document to see whether it was reliable, I would have
- 21 to go to each and every one of the documents that it
- 22 relies upon to see if they were reliable, and so on
- and so on and so on.
- 24 And so in my analysis of Mr. Scalmanini's
- 25 report, I went to see what documents he relied upon.

- 1 I reviewed those documents, but I didn't make an
- 2 assessment as to whether those documents, in and of
- 3 themselves, are reliable; instead, I looked at what
- 4 Mr. Scalmanini did himself in his report, and I
- 5 limited my assessment to that.
- 6 Q. Just so that I am clear, then, would you
- 7 please look at Mr. Scalmanini's report and the list
- 8 of references that he has at the end of that.
- 9 A. Do you have a copy of that?
- 10 Q. Yes. I am going to hand it to you right
- 11 here.
- 12 And tell me whether it is your view today
- 13 that any of the sources that Scalmanini used should
- 14 not have been relied upon by a hydrogeologist --
- 15 okay? -- because the source themself -- itself, is
- 16 not the type of source that is relied upon by
- 17 hydrogeologists.
- MR. JOYCE: For any reason?
- MR. BUNN: Yes.
- 20 BY MR. BUNN:
- Q. Do you understand the question?
- 22 A. I don't have to look at the document to
- 23 answer the question. All of those documents are such
- 24 that for a particular purpose a hydrogeologist may
- 25 want to rely upon them, but it depends on the purpose

- 1 and it depends on the purpose of those documents and
- 2 it depends on the purpose of the hydrogeologist.
- 3 It is not a clear-cut case for any of those
- 4 documents, that they are reliable or unreliable.
- 5 Some of them are not reliable for certain issues
- 6 because they don't properly address those issues.
- 7 All of them are reliable for certain issues because
- 8 they all do address certain issues.
- 9 Q. I hope to get at that as we are discussing
- 10 Mr. Scalmanini's conclusions.
- 11 Okay. That being the case, let me skip to
- 12 the statement about the San Andreas Fault Zone on
- 13 Page 5 of your report.
- MR. ZIMMER: Page 5?
- MR. BUNN: Uh-huh.
- MR. ZIMMER: Which paragraph?
- 17 MR. BUNN: The only complete paragraph.
- 18 BY MR. BUNN:
- 19 Q. If I understand this paragraph correctly,
- 20 you are saying that Mr. Scalmanini claims to have
- 21 taken the location of the San Andreas Fault Zone from
- 22 Bloyd, but, in fact, it doesn't match.
- 23 Is that correct?
- 24 A. No.
- Q. Okay. Could you explain what you do mean,

- 1 then.
- 2 A. I believe it speaks for itself. Let me see
- 3 if I can say it. I am referring to Plate 1.
- 4 Plate 1 incorrectly shows the postulated
- 5 location of the San Andreas Fault Zone to be the same
- 6 line as the southern segment of the line depicted as
- 7 the Bloyd 1967 basin boundary.
- 8 Q. Okay. Perhaps I did misstate it a little
- 9 bit before.
- 10 You are saying that Bloyd has two lines, one
- 11 being the southern basin boundary and one being the
- 12 San Andreas Fault Zone, and they are not coincident;
- 13 is that correct?
- 14 A. No, that is not correct.
- 15 Q. I'm trying my best.
- 16 A. Let me see if I can help you at this late
- 17 date in the day. I am referring to Plate 1.
- I know it is clear, from the previous
- 19 portion of the report, it's a plate that was
- 20 presented by Scalmanini and purports to be a map that
- 21 Mr. Scalmanini prepared or directed the preparation
- 22 of.
- 23 What I'm saying here is Plate 1 shows the
- 24 location of the San Andreas Fault Zone as a
- 25 postulated fault, and it shows it at the same

- location as Plate 1 depicts; what Plate 1 purports to
- 2 be the Bloyd 1967 line.
- 3 So everything I'm referring to here, I'm
- 4 referring to what is done on Plate 1. I'm not
- 5 referring to whether or not Bloyd did or did not do
- 6 something. I am talking about what is shown on
- 7 Plate 1.
- 8 Q. Okay. What does "postulated fault" mean?
- 9 A. It is not defined in the Scalmanini report,
- 10 but I understand it to be a fault line for which
- 11 there is no geological evidence; that is, a line that
- 12 is guessed at based on other indirect evidence.
- 13 Q. There is considerable geological evidence
- 14 for the San Andreas fault, is there not?
- MR. ZIMMER: Vague as to location.
- 16 THE WITNESS: Are you referring to the fault
- 17 zone? When you say "fault," is that a shorthand for
- 18 San Andreas Fault Zone?
- 19 BY MR. BUNN:
- 20 O. Tell me what the --
- 21 A. The San Andreas Fault Zone is defined on
- 22 geologic maps in the area. It is the term that is
- 23 used on Plate 1, and it is the term that I used in my
- 24 report. I am wondering --
- Q. What do you mean --

- 1 A. -- if you are referring to it.
- Q. What do you mean by that term?
- 3 A. I mean by this term, the term as used in the
- 4 Scalmanini Plate 1. That is what I mean here in this
- 5 report -- in this paragraph on Page 5.
- 6 Q. Does the term "San Andreas Fault Zone" have
- 7 an accepted meaning so that a geologist would know
- 8 what you were talking about?
- 9 A. Outside of the context of the Scalmanini
- 10 report?
- 11 Q. Yes.
- 12 A. Yes.
- Q. What is that accepted meaning?
- 14 A. It's the general alignment along which there
- 15 has been movement of two continental plates, tectonic
- 16 plate, one continental and one sub-sea plate. But it
- 17 is the general line along which there has been that
- 18 movement, and it has caused breaking and fracturing
- 19 of rock over a area of finite width, along a very
- 20 long alignment.
- 21 So that area of finite width along that
- 22 alignment is referred to as the San Andreas Fault
- 23 Zone.
- Q. And as it goes through the Antelope Valley,
- 25 how wide is it?

- 1 MR. ZIMMER: Vague as to location.
- 2 THE WITNESS: Your question assumes
- 3 something that is not correct.
- 4 BY MR. BUNN:
- Q. What does it assume that is not correct?
- 6 A. You said "as it goes through the Antelope
- 7 Valley." The San Andreas Fault Zone does not go
- 8 through the Antelope Valley. It goes along the south
- 9 edge of the Antelope Valley through the San Gabriel
- 10 Mountains.
- 11 And that is the point that I'm making in
- 12 this paragraph: That Mr. Scalmanini, on his Plate 1,
- 13 incorrectly shows the location of the San Andreas
- 14 Fault Zone within the Antelope Valley, and he shows
- 15 it along the same alignment as the line that he shows
- 16 as the Bloyd 1967 line.
- 17 So that is the point I am making in this
- 18 paragraph. I am not saying that it is correctly
- 19 done. I am saying that it is incorrectly done.
- Q. Okay. Did he correctly transfer the portion
- 21 of the Bloyd 1967 line, the southern portion that
- 22 went near the fault zone?
- 23 MR. ZIMMER: Vague as to where you are
- 24 talking about.
- 25 MR. JOYCE: And disregarding how he labeled

- 1 it, the San Andreas Fault Zone, you mean?
- 2 MR. BUNN: Right.
- 3 THE WITNESS: I didn't specifically compare
- 4 those one to one. It looks as if he did a reasonable
- 5 job of transferring that portion of the Bloyd line
- 6 onto his Plate 1, but I can't say it is exactly
- 7 right.
- 8 BY MR. BUNN:
- 9 Q. Where he went wrong was saying that that is
- 10 the San Andreas Fault Zone; is that correct?
- 11 MR. ZIMMER: That's vague.
- 12 THE WITNESS: Well, in response to that, let
- 13 me say that this paragraph that started this
- 14 question-and-answer session is pointing that out. I
- 15 wouldn't characterize it as where he went wrong.
- 16 That is a specific instance of an incorrect depiction
- 17 on his Plate 1.
- 18 BY MR. BUNN:
- 19 Q. One of many places he went wrong?
- 20 MR. ZIMMER: "Went wrong" is vague.
- MS. FUENTES: Tom, I have to leave.
- 22 MR. ZIMMER: Are you talking about where he
- 23 described it?
- MR. BUNN: Let's go off the record for a
- 25 minute.

1	(A d:	iscussion	was he	eld off	the re	ecord	.)
2	(The	deposition	on was	adjour	ned at	5:05	p.m.)
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2	Please be advised the	foregoing deposition was read,
3	and I state there are:	
4	(Check one)	
5		NO CORRECTIONS
6		CORRECTIONS ATTACHED
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8		N. THOMAS SHEAHAN
9		W. HIOPAD BIBARAN
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1	DEPONENT'S CHANGES OR CORRECTIONS
2	Note: If you are adding to your testimony, print
3	the exact words you want to add. If you are deleting
4	from your testimony, print the exact words you want
5	to delete. Specify with "Add" or "Delete" and sign
б	this form.
7	
8	DEPOSITION OF: N. THOMAS SHEAHAN
9	CASE: DIAMOND VS. CITY OF LANCASTER
10	DATE OF DEPOSITION: JULY 18, 2002
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12	PAGE LINE CHANGE/ADD/DELETE
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5	STATE OF CALIFORNIA )
6	) ss. COUNTY OF LOS ANGELES )
7	
8	I, N. THOMAS SHEAHAN, having appeared for my
9	deposition on July 18, 2002, do this date declare
10	under penalty of perjury that I have read the
11	foregoing deposition, I have made any corrections,
12	additions or deletions that I have deemed necessary
13	to make in order to render the within transcript true
14	and correct.
15	IN WITNESS WHEREOF, I hereunto subscribe my
16	name this day of , 2002.
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22	WITNESS
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1	STATE OF CALIFORNIA )
2	) ss. COUNTY OF LOS ANGELES )
3	
4	I, JONNELL AGNEW, CSR NO. 5437, Registered
5	Professional Reporter No. 000453, a Notary Public for
6	the County of Los Angeles, State of California, do
7	hereby certify;
8	That prior to being examined, N. THOMAS
9	SHEAHAN, the witness named in the foregoing
LO	deposition, was by me duly sworn to testify the
L1	truth, the whole truth, and nothing but the truth;
L2	That said deposition was taken before me at
L3	the time and place herein set forth, and was taken by
L <b>4</b>	me in shorthand and thereafter transcribed into
L5	typewriting under my direction and supervision,
L6	and I hereby certify that the said deposition is a
L7	full, true and correct transcript of my shorthand
L8	notes so taken;
L9	I further certify that I am neither counsel
20	for nor related to any party to said action, nor
21	in any way interested in the outcome thereof.
22	IN WITNESS WHEREOF, I hereunto subscribe my
23	name and affix my seal this 24th day of July, 2002.
24	
25	Notary Public in and for the County of Los Angeles, State of California